Schools Admission Policies Directory 2027/2028

Secondary Schools in Essex

Apply online at
www.essex.gov.uk/admissions

Essex County Council

Online admissions

Parents and carers who live in the Essex County Council area (excluding those living in the Borough of Southend-on-Sea or in Thurrock) can apply for their child's school place online using the Essex Online Admissions Service at:

www.essex.gov.uk/admissions

The online application system has a number of benefits for parents and carers:

- you can access related information through links on the website to find out more about individual schools, home to school transport or inspection reports;
- when you have submitted your application you will receive an email confirming this;
- you will be told the outcome of your online application by email on offer day if you requested this when you applied.

You will be able to make your application online from **12 September 2026.**

The closing date for secondary applications is **31 October 2026**. This is the statutory national closing date set by the Government.

Please ensure that you read the information in this directory alongside the 'Secondary Education in Essex 2027/2028' admissions guide, which provides all the information you need to know on the admissions processes.

Key Points to Remember

APPLY ON TIME - closing date 31 October 2026.

- **Use all 6 preferences.**
- **Tell us immediately in writing (email or by letter) about any address change.**
- **If entitlement to school transport is important to you, please make sure you read and understand the 'Home to School Transport' section in the 'Secondary Education in Essex 2027/2028' admissions guide and also the Education Transport policy at www.essex.gov.uk/schooltransport. School priority admission (catchment) areas are not relevant to transport eligibility. Transport is generally only provided to the nearest available school where the distance criteria is met. It is vital you carefully consider the transport implications before you make your application for a school place. If you need any further advice please contact us at educationawards@essex.gov.uk.**

Secondary schools in Essex

The following pages list the details of secondary schools in Essex, along with a summary of each school's admission policy.

On the next page we describe how to interpret the school information but this is not a substitute for the school prospectus. Please visit the schools to get a true impression.

For schools in		see page
1	Chelmsford	42
2	Uttlesford	108
3	Braintree	17
4	Colchester	61
5	Tendring	102
6	Maldon	95
7	Rochford	97
8	Castle Point	37
9	Basildon	5
10	Brentwood	25
11	Epping Forest	80
12	Harlow	88



School information explained

Any Secondary School

Acacia End, Chelmsford CM1 2AA

Telephone: 0345 603 2200

Email: Anysecondary@essex.sch.uk

Website: www.AnySS.essex.sch.uk

Headteacher: Mr A Smith

Academy (Co-educational)

11–16

School Number: 881-4444

Published admission number Sept 2027: **300**

Applications received (all preferences) Sept 2027: **600**

Number on roll Jan 2026: **1403**

In 2026 the last child was admitted under criterion 3

The normal age range of the school is shown here. Schools with an age range of 11-18 have sixth forms.

More information about the school will be available on its website.

This indicates the type of school. See the Secondary Education 2027/2028 booklet for more information.

Department for Education unique identification number for the school.

No. of places available in Yr 7 for Sept 2027.

See Note 1

Total number of pupils at the school from the January 2026 school census years 7-11.

The last admissions criterion under which pupils were admitted to the school last year as at 2 March 2026.

Admissions Policy

There is no guarantee of a place in the school. In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children living in the priority admissions area with a sibling attending the school;
3. children living in the priority admission area:
4. children living outside the priority admissions area with a sibling attending the school;
5. remaining applications.

The LA definition of a sibling can be found in the Secondary Education in Essex 2027/2028 booklet. Some academy, foundation and voluntary aided schools also use that definition. Where it is different, the definition can be found under the individual school's entry.

Note 1

The total number of applications received was collated in March 2026. The PAN and the number of applications received for 2026 should give you an idea of the demand for places at the school. Treat this information carefully and talk to the school about it. For instance, some applications may have been second, third or even sixth preferences and these increase the overall number of applications. However you should be aware that if you only apply for schools that are oversubscribed you may not receive a place at any of them.

Basildon Lower Academy

Timberlog Close, Basildon SS14 1UX
Telephone: (01268) 552536
Email: admissions@basildonacademies.org.uk
Website: www.basildonacademies.org.uk
Headteacher: Ms R Rees
Academy (Co-educational)
11–14
School Number: 881-6908

Published admission number Sept 2027: **450**
Applications received (all preferences) Sept 2026: **215**
Number on roll Jan 2026: **892**
In 2026 the last child was admitted under criterion C

Admissions Policy

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria, and in the order, set out below. After the admission of children with statements of special education need which name the Academy on the statement, applications will be considered from:

a) students in public care/'looked after' children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
b) students, who at the time of application, have a sibling# on the roll in the Academy and who will still be on the Academy's roll at the time the applicant **starts** at the 11–14 Academy;
c) other children. Priority will be given on the basis of the closeness of the child's home to either the Basildon Lower Academy or the Basildon Upper Academy, whichever is nearer. Proximity will be measured by straight line distance*.

In the event of a tie in either category 'b' or 'c' above the Chair of Governors, supervised by an independent scrutineer, will draw names.

For the purposes of criterion (b) above, a sibling of an applicant means a natural brother or sister, step-siblings, half-brother or half-sister of the applicant, or adopted brother or sister, who will be living with the applicant at the same address on the date of their entry to the Academy.

* For the purposes of criterion (c) the straight line distance will be measured from the address-point of the student's home to the address-point of either Academy site, whichever is nearer and regardless of distance of travel. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet. Where a student lives for part of each week at a different address, the 'home' address shall be that address which is the main family home and where the student spends the majority of the week.

Waiting list held until: end of academic year.

Basildon Upper Academy

Wickford Avenue, Pitsea, Basildon SS13 3HL
Telephone: (01268) 552536
Email: admissions@basildonacademies.org.uk
Website: www.basildonacademies.org.uk
Headteacher: Ms Rebecca Rees
Academy (Co-educational)
14–18
School Number: 881-6909

Published admission number Sept 2027: **455**
Number on roll Jan 2026: **604**

Admissions Policy

Applications will be considered against the criteria, and in the order, set out below. After the admission of children with statements of special education need which name the Academy on the statement, applications will be considered from:

a) students in public care/'looked after' children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
b) children who, at the time of application, are on the roll of the Basildon Lower Academy. Priority will be given on the basis of the closeness of the child's home to either the Basildon Lower Academy or the Basildon Upper Academy, whichever is nearer. Proximity will be measured by straight line distance*;
c) other children. Priority will be given on the basis of the closeness of the child's home to either the Basildon Lower Academy or the Basildon Upper Academy, whichever is nearer. Proximity will be measured by straight line distance*.

In the event of a tie in categories 'b' or 'c' above, the Chair of Governors, supervised by an independent scrutineer, will draw names.

* For the purposes of criteria (b) and (c) the straight line distance will be measured from the address-point of the student's home to the address-point of either Academy site, whichever is nearer and regardless of distance of travel. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet. Where a student lives for part of each week at a different address, the 'home' address shall be that address which is the main family home and where the student spends the majority of the week.

How to apply for a place in Year 10

Applications will be handled in accordance with the process and timetable for the co-ordination of pupil admissions to secondary schools published in this booklet. Applications should be made as follows:

Parents of children attending Year 9 of the Basildon Lower Academy must sign the transfer register available at the Upper Academy by the published closing date to apply to transfer their child to Year 10 at the Upper Academy. If your child is attending the Basildon Lower Academy and you do not sign the transfer register at the Upper Academy, your child will not be offered a place at the school. This may result in your child being without a school place in Year 10 as the Upper Academy is the only school in Basildon and neighbouring areas that admits children into Year 10 as a normal year of entry. Parents can apply for a place in Year 10 at another secondary school as well as signing the transfer register at the Upper Academy by completing a Mid-Year Application Form available from the Local Authority. Applications for transfer to other schools in September 2027 received by the Local Authority on the Mid-Year Application Form will be treated as casual admissions and will not be determined until the second half of the summer term 2027. The offer of a place in Year 10 at an alternative school will be dependent on there being spaces available at the school.

Parents with children in Year 9 at other secondary schools who wish to apply for a place in Year 10 from September 2027 must complete the Upper Academy application form available from the LA and return it to the LA by the published closing date.

Admissions to Sixth Form

There will be open access to post 16 provision for the Academy's own pupils. A full range of courses will be available and students will agree their programmes with Academy tutors, at the level appropriate to their ability. The same course provision and enrolment arrangements will apply to external applicants.

Basildon Upper Academy (continued)

The Academy will admit up to 70 external applicants in Year 12. If more than 70 external applicants apply for a place, after the admission of children with statements of special educational need which name the Academy, priority will be given in the following order:

1) Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2) other children. Priority will be given on the basis of closeness of the child's home to the Basildon Upper Academy, measured by straight line distance*.

In the event of a tie in category '2', the Chair of Governors, supervised by an independent scrutineer, will draw names.

* For the purposes of criterion '2' the straight line distance will be measured from the address-point of the student's home to the address-point of the Upper Academy site, regardless of distance of travel. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet. Where a student lives for part of each week at different address, the 'home' address shall be that address which is the main family home and where the student spends the majority of the week.

Waiting list held until: end of academic year.

Beauchamps High School

Beauchamps Drive, Wickford SS11 8LY
Telephone: (01268) 735466
Email: admin@beauchamps.essex.sch.uk
Website: www.beauchamps.essex.sch.uk
Headteacher: Mr M Harper
Comprehensive Foundation (Co-educational)
11–18
School Number: 881-5406

Published admission number Sept 2027: **270**
Applications received (all preferences) Sept 2026: **858**
Number on roll Jan 2026: **1275**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Where applications for admission exceed the number of places available the following criteria will be applied in the given order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children of teaching and non-teaching staff who have been directly employed by Beauchamps High School for two or more years at the time of application for admission to the school. Children of staff members who are recruited to fill a vacant post for which there is a demonstrable skill shortage will also receive the same priority.
3. Children with a sibling‡ attending the school.
4. Children whose registered main home address is in the priority admission area and has a postcode starting with SS11.
5. Children whose registered main home address is in the priority admission area and has a postcode starting with SS12.
6. Any remaining places will be allocated by straight line distance* from the child's main address to the school. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

In the event of oversubscription within any of the above criteria, straight line distance* will be used as a tie-breaker, with those living nearest to the school by straight line distance* having highest priority.

‡ For applications made in the normal admission round a relevant sibling is defined as a child who has a brother, sister, adopted brother or adopted sister or stepbrother or stepsister living in the same family unit in the same family household and address, who attends Beauchamps High School in years 7-11 in the year of admission. Biological and adopted siblings who attend Beauchamps High School in years 7-11 in the year of admission will also be treated as siblings, irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

* Straight line distance: This is measured from the address point of the home address to address point of the school. Distances are reported in miles to three decimal places. If a child's time is split equally between two residences, the address of the residence at which the child resides for the majority of the school week would be used to measure the distance between the child's school and home.

Waiting list held until: end of autumn term.

Admissions to Sixth Form

Admissions to the Sixth Form Year 12 students will be admitted to study only if they meet the entry requirements which are set out in our Sixth Form prospectus.

Oversubscription Criteria where the Sixth Form is oversubscribed: Existing Year 11 students applying for a Sixth Form place and external students applying to be admitted for the first time will be offered a place according to the school's existing Admission Arrangements.

De La Salle School

Ghyllgrove, Basildon SS14 2LA
Telephone: (01268) 281234
Email: info@dlsbasildon.org
Website:www.dlsbasildon.org
Head of School: Mr P Norris
Voluntary Aided (Co-educational)
11–16 Roman Catholic
School Number: 881-4680

Published admission number Sept 2027: **160**
Applications received (all preferences) Sept 2026: **768**
Number on roll Jan 2026: **761**
In 2026 the last child was admitted under criterion 7

Admissions Policy♦

In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Catholic* Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Catholic children*.
3. Other looked after and previously looked after children (LAC) and Previously Looked After Children (PLAC) and Children Previously Looked after from outside England (IPLAC) (as defined in the Secondary Education in Essex 2027/2028 booklet).
4. Catechumens and members of an Eastern Christian Church.
5. Children of other Christian denominations whose membership is evidenced by a minister of religion.
6. Children of staff at the school^.
7. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order:

(i) The attendance of a sibling at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made.

A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

* 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

'catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

The governing body reserves the right to withdraw the offer of a place or, where a child is already attending the school the place itself, where it is satisfied that the offer or place was obtained by deception.

Children of other Christian denominations' means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess and the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifest faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local

De La Salle School (Continued)

Churches Together Group (by whatever title) on the above basis.

Sibling includes:
(i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and
(ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same address as the applicant.

A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

Children of staff at the school
^ a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; or
b) the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
c) this applies to all staff who are employed at the school.

♦ This school requires a Supplementary Information Form to be completed.

Waiting list held until: end of academic year.

Harris Academy Billericay

School Road, Billericay CM12 9LH
Telephone: (01277) 655191
Email: info@billericayschool.com
Website: www.billericayschool.com
Head of Academy: Mr R Tannahill
Academy (Co-educational)
11–18
School Number: 881-5468

Published admission number Sept 2027: **280**
Applications received (all preferences) Sept 2026:**1063**
Number on roll Jan 2026: **1385**
In 2026 the last child was admitted under criterion 6

Admissions Policy

In the event of over-subscription, priority for admission to the school will be determined by the Governing Body in accordance with the following criteria:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children of staff at the School (this includes step children living at the permanent address of the member of staff) who fall under either or both of the following circumstances:
   a) where the member of staff has been employed at the School for two or more years at the time at which the application for admission to the school is made; and/or;
   b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Children residing in the School's Priority Admission Area. (A guidance map of defined priority admission area is available on the school website or priority admission areas can be checked using the Catchment Area Finder on the Essex County Council website).
4. Children with a sibling‡ attending the school (at time of application/determination).
5. Children attending (in Year 6 at time of application/determination) one of the following named feeder schools:
   - Quilters Junior School
   - South Green Junior School
   - Sunnymede Primary School
   - St Peters RC Primary School, Billericay
6. Distance from the home to school (based on straight line measurement) with those living nearer being accorded the higher priority. Distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

A separate admissions process exists for children with an Education, Health and Care Plan.

‡ A sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister, living in the same family unit at the same family household and address who attends the preferred school in any year group excluding the final year at the time of application and there is a reasonable expectation that the older sibling will still be attending at the time of the younger child's admission. Biological and adopted siblings who attend the school in any year group excluding the final year at the time of application will also be treated as siblings irrespective of their place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

A sibling link to a child in Year 11 or Year 12 at the time of application will be taken to exist where there is a reasonable expectation that the child may return to the school for a post 16 course of study. Having an older sibling in Year 13 will not qualify an applicant for a sibling place.

Home address is considered to be the address at which the child resides on a permanent basis or is 'ordinarily resident' as detailed in the Secondary Education In Essex booklet.

Tie-break.
If a tie-break is required in any category to decide who has priority for admission between two children for the last available place, distance from the school will be used. In the unlikely event of distances being the same for two or more applicants, random allocation will be used to decide who has highest priority for admission. This process will be independently verified.

Waiting list held until: end of academic year.

Harris Academy Billericay (continued)

Admissions to Sixth Form

Applications to the 6th form, from existing pupils or external applicants, must be made directly to the school on the school's application form. Entry requirements vary according to the course of study, full details of which are available in the school's 6th form brochure, which will be published in the previous academic year.

The school will admit up to 50 "external" students in addition to those students who already attend the school, in accordance with the course-related entry requirements. In the event of over-subscription, priority will be determined by reference to average GCSE point score and achievement of the required grades in the chosen subjects. Further details regarding the entry requirements and the courses available can be obtained from the school.

Harris Academy Kingswood

Woodlands Approach, off Nether Mayne, Basildon
SS16 5BA
Telephone: (01268) 282146
Email: woodlands@woodlandsschool.essex.sch.uk
Website: www.woodlandsschool.org
Headteacher: Mr D Wright
Academy (Co-educational)
11–16
School Number: 881-4014

Published admission number Sept 2027: **300**
Applications received (all preferences) Sept 2026:**1113**
Number on roll Jan 2026: **1513**
In 2026 the last child was admitted under criterion 5

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

There is no guarantee of a place in the school. In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with a sibling‡ attending the school;
3. children of staff at the Harris Academy Kingswood
   (a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or;
   (b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
4. aptitude for Performing Arts or Sport*;
5. straight line distance to school.

* Up to 30 children (10% of Published Admission Number) who have an aptitude for either Performing Arts or Sport to be admitted under this criterion.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given the highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

♦ Parents wishing for their child to take the aptitude test are required to complete a Supplementary Information Form (SIF), obtainable from the school or from the school's website. All SIFs must be returned to the school by 12 Noon on Friday 2nd October 2026. Tests will take place on Saturday 3rd October 2026, at Woodlands School. Test results will be posted to parents within 10 days of completion of the tests. Places are allocated in rank order, based on the outcome of the aptitude testing. In the case of a tie on score, the straight line distance rule will be applied.

Waiting list held until: end of autumn term.

Harris Academy Wickford

Grange Avenue, Wickford SS12 0LZ
Telephone: (01268) 471201
Email: office@bromfords.essex.sch.uk
Website: www.bromfords.essex.sch.uk
Headteacher: Mr J Tree
Academy (Co-educational)
11–18
School Number: 881-5407

Published admission number Sept 2027: **224**
Applications received (all preferences) Sept 2026: **571**
Number on roll Jan 2026: **1063**
In 2026 the last child was admitted under criterion 4b

Admissions Policy

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Child(ren) of teaching and non-teaching staff who have been directly employed by the school for two or more years at the time of application for admission to the school. Children of staff members who are recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Where a child's main home address (at the time of application for admission to the school) is in the postcode town of Wickford*:
   a) students who have siblings attending the school in all year groups (except Year 13) will be given priority over students who do not have siblings and will be offered in order of straight-line distance;
   b) remaining students in the postcode town of Wickford without siblings will be offered in order of straight-line distance.
4. Where a child's main home address (at the time of application for admission to the school) is outside the postcode town of Wickford*:
   a) students who have siblings attending the school in all year groups (except Year 13) will be given priority over students who do not have siblings and will be offered in order of straight-line distance;
   b) remaining students outside of the postcode town of Wickford without siblings will be offered in order of straight-line distance.

Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

In the unlikely event of two applications with an identical distance competing for a single place at the school the place will be offered to one applicant on the basis of lots drawn by a School Governor not involved in admissions (supervised by an independent scrutineer).

*Postcodes for "postcode town of Wickford" are defined as SS11 and SS12 postcodes.

Siblings are defined as a child living in the same family unit, in the same family household and address as a child who attends the school at the time of application and determination and with a reasonable expectation that the sibling will be attending at the time of admission. Biological and adopted siblings who attend the school will also be treated as siblings irrespective of their place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

Waiting list held until: end of autumn term.

Admission to the Sixth Form

The school is proposing to admit 100 in Year 12, including up to 15 who will be admitted for the first time in September 2027. Year 12 students will be admitted only if they meet the entry requirements for the pathway they wish to enrol on as set out in the Sixth Form prospectus. In addition, students must meet specific subject requirements detailed in the prospectus.

In the event of oversubscription, existing Year 11 students who meet the entry requirements will be given priority according to their rank order when the above oversubscription criteria are applied. If any places remain, the same oversubscription criteria will be applied to students seeking admissions to the school for the first time.

The James Hornsby School

Leinster Road, Laindon, Basildon SS15 5NX
Telephone: 01268 582400
Email: admissions@jameshornsby.essex.sch.uk
Website: www.jameshornsby.essex.sch.uk
Headteacher: Mrs T Nicholls
Academy (Co-educational)
11–16
School Number: 881-4007

Published admission number Sept 2027: **210**
Applications received (all preferences) Sept 2026: **816**
Number on roll Jan 2026: **1040**
In 2026 the last child was admitted under criterion 5

Admissions Policy

Where the number of applications for admission exceeds the published admissions limit (i.e. the number of places available), places will be allocated by the Governing Body to the children of those parents who have expressed a preference for the school by submitting an application form by the published cut-off date and in accordance with the following criteria and in the following numbered order of priority:

1. Looked After Children and previously looked after children(as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with a sibling#:
   a) sibling is defined as a child with a brother/ sister or step brother/ sister, living at the same address.
   b) a sibling will be attending the School at the time of the start date.
   c) siblings residing within a reasonable commuting distance of the school to ensure regular and punctual attendance.
3. Children of staff gainfully employed by the school: Any member of school staff who has been working at the school for a minimum of 2 years at the time of application (on a permanent contract), or to fulfil a vacancy in an area in which it is difficult to recruit. Staff must still be working at the school on 1 March.
4. Zenith Multi Academy Trust: where the child attends one of the partner primary schools of the Zenith Multi Academy Trust;
5. Distance: any remaining places will be allocated according to the distance* from the child's home address to the school.

Siblings# are defined as children with a brother or sister (or a step brother/sister) living at the same address, and there must be a reasonable expectation that the older child will still be at the school at the time the younger child is admitted. There is an expectation that sibling applicants reside within a reasonable commuting distance of the school to ensure regular and punctual attendance.

* Distance from the child's home address to the school's address on Leinster Road will be measured in a straight line with those living nearer being accorded the higher priority. The home address is considered to be the address at which the child resides on a permanent basis. If the child lives at more than one address, it is the address of the parent/guardian that is in receipt of child benefit for the child that is considered as the home address. Verification may be required. In the event of a tie-break for the distance criteria, the Governors' Committee will use the principle of drawing names out of a hat.

Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Waiting list held until: end of Autumn term.

Mayflower High School

Stock Road, Billericay CM12 0RT
Telephone: (01277) 623171
Email: educate@mayflowerhigh.essex.sch.uk
Website: www.mayflowerhigh.essex.sch.uk
Headteacher: Mr D Lee
Academy (Co-educational)
Member of the Billericay Community Trust
11–18
School Number: 881-4471

Published admission number Sept 2027: **270**
Applications received (all preferences) Sept 2026: **846**
Number on roll Jan 2026: **1314**
In 2026 the last child was admitted under criterion 6

Admissions Policy

There is no guarantee of a place in the school.
In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children living in the Mayflower priority admission area.
3. Children with a sibling attending the school*.
4. Children attending (in Year 6 at the time of application) one of the following priority admission area schools:
    a. Buttsbury Primary School
    b. Brightside Primary School
    c. Stock C of E Primary School
    d. Downham C of E VC Primary School.
5. Children of staff employed by the school:
    • where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
    • the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Remaining applications.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

*A sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister, living in the same family unit at the same family household and address who attends the preferred school in any year group excluding the final year at the time of application and there is a reasonable expectation that the older sibling will still be attending at the time of the younger child's admission. Biological and adopted siblings who attend the school in any year group excluding the final year at the time of application will also be treated as siblings irrespective of their place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

A sibling link to a child in Year 11 or Year 12 at the time of application will be taken to exist where there is a reasonable expectation that the child may return to the school for a post 16 course of study. Having an older sibling in Year 13 will not qualify an applicant for a sibling place.

Home address is considered to be the address at which the child resides on a permanent basis or is 'ordinarily resident' as detailed in the Secondary Education In Essex booklet.

Tie-break.

If a tie-break is required in any category to decide who has priority for admission between two children for the last available place, distance from the school will be used. In the unlikely event of distances being the same for two or more applicants, random allocation will be used to decide who has highest priority for admission. This process will be independently verified.

Waiting list held until: end of autumn term.

Admissions to Sixth Form

Admission to the Sixth Form is available for all existing students, and up to 60 students to Year 12 who have not previously attended the school. All applicants must meet the minimum entry requirements for their chosen course of study. In addition, students must meet specific subject requirements. Full details are published in the Sixth Form Prospectus available from the school. In the event of oversubscription, applications will be prioritised in accordance with the above admissions policy.

Alec Hunter Academy

Stubbs Lane, Braintree CM7 3NR
Telephone: (01376) 321813
Email: admin@alechunter.com
Website: www.alechunter.org
Headteacher: Mr T Lawn
Academy (Co-educational)
11–16
School Number: 881-4010

Published admission number Sept 2027: **210**
Applications received (all preferences) Sept 2026: **489**
Number on roll Jan 2026: **1058**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Where applications for admissions exceed the number of places available, the following criteria will be applied, in priority order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. The children of permanent members of the teaching and support staff employed at Alec Hunter Academy where: a) the member of staff has been employed at the school for two or more years at the time when the application for admission to the school is made; and/or b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Children with a sibling ** attending the school (at the time of application and admission).
4. Children living in the outlying priority admission area of the school ***.
5. Children living in the Town priority admission area of the school ***.
6. Children living outside of the school's priority admission area.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

** Sibling is defined as a child living in the same family unit in the same family household and address as a child who attends the preferred school in any year group excluding the final year. This includes brothers, sisters, stepbrothers and stepsisters. In addition, biological siblings who attend the preferred school in any year excluding the final year will also be treated as siblings irrespective of place of residence.

***A map showing the outlying priority admission area and the town priority admission area is available from the school.

Waiting list held until: end of academic year.

Hedingham School and Sixth Form

Yeldham Road, Sible Hedingham, Halstead CO9 3QH
Telephone: (01787) 460470
Email: enquiries@hedingham.essex.sch.uk
Website: www.hedingham.essex.sch.uk
Headteacher: Mr P Finch
Academy (Co-educational)
11–18
School Number: 881-4026

Published admission number Sept 2027: **196**
Applications received (all preferences) Sept 2026: **301**
Number on roll Jan 2026: **994**
In 2026 the last child was admitted under criterion 6

Admissions Policy

There is no guarantee of a place for children living in the priority admission area. In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children living in the priority admission area with a sibling‡ attending the school;
3. other children living in the priority admission area;
4. children of staff members where the member of staff has been employed at the school;
5. children living outside the priority admission area with a sibling‡ attending the school;
6. remaining applications.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

The priority admission area has no relevance to eligibility for home to school transport.

‡ LA sibling definition applies.

Waiting list held until: end of academic year.

Admissions to Sixth Form

The school is proposing to admit 125 students each year to the Hedingham School Sixth Form, including external applicants.

Admission to the Sixth Form will be by reference to qualification to a particular Sixth Form programme of study. The Sixth Form prospectus will publicise the range of programmes, the specific entrance requirements. In the event of oversubscription priority will be determined by straight line distance from home to school, those living closest being given highest priority.

The Honywood Community Science School

Westfield Drive, Coggeshall, Colchester CO6 1PZ
Telephone: (01376) 561231
Email: admin@honywoodschool.com
Website: www.honywoodschool.com
Headteacher: Mr J Saunders
Academy (Co-educational)
11–16
School Number: 881-4400

Published admission number Sept 2027: **160**
Applications received (all preferences) Sept 2026: **568**
Number on roll Jan 2026: **849**
In 2026 the last child was admitted under criterion 5

Admissions Policy

There is no guarantee of a place for children living in the priority admission area. In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children of teaching and non-teaching staff (employed at Honywood School) who have been **a**. Employed at the school for two or more years at the time of application for the school place; and/or **b**. Recruited to fill vacant posts for which there is a demonstrable skill shortage;
3. children with a sibling# attending the school (at the time of application and admission);
4. children currently attending the named feeder primary schools. Our feeder schools list is based on the list of schools within Honywood's designated rural area. They are as follows:

- Chappel C of E Primary School
- Colne Engaine C of E Primary School
- Copford C of E (VC) Primary School
- Cressing Primary School
- Earls Colne Primary School
- Feering C of E Primary School
- Fordham All Saints C of E (VC) Primary School
- Great Tey C of E (VC) Primary School
- Great Totham Primary School
- Heathlands C of E (VC) Primary School, West Bergholt
- Holy Trinity C of E (VC) Primary School, Halstead
- Kelvedon St Mary's C of E Primary Academy
- Rivenhall C of E Primary School
- Silver End Academy
- St Andrew's C of E Primary Academy, Marks Tey
- St Peters C of E (VC) Primary School, Coggeshall
- Stisted C of E Primary Academy

5. other children living in the priority admission area;
6. remaining applications.

In the event of oversubscription within any of the above criteria priority will be determined by straight line distance from home to school, those living closest being given highest priority. Exceptional circumstances (determined by the school) may override the above criteria (other than Looked After Children).

In addition, Honywood will allocate 3 places, in agreement with the Local Authority, to children requiring a placement in the enhanced provision.

Sibling is defined as a child living in the same family unit in the same family household and address as a child who attends the preferred school in any year group excluding the final year. This includes brothers, sisters, step-brothers and step-sisters. In addition, biological siblings who attend the preferred school in any year excluding the final year will also be treated as siblings irrespective of place of residence.

Waiting list held until: end of autumn term.

Lift Maltings

Spinks Lane, Witham CM8 1EP
Telephone: (01376) 512911
Email: contactus@maltingsacademy.org
Website: www.maltingsacademy.org
Principal: Ms L Abbott-Jones
Academy (Co-educational)
11–16
School Number: 881-6907

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **206**
Number on roll Jan 2026: **787**
In 2026 the last child was admitted under criterion 6

Admissions Policy♦

If there are more than 180 applications, and the Academy is oversubscribed, applicants with a Statement of Special Educational Needs or an Education, Health and Care (EHC) Plan that names the Academy will be admitted. Priority for any remaining places will then be given to those children who meet the oversubscription criteria as ranked below:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with exceptional medical or social needs;
3. children with a sibling‡ (brother or sister) who will still be on roll at the Academy at the time of admission;
4. children attending one of the following partner primary schools:
   - Chipping Hill Primary School
   - Howbridge C of E Junior School
   - St Andrews Junior School
   - Powers Hall Academy
   - Holy Family RC Primary School
   - Great Totham Primary School
   - Terling C of E (VA) Primary School
5. children eligible for Pupil Premium*;
6. distance - children living closest to the Academy.

Where the distance measure is the same for two or more applicants (except for twins and children from multiple births), the final tie-breaker will be random allocation, which will be independently verified. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

For an applicant to be considered under the exceptional medical or social needs criterion the parent must indicate strong reasons for the child needing to attend this particular Academy. Applications will only be considered under this category if they are supported by a written statement from an independent professional person such as a doctor, health visitor, social worker, or Education Welfare Officer who knows about the child and supports their application to the Academy.

The information provided must show clearly why Lift Maltings Academy is the only school that can meet the needs of the child and any difficulties if alternative schools were offered. Evidence relating to the social or medical circumstances of the parent or another family member can be considered, but only if this impacts on the child and their need to attend this specific Academy. Please ensure that you submit all relevant information, including professional evidence with your application for a place.

‡ LA sibling definition applies.

♦ *To determine item 1 and item 5 of this criteria please complete the Supplementary Information Form and return directly to Maltings Academy by 31st October 2026.

Waiting list held until: end of autumn term.

Lift New Rickstones

Conrad Road, Witham, CM8 2SD
Telephone: (01376) 515756
Email: contactus@newrickstonesacademy.org
Website: www.newrickstonesacademy.org
Principal: Mrs K Jones
Academy (Co-educational)
11–18
School Number: 881-6905

Published admission number Sept 2027: **240**
Applications received (all preferences) Sept 2026: **408**
Number on roll Jan 2026: **1117**
In 2026 the last child was admitted under criterion 7

Admissions Policy♦

If the Academy is oversubscribed, after the admission of pupils with Statements of Special Educational Needs or an Education, Health and Care Plan ("EHC") where the school is named in the Statement or EHC Plan, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with exceptional medical or social needs*;
3. children with a sibling‡ (brother or sister) who will still be on roll at the Academy at the time of admission;
4. children attending one of the following partner primary schools:
   - Elm Hall Primary School
   - Powers Hall Academy
   - Rivenhall Primary School
   - Templars Primary School
   - Silver End Primary School
   - Kelvedon St. Mary's Academy
   - Chipping Hill Primary School
5. children eligible for the Pupil Premium*;
6. children of staff at the Academy where the member of staff has been:
   - employed for two or more years at the time of application; and/or
   - recruited to fill a vacancy for which there is a demonstrable skill shortage;
7. distance - children resident closest to the Academy.

Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Where the distance measure is the same for two or more applicants (except for twins and children from multiple births), the final tie-breaker will be random allocation, which will be independently verified.

*For an applicant to be considered under the exceptional medical or social needs criterion the parent must indicate strong reasons for the child needing to attend this particular Academy. Applications will only be considered under this category if they are supported by a written statement from an independent professional person such as a doctor, health visitor, social worker, or Education Welfare Officer who knows about the child and supports their application to the Academy.

The information provided must show clearly why Lift New Rickstones Academy is the only school that can meet the needs of the child and any difficulties if alternative schools were offered. Evidence relating to the social or medical circumstances of the parent or other family member can be considered, but only if this impacts on the child and their need to attend this specific Academy. Please ensure that you submit all relevant information, including professional evidence with your application for place.

‡ LA sibling definition applies.

♦ *To determine items 1 and 5 above, please complete the Supplementary Information Form and return directly to New Rickstones Academy by 31st October 2026.

Waiting list held until: end of autumn term.

Admissions to Sixth Form

Lift New Rickstones Academy will admit into Year 12 up to 75 students from other schools (external applicants) who meet the academic requirements for entry in the priority order of the oversubscription criteria. Internal candidates (those who were on roll at the Academy in Year 11) and who meet the academic requirements for entry are eligible to transfer to the sixth form.

Oversubscription Criteria

Please see the Post 16 prospectus, a copy of which is available from the Academy.

Notley High School & Braintree Sixth Form

Notley Road, Braintree CM7 1WY
Telephone: (01376) 556300
Email: enquiries@notleyhigh.com
Website: www.notleyhigh.com
Headteacher: Miss M Ryan
Academy (Co-educational)
11–18
School Number: 881-4420

Published admission number Sept 2027: **217**
Applications received (all preferences) Sept 2026: **370**
Number on roll Jan 2026: **1043**
In 2026 the last child was admitted under criterion 8

Admissions Policy

There is no guarantee of a place for children living in the priority admission area. In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children of staff members where:
   a) the member of staff has been employed at Bridge Academy Trust for a minimum of two years at the date of application for admission and/or
   b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
3. children living in the outlying priority admission area of the school with a sibling attending the school;
4. children living in the outlying priority admission area of the school;
5. children living in the Town priority admission area of the school with a sibling‡ attending the school;
6. children living in the Town priority admission area of the school;
7. children living outside of the school's priority admission area with a sibling‡ attending the school;
8. remaining applications.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

Waiting list held until: end of academic year.

Admissions to Sixth Form

The school is proposing to admit 150 students each year to the Braintree Sixth Form, including at least 50 external applicants. Admission to the Sixth Form will be by reference to qualification to a particular Sixth Form programme of study. The Sixth Form prospectus will publicise the range of programmes, the specific entrance requirements, the number of places on each programme and, in the event of oversubscription, the tie-break mechanism that will be applied.

The Ramsey Academy, Halstead

Colne Road, Halstead CO9 2HR
Telephone: (01787) 472481
Email: office@ramseyacademy.com
Website: www.ramseyacademy.com
Headteacher: Mr C Appleford
Academy (Co-educational)
11–16
School Number: 881-4008

Published admission number Sept 2027: **150**
Applications received (all preferences) Sept 2026: **182**
Number on roll Jan 2026: **702**
In 2026 the last child was admitted under criterion 6

Admissions Policy

There is no guarantee of a place for children living in the priority admission area. In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children of staff members where:
   a) the member of staff has been employed at The Bridge Academy Trust for a minimum of two years at the date of application for admission and/or
   b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
3. children living in the priority admission area with a sibling‡ attending the school;
4. other children living in the priority admission area;
5. children living outside the priority admission area with a sibling‡ attending the school;
6. remaining applications.

In the event of oversubscription within any of the above criteria priority will be determined by straight line distance from home to school, those living closest being given highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

A map of the 'priority admission area' can be viewed on the Academy website or at the Main Reception.

The priority admission area has no relevance to eligibility for home to school transport.

‡ LA sibling definition applies.

Waiting list held until: end of autumn term.

Tabor Academy

Panfield Lane, Braintree CM7 5XP
Telephone: (01376) 323701
Email: mail@taboracademy.co.uk
Website: www.taboracademy.co.uk
Headteacher: Ms K Brown
Academy (Co-educational)
11–18
School Number: 881-4470

Published admission number Sept 2027: **210**
Applications received (all preferences) Sept 2026: **293**
Number on roll Jan 2026: **933**
In 2026 the last child was admitted under criterion 6

Admissions Policy

There is no guarantee of a place for children living in the priority admission area. In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. Children who live in the catchment area and who have brothers or sisters (siblings) who are both currently on roll at the school (except Years 11-13) and who will continue to attend that school in the following academic year.
3. Children who live in the catchment area.
4. Children with a brother or sister (sibling) who is currently on roll at the named school in Years 7, 8, 9 or 10 only and who will continue to attend the school in the academic year of entry who also reside at the same address.
5. Children whose parents are members of staff of the school.
    1. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
    2. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children living outside the catchment area, without a sibling.

In each category, if there are more children than places available, priority will be based on the shortest measured walking distance as measured by a Geographic Information System from the child's home to the main entrance of the school using public roads and recognised footpaths. It should be noted that when measurements involve flats in the same block, the distance will be to the entrance of the block. In using distance as a tie-breaker, should there be more than one applicant for a final place living an identical distance from the school in question, then random allocation will be applied.

Waiting list held until: end of academic year.

Anglo European School

Willow Green, Ingatestone CM4 0DJ
Telephone: (01277) 354018
Email: enquiries@aesessex.co.uk
Website: www.aesessex.co.uk
Headteacher: Mrs J Gee
Academy (Co-educational)
11–18
School Number: 881-5442

Published admission number Sept 2027: **232**
Applications received (all preferences) Sept 2026: **899**
Number on roll Jan 2026: **1203**
In 2026 the last child was admitted under criterion 4

Admissions Policy♦

Applications are considered strictly in order using the criteria 1 to 5 as detailed below:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. locals – The Parish boundaries of Ingatestone, Mountnessing and Margaretting are strictly applied to identify the local area and steps are taken to ensure that the child is permanently resident within the area. This seeks to prevent the use of temporary addresses or the addresses of relatives used purely for securing attendance at the school. (Map available on request). Children attending Ingatestone and Fryerning Junior School, Margaretting and Roxwell Primary Schools and Mountnessing Primary School, and on roll for Year 6, are included in this category;
3. siblings# – children with a brother or sister attending the school at the time of their own application and where there is a reasonable expectation that the older sibling# will still be in attendance at the time that the younger child is admitted. Children of staff can be included in this category where the member of staff has been employed at Anglo European School for two or more years at the time at which the application for admission to the school is made, and/or is recruited to fill a vacant post for which there is a demonstrable skill shortage;
4. international – if places remain after Criteria 1-3 have been allocated, they will be offered to the applicants who achieve the highest scores in Criteria 4. This is for children who demonstrate they have benefitted from a strong and positive influence of a language and/or culture^ other than English. This will include a significant period of permanent residence outside the UK and/or a direct, substantial and sustained experience of a language and culture^ other than English. Applicants will be ranked according to the points system on the Supplementary Information Form (SIF) so completion of this form enables you to provide us with the information necessary for an objective decision to be made;
5. any other applications.

If there is a tie, the place will be allocated on the basis of random allocation to ensure the school maintains its regional nature in keeping with the original vision of the school.

The definition of a sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family household and address. Biological and adopted siblings will be treated as siblings irrespective of place of residence.

^ In keeping with our internationalist ethos, the school's definition of culture is a community or country's shared traditions, values and attitudes, where English is not the dominant language of that community or culture. The definition of a cultural experience is an experience that involves the child actively participating in such traditions and immersing themselves in such values and attitudes. The child's interests, hobbies or membership of societies are not relevant.

♦ For applications under criterion 4 this school requires a Supplementary Information Form to be completed and verified by 9 November 2026. Supplementary Information Forms submitted under criterion 4 without verification or received after 9 November 2026 will be ranked as criterion 5.

It is vital that verification is provided for Criteria 4 (International). If a successful applicant is subsequently found to have submitted false verification, the Governors will reserve the right to ask the child to leave the school. PLEASE DO NOT INCLUDE ANY OTHER INFORMATION. Certificates of achievement (including achievement relating to English and other languages), academic reports or letters from Headteachers referring to ability cannot be considered.

Waiting list held until: end of autumn term, longer by written request.

Anglo European School (continued)

Admissions to Sixth Form

The total number of places we intend to admit to our sixth form is 320. Within this cohort, approximately 100 students (50 per year group) join the school as external applicants.

Admissions Criteria:

General Matriculation to the Sixth Form requires:

- GCSE grade 5 or above in English Language or English Literature and Mathematics. Students must meet the matriculation requirements for the curriculum route they wish to study as stated below and the subject specific matriculation as stated on our website.
- A commitment to the international ethos of the school. A study of a language (either as a continuation of one studied at GCSE or as an introductory course) is encouraged but not compulsory.

Route Specific Matriculation:

- International Baccalaureate Diploma Programme: 3 Higher Level subjects and 3 Standard Level subjects plus the Core comprising of CAS, Theory of Knowledge and an Extended Essay. For access to Higher Level courses, students must achieve Grade 6 (Grade 7 for Higher Level Mathematics) and Grade 5 for Standard level.
- International Baccalaureate Career Programme: Two A Levels and two IB standard courses. One of the two A levels must be A level Business, A Level PE, A Level Computer Science or A Level Law, as the career related study. Additionally, a language course must be studied at either A Level, IB Standard, Ab initio, or introductory level. Students must meet individual course matriculation requirements – Grade 6 for A Level courses (Grade 7 if applying for Mathematics and Grade 5 for Business Studies, Computer Studies, PE or Law) and Grade 5 for IB Standard.
- A Level: 4 A levels must be completed. Students for this route must have an average of 7 from best 8 GCSEs and meet the individual course matriculation requirements or 6s in the subjects they intend to study. (Grade 7 if applying for Mathematics, Grade 8 for Further Mathematics and Grade 5 for Business Studies PE, Computer Science and Law).
- AIB: 3 A Levels must be completed with either one IB Standard or the Extended Project Qualification (EPQ). Students must meet individual course matriculation requirements - Grade 6 for A Level courses (Grade 7 if applying for Mathematics and Grade 5 for Business Studies, PE, Computer Science and Law) and Grade 5 for IB Standard. EPQ applicants must meet the general matriculation.

All offers made prior to results publication are conditional, based on predicted grades.

1. If there are more students applying, who have met the matriculation requirements, than places available, then the following over-subscription criteria applies to determine prioritisation:
-Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Students who are attending Year 11 at Anglo European School and meet the published matriculation requirements for sixth form entry.
3. Students with a clear commitment to an international education – either by application from overseas, intending to study the International Baccalaureate Diploma or the IB Career Programme or to study a language at A Level, IB Standard, Ab Initio or introductory level.
4. Students who have a sibling attending the main school at the time of their own application and where there is a reasonable expectation that the sibling will still be in attendance at the time that the sixth form applicant is admitted. The definition of a sibling is a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family household and address. Biological and adopted siblings will be treated as siblings irrespective of place of residence.
5. Students whose parents/carers/guardians are employees of the Anglo European School, provided that the employee has been employed for a minimum of two years prior to the date of application to the school, and/or is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Random Selection: Anglo European School has no priority admissions area for Sixth Form so in the very unlikely event of further places being available after the criteria has been applied, applications would be drawn by random selection.

Becket Keys Church of England School

Sawyers Hall Lane, Brentwood CM15 9DA
Telephone: (01277) 286600
Email: office@becketkeys.org
Website: www.becketkeys.org
Headteacher: Mr A P Scott-Evans
Academy Free School (Co-educational)
11-18
School Number: 881-4005

Published admission number Sept 2027: **150**
Applications received (all preferences) Sept 2026: **768**
Number on roll Jan 2026: **878**
In 2026 the last child was admitted under criterion 7

Admissions Policy♦

Where the number of applications for admission is greater than the places available and after the agreed admission of any children/students with an EHCP, the following oversubscription criteria will be applied in the order below:

1. A "looked after child" or a child who was previously looked after, at the time of making an application to the school (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children for whom it is essential to be admitted to this school because of special circumstances to do with significant medical needs evidenced by written professional advice from a doctor or other health professional, explaining why these needs can realistically only be met by Becket Keys.

   You must submit supporting documentary evidence, with your application. This evidence must confirm the circumstances of the case, and must set out why the child can only attend Becket Keys CofE School and why no other school could meet the child's needs. Providing evidence does not guarantee that a child will be given priority. Decisions will be made based on the merits of each case and whether the evidence demonstrates that a placement should be made at Becket Keys CofE School above any other. **For further information relating to the application of this criterion, please refer to the notes section of the school's admissions policy, available on the school's website**

3. Children whose parents have been granted Founders' status of the school by the Secretary of State.
4. Children living at the same home address* as siblings (Siblings include children who live permanently in the same household AND who are brother or sister, half brother or sister, stepbrother or sister, adopted or fostered brother or sister or a child of the parent or carer's partner where the child for whom a place is being sought is living in the same family unit at the same address. Cousins are not considered siblings) on the roll of the school in any year group, including the Sixth Form, at the date of their own application for admission.

A business address, a childminder's address, or any address other than the child's home will not be accepted. Proof of address will be sought and may be the subject of further investigation.

Where a child lives at more than one such address, the address will be where the child lives for the majority of the time. Where the child lives at more than one address and spends equal time at both, the home address will be counted as that at which the child is registered with their GP.

The school reserves the right to seek verification of the information parents have given on the application form and to withdraw the offer of a place if false information has been given. Should proof of address be required, documentation will be requested to secure the place, as detailed in the "Secondary Education in Essex" booklet, available to view at www.essex.gov.uk.

5. Children of staff** directly employed by the Russell Education Trust on a permanent full time or fractional contract at the school in either of the following circumstances:

i) the member of staff has been employed for a continuous period of two years or more before the admission application and is still employed, without having given notice or been given notice that the employment will end, at the time the offer of a place is made.
ii) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage (determined by the Headteacher with the Chair of Governors and the CEO of RET).

6. Becket Keys is a faith school (Church of England) and up to 50% of the remaining places will be offered to children who meet the Faith Criterion. The Faith Criterion will be applied in the following order:

Becket Keys Church of England School (Continued)

i) Fortnightly attendance by either the child's parent(s) OR the child (e.g., where the child attends with a grandparent) at a Church of England church in the Brentwood Deanery or former Ongar Deanery for at least two years at the closing date for applications, (a list of churches in these two Deaneries is available on the school's website).

ii) Fortnightly attendance by either the child's parent(s) OR the child (e.g. where the child attends with a grandparent) at another Christian Church which is a member of Churches Together in Britain and Ireland or a member of the Evangelical Alliance for at least two years at the closing date for applications.

The Faith Criterion at 6i) and 6ii) is based on the regular Church attendance of either the parent(s) OR the child (e.g., where the child attends with a grandparent). A Priest/Minister's reference confirming attendance should be submitted via the Supplementary Information Form, available from the school office or the school website. This must be returned to the school to: The Admissions Department, Becket Keys Church of England School, Sawyers Hall Lane, Brentwood, Essex, CM15 9DA, before midday on the last working day in November.

With reference to 6i) of the Faith Criterion, the Anglican Churches which constitute the Brentwood or former Ongar Deanery, a list is availble from the school.

In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship.

7. The remaining places will be offered to any other children. If more applications are received than there are places available, then they will be offered in order of distance from the home address* to the school, those living closest being offered places as a priority.

Any offer of a place on grounds of proximity is conditional on the student being resident at the home address provided at the closing date for application.

If more applications are received than there are places available under any criterion, then the available places will be offered in order of distance from the home address to the school, those living closest being offered places as a priority.

All distances are straight-line distances, calculated using the Local Authority's geographical information system used as part of the coordinated admissions scheme, which accurately measures the distance from the address point of the child's home address to the address point of the school using data provided by Ordnance Survey. Further details of this process are set out in the "Secondary Education in Essex" booklet, available to view at: www.essex.gov.uk.

In the event of two or more applications that cannot otherwise be separated, the school will use random allocation as a tie-break, except in the case of siblings from the same address when all will be offered places. Should a tie-break be required, it will be conducted independently. The random allocation will be via the drawing of lots the process being conducted by an independent party.

* A child's home address is defined as the address at which the child is normally resident with the person who is a parent as defined in Section 576 of the Education Act 1996. Where a child lives at more than one such address, please refer to the notes at criterion 4 of this policy for information on how the home address will be determined.

** For applications under Criterion 5, children of staff include full, step, half, adopted and fostered children and children of the member of staff's partner living in the same household as the member of staff.

The SIF must be submitted before midday on **27th November 2026.**

♦ This school requires a Supplementary Information Form to be completed.

Waiting list held until: end of academic year.

Becket Keys Church of England School (Continued)

Admissions to Sixth Form

The capacity of the Sixth Form is 150 students in each of Year 12 and Year 13. A minimum of 35 places will be offered annually to external candidates. More places may be available external candidates, subject to uptake of places by internal students.

All Year 11 students who wish to stay at the school will be able to continue into the Sixth Form, subject to meeting the Academic Criteria, and their course requirements. We will offer advice, guidance and support to all of our students to ensure they are able to make informed choices about their post-16 education.

There are at least 35 places available to external applicants. External applicants wishing to be admitted to Year 12 must apply directly to the school prior to the closing date, using the online application form (or the hard copy form available on request from the school office). The closing date and full details of the application process will be published annually in the Sixth Form Prospectus and on the school's Sixth Form website www.becketkeys6th.org. The same Year 12 Academic Criteria and course requirements apply to both external and internal applicants, but if the external places are oversubscribed then they will be prioritised according to the Oversubscription Criteria.

All students in the Sixth Form at the school must be on a full-time study programme. This will usually comprise a minimum of three A-level courses or equivalent (full details of the options for full time study will be published annually in the Sixth Form Prospectus and on the school's Sixth Form website www.becketkeys6th.org).

There will be a minimum academic qualification for entry into the Sixth Form at the school and in addition, individual courses will have minimum entry requirements that must be met. Full details will be published each year in the Sixth Form Prospectus.

Meetings may be held with applicants and their parents to discuss options and courses but will not form part of the decision process on whether to offer a place. Provisional offers will be made subject to, and dependent upon, the applicant meeting the Academic Criteria for the Sixth Form and the specific course requirements. Achievement of the GCSE grades specified does not guarantee a place on any course or combination of courses. Course enrolment is confirmed at the time of registration and is dependent on:

- sufficient demand for places in each of the courses the applicant has selected;
- availability of places on the courses the applicant has selected;
- availability of the combination of courses selected by the applicant; and
- the school's ability to staff and resource the courses selected.

If the intended course is full, but there are still vacancies on other courses, applicants may be offered an alternative.

Oversubscription Criteria for External Students, please refer to the criteria above.

The Faith Criterion at 6i) and 6ii) is based on the regular church attendance of either the parent(s) OR the student (e.g., where the student attends alone or with a grandparent). A Priest/Minister's reference confirming attendance should be submitted via the Supplementary Information Form, available from the school office or the school website. This must be returned to the school to: The Admissions Department, Becket Keys Church of England School, Sawyers Hall Lane, Brentwood, Essex, CM15 9DA, by the deadline for the Sixth Form Application Form.

Brentwood County High School
Osborne Co-operative Academy Trust

Shenfield Common, Brentwood CM14 4JF
Telephone: (01277) 238900
Email: bchs@osborne.coop
Website: www.brentwood-county-high.osborne.coop
Headteacher: Mr S. Bonnar
Academy (Co-educational)
11–18
School Number: 881-4027

Published admission number Sept 2027: **210**
Applications received (all preferences) Sept 2026: **623**
Number on roll Jan 2026: **892**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Criteria to be used in the following order, in the event of over-subscription:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Priority will next be given to the children of staff in the following circumstances:
   a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
   b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Priority will next be given to children whose siblings* currently attend the school and will continue to do so on the date of admission.
4. Residence in the priority admissions area, distances are calculated by the Local Authority as described in the Secondary Education in Essex booklet 2026/27.
5. Admission of pupils who attend any named feeder junior or primary school:
   - Bentley St. Paul's CE (V/A) Primary school
   - Blackmore Primary School
   - Bonnygate Primary School - Thurrock
   - Bulphan CE (V/C) Primary School
   - Chipping Ongar Primary School
   - Doddinghurst C of E Junior School
   - Dr. Walker's CE (VC) Primary School
   - Great Berry Primary School– Basildon
   - Harold Court Primary School– Havering
   - Harold Wood Primary School- Havering
   - High Ongar Primary School
   - Hogarth Primary School
   - Holly Trees Primary School
   - Janet Duke Primary School- Basildon
   - Kelvedon Hatch Community Primary School
   - Larchwood Primary School Pilgrims Hatch
   - Lincewood Primary School - Basildon lincewood
   - Moreton CE (V/A) Primary School
   - Noak Bridge Primary School – Basildon
   - Orsett CE Primary - Thurrock
   - St. Helen's Catholic Junior School
   - St. Peter's CE (V/A) Primary School South Weald
   - St. Thomas of Canterbury CE (VA) Primary School
   - Stapleford Abbotts Primary School
   - Warley Primary School
   - West Horndon Primary School
   - Woodside Academy - Thurrock
6. Other children by distance from the school. Distances are calculated by the Local Authority as described in the Secondary Education in Essex booklet 2027/2028.

*For the purpose of allocating places, sibling means:
- Full sibling living at the same address as the applicant.
- Step sibling living at the same address as the applicant.
- Half sibling living at the same address as the applicant.
- Long term foster sibling living at the same address as the applicant.

Twins, triplets etc. If the last child to be offered a place is a twin and their sibling cannot be offered initially, both twins will be offered a place. In the case of triplets or other multiple births, if the majority of children can be offered a place initially, we will offer places to the remaining child or children. For example, if two triplets can be offered a place, the remaining child will also receive an offer of a place.

Admissions to Sixth Form

Further details regarding the entry requirements and the courses available can be obtained from the school.

Brentwood Ursuline Convent High School

Queens Road, Brentwood CM14 4EX
Telephone: (01277) 227156
Email: admin@buchs.co.uk
Website: www.brentwoodursuline.co.uk
Headteacher: Miss F Scott
Academy (Girls with co-educational Sixth Form)
11–18 Roman Catholic
School Number: 881-5461

Published admission number Sept 2027: **175**
Applications received (all preferences) Sept 2026: **520**
Number on roll Jan 2026: **860**
In 2026 the last child was admitted under criterion 6

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

The school admits up to 17 places on a basis of musical aptitude. Priority will be given to those who show the most aptitude on assessment. Additional music training and activities will be provided by the school and these students will be expected to participate in these activities. Music aptitude assessment tests will take place in the Autumn term and you will be informed, before the school application deadline whether your daughter has passed. Please note that a pass does not equate to a guarantee of a place at the school. Parents wishing to apply for this should submit the appropriate form and send it to the school before **17th July 2026**. Applicants should indicate which instrument(s) they play. Children who have good singing voices may also apply.

Applicants for Music Places and Scholarships can be from any of the admissions categories. They are expected to respect the Catholic ethos of the school and take an active part in its musical and liturgical life. It would be expected that students receiving a music place at the School follow a music curriculum at the school to the conclusion of KS4.

Failure to receive a music place would not prevent a student from receiving an offer of a place in the normal way.

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Catholic looked after and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. Catholic children who are resident in the local parishes of:
   - Brentwood (Cathedral Church of St. Mary & St. Helen with Holy Cross and All Saints, Warley)
   - Hutton (St. Joseph the Worker)
   - Ingatestone (St. John the Evangelist & St. Erconwold)
   - Ongar (St. Helen)
   - Gidea Park (Christ the Eternal High Priest)
   - Harold Hill 1 (Most Holy Redeemer)
   - Harold Hill 2 (St Dominic's)
   - Billericay (Most Holy Redeemer)
3. Other Catholic children.
4. Other looked after and previously looked after children.
5. Catechumens and members of an Eastern Christian Church.
6. Children of other Christian denominations whose membership is evidenced by a valid certificate of baptism.
7. Children of other Christian denominations whose membership is evidenced by a minister of religion.
8. Any other children.

Within each of the categories listed above, the following provision will be applied:

(i) The attendance of a sibling at the school in Years 7 to 13 at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made.

Tie Break:
Priority will be given to children living closest to the school determined by the shortest distance. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Notes:
'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

Brentwood Ursuline Convent High School (continued)

For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

'Catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

'Children of other Christian denominations" means children who belong to other churches and ecclesial communities which, acknowledge God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed to in the Scriptures and is committed to working in the spirit of the above. All members of Churches Together in England and CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

'sibling' includes:

(i) all natural siblings, half siblings, adopted siblings, step-siblings, foster siblings, whether or not they are living at the same address; and

(ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same address as the applicant.

A 'parent' means all natural parents, any person who is not a parent but has parental responsibility for a child, and any person who has care of a child.

♦ This school requires a Supplementary Information Form to be completed and returned to the school by 31st October 2026.

The application for a Music Place / Scholarship must be sent to the school by **17th July 2026**. The music aptitude assessment tests will take place in the Autumn term and parents will be advised of the outcome of this test before the School application deadline. **If you do not provide the information required in the SIF and return it by the closing date of 31st October 2026, together with all supporting documentation, your child will not be placed in criteria 1 to 3 or 5 to 7, and this is likely to affect your child's chance of being offered a place.**

Waiting list held until: end of academic year.

Admissions to Sixth Form

The academy company has set its admission number at 30 for external applicants to year 12 in the school year which begins in September, 2027.

The school operates a sixth form for a total of 340 pupils. 170 places overall will be available in year 12. While the admission number is 30, if fewer than 140 of the school's existing pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 170.

Both internal and external pupils wishing to enter the sixth form will be expected to have met the same minimum academic entry requirements for the sixth form. Course requirements are published annually in the school's prospectus and on its website.

The closing date for Sixth Form applications is **Friday 29th January 2027**, applications should be made direct to the School via the online applicaton on the School web-site.

Shenfield High School

Alexander Lane, Shenfield, Brentwood CM15 8RY
Telephone: 01277 219131
Email: shs@shenfield.essex.sch.uk
Website: www.shenfield.essex.sch.uk
Headteacher: Miss C Costello
Academy (Co-educational)
Strengths in Sport and Performing Arts
11–18
School Number: 881-5467

Published admission number Sept 2027: **240**
Applications received (all preferences) Sept 2026: **1010**
Number on roll Jan 2026: **1169**
In 2026 the last child was admitted under criterion 6

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

Where applications for admission exceed the number intended to admit, places will be offered strictly in order according to the following criteria:

PRIORITY A

A minimum of 216 places will be allocated in the following priority order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. where a child has a sibling currently attending the School and living in the same household*;
3. the school may give priority to children of staff in either or both of the following circumstances: **a)** where the member of staff has been employed at the school for two or more years at the time the application for admission to the school is made, and /or **b)** the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
4. children living** within the existing priority admissions area for the School and the five Parishes of Blackmore, Doddinghurst, Kelvedon Hatch, Navestock and Stondon Massey, (as defined by OS map) or in parts of Nine Ashes, Marsden Ash, High Ongar and Chipping Ongar (map available on request);***
5. applicants who, at the time of application, are registered in Year 6 in one of the following primary schools:
   - Bentley St Paul's CE (V/A) Primary School,
   - Blackmore Primary School
   - Bulphan CE Primary School
   - Chipping Ongar Primary School
   - Doddinghurst CE Junior School
   - Dr Walker's CE (V/C) Primary School
   - High Ongar Primary School
   - Hogarth Primary School
   - Holly Trees Primary School
   - Hutton All Saints CE Primary School
   - Ingrave Johnstone CE Primary School
   - Kelvedon Hatch Community Primary School
   - Larchwood Primary School
   - Long Ridings Primary
   - Mountnessing Primary School
   - Moreton CE (V/A) Primary School
   - Ongar Primary School
   - Shenfield St Mary's
   - St. Helen's Catholic Junior School
   - St Joseph The Worker Catholic Primary School
   - St Peter's CE (V/A) Primary School South Weald
   - St Thomas of Canterbury CE Primary School
   - Stapleford Abbotts Primary School
   - Warley Primary School
   - West Horndon Primary School
   - Willowbrook Primary School;
6. proximity of the child's home to the school by straight line distance, with those living nearer being accorded the higher priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

PRIORITY B (Aptitude)

Up to 10% of the PAN (24 places) will be allocated on the following basis:

1. Children who demonstrate an aptitude for Sport or Performing Arts as demonstrated by the School's aptitude tests. The Sport Aptitude Assessment and Performing Arts Auditions will take place on a Saturday in early October. Information will be available on the school's website from the beginning of each academic year, or by application to the school's Admissions Officer. Where two students are of equal aptitude, the one living nearer to the school would gain preference. This will be determined as straight line distance

Shenfield High School (continued)

as provided by the local authority. If there are insufficient children who have satisfied the entry requirement for a place based on aptitude then the places will be offered to other children under Priority A.

*A sibling is defined as “each of two or more children, having one or both parents in common, and living in the same family unit in the same family household and address as the other children”. The older child must be attending the School at the time of application and reasonably expected to still be at the School at the time the younger child is admitted..

**Living in the area shall mean “main place of permanent residence of the child and family both at the time of application and of admission and for the foreseeable future”. The school reserves the right to seek proof of residence at the given address.

***The definitive map is available for inspection at the School.

♦ To be considered for a place under Priority B1 (Aptitude), the school’s Supplementary Information Form must be completed and returned to the school by **Wednesday 23rd September 2026 at 3:00pm.** APTITUDE TESTS AND CALL BACK AUDITIONS WILL BE HELD ON SATURDAY 3RD OCTOBER 2026.

This school holds a waiting list until the end of the Autumn Term and thereafter by request.

Admissions to Sixth Form

Students may be admitted to Shenfield High School’s Sixth Form to study A Levels or other available Level 3 courses if the appropriate criteria for admission are met. Sixth Form admission criteria are published annually on the school’s website.

St Martin's School

Hanging Hill Lane, Hutton, Brentwood CM13 2HG
Telephone: (01277) 238300
Email: enquiries@st-martins.essex.sch.uk
Website: www.st-martins.essex.sch.uk
Headteacher: Mr J Foster
Academy (Co-educational)
11–18
School Number: 881-5433

Published admission number Sept 2027: **292**
Applications received (all preferences) Sept 2026: **1189**
Number on roll Jan 2026: **1464**
In 2026 the last child was admitted under criterion 7

Admissions Policy ♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

In the event of oversubscription, places will be allocated in rank order according to the following criteria:

1. Looked After Children and previously looked after children as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children with a sibling# at St Martin's School Brentwood in Year 7 to Year 11 at the time of application and admission.
3. Children who attend Hogarth Primary School, Kelvedon Hatch Community Primary School or Larchwood Primary School at the time of application. The applicant child must be on the roll of Hogarth Primary School, Kelvedon Hatch Community Primary School or Larchwood Primary School at the time of application for a place at St Martin's School.
4. Children of staff at St Martin's School Brentwood.

i. The staff member may be full or part time, and teaching or non-teaching staff. They must spend more than 50% of their working week during term time based at St Martin's School. For the avoidance of doubt, it is not possible to have priority for more than one Discovery Educational Trust School.
ii. The staff member must have been (a) employed at St Martin's School for two or more years at the time of application on a permanent contract, or two or more consecutive fixed term one-year contracts, and/or (b) recruited to fill a vacant post at St Martin's School for which there is a demonstrable skill shortage.
iii. A 'child of a staff member' means their natural child or adopted child, whether they live with the staff member or elsewhere, or their long-term foster child, step-child (the child of their spouse or civil partner) or the child of their cohabiting partner where the child lives and sleeps for more than 50% of their time from Sunday to Thursday night during term time at the home address recorded for the staff member in their HR file.
iv. For the avoidance of doubt, a child of another family member (e.g. niece, nephew or grandchild) or friend will not be a 'child of a staff member', even if they live at the same address as the staff member.
v. The staff member must be the parent whose details are given in the application form, as obtaining details for more than one parent is prohibited. A signed and dated letter on headed notepaper from the staff member's Line Manager confirming that they meet (a) and/or (b) above must be submitted with the application for inclusion in this category to be considered.

5. Children living within the Priority Admission Area. The applicant child's home address (as defined in this Policy) must be located within the Priority Admission Area for St Martin's School as shown in the Priority Admission Area Map published on the St Martin's School website.
6. Children applying for a place in Year 7 who demonstrate an aptitude in sport or music. Up to 29 places (10% of the PAN) for Year 7 will be allocated to children who qualified for consideration of an aptitude place*.

7. Children who attend other named feeder schools
   - Bentley St Paul's C of E Primary School
   - Blackmore Primary School
   - Doddinghurst C of E Junior School
   - Great Berry Primary School
   - Holly Trees Primary
   - Hutton All Saints C of E Primary School
   - Ingatestone and Fryerning C of E Junior School
   - Ingrave Johnstone C of E Primary School
   - Long Ridings Primary School
   - Mountnessing C of E Primary School
   - Shenfield St Mary's C of E Primary School
   - St Helen's Catholic Junior School
   - St Joseph The Worker Catholic Primary School
   - St Peter's C of E Primary School
   - St Thomas of Canterbury C of E Primary School
   - Warley Primary School
   - West Horndon Primary School
   - Willowbrook Primary School.
8. All other children.

The sibling must be on the roll in Years 7 to 11 at St

St Martin's School (continued)

Martin's School at the time of application, and will still be on the roll in Years 7 to 11 at the time of the applicant child's admission. For the avoidance of doubt, siblings who are in Year 12 or 13 at the time of application, or who will be in Year 12 at the time of admission (having transferred from Year 11) will not meet the definition of a 'sibling' for the purpose of this Policy.

sibling' means a full brother or sister (sharing both parents), a half brother or sister (sharing one parent), an adopted brother or sister (sharing one or both parents), a long-term foster brother or sister (a looked after child), a step brother or sister (where one child's parent is married or in a civil partnership with the other child's parent) and a child of the applicant child's parent's cohabiting partner.

In all cases, the sibling must live at the applicant child's home address (as defined in this Policy) and be part of the same core family unit. For the avoidance of doubt, a child of a family member (e.g. cousin or grandchild) or child of a friend will not be a 'sibling', even if they live at the same address as the applicant child.

*** Aptitude Places for Year 7**

The school allocates up to 10% of the places available in the PAN for Year 7 (up to 29 places) to children who demonstrate an aptitude for sport and music.

Typically, up to 15 places will be allocated to children, who demonstrate an aptitude for sport and, typically, up to 14 places will be allocated to children, who demonstrate an aptitude for music. In circumstances where there are fewer qualifying children in either aptitude group, the number of places in the other aptitude group will be increased by the shortfall. For example, if only ten children meet the qualifying threshold in music, up to 19 places will then be available to children meeting the qualifying criteria in sport.

Where fewer than 29 children overall qualify for an aptitude place, all remaining places will be allocated in accordance with the remaining oversubscription criteria.

Where a parent wishes for their child to sit an aptitude test, they must complete the 'Request for Aptitude Testing Form' and return this via the online application platform or to Miss Neal, Admissions Manager, St Martin's School, Hanging Hill Lane, Hutton, Brentwood, Essex, CM13 2HG or by email to sneal@st-martins.essex.sch.uk by the deadline stated on the 'Request for Aptitude Testing Form'. Parents can apply for their child's aptitude to be tested in one subject only. Parents will then be notified by St Martin's school of the details and date of the test. Tests will be held during the Autumn term.

Sport aptitude testing:

The aptitude test will measure the aptitude of a child across the following four areas: agility, power, speed and cardiovascular fitness. All children will also take part in a sporting activity designed to be new to all children taking part in the test, and is designed to measure a child's potential for sporting aptitude. The test is designed to test the potential for the learning of sport, and no previous or current sporting training will be considered as part of the scoring process. Children will not need to prepare for the test and no prior knowledge, experience or training of any sport is required or will be taken into consideration when scoring.

Music aptitude testing:

Children sitting the musical aptitude test will be tested in four areas: pitch, melody, improvisation and rhythm. The test is designed to test the potential for the learning of music, and no previous or current musical knowledge, experience or training will be considered as part of the scoring process. Children will not need to prepare for the test and no prior knowledge, experience or training of music is required or will be taken into consideration when scoring.

♦ This school requires a Supplementary Information Form to be completed and returned to the school.

Waiting list held until: end of autumn term, longer by written request.

Admissions to Sixth Form

Admission to the Sixth Form is available to both internal and external applicants. All applicants must meet the minimum entry requirements for their chosen pathway. In addition, students must meet subject specific requirements. Full details are published in the school prospectus and on the St Martin's School website.

Harris Academy Benfleet

Croft Road, South Benfleet SS7 5RN
Telephone: (01268) 794215
Email: info@theappletonschool.org
Website: www.theappletonschool.org
Headteacher: Ms S Cox
Academy (Co-educational)
11–18
School Number: 881-5418

Published admission number Sept 2027: **270**
Applications received (all preferences) Sept 2026: **772**
Number on roll Jan 2026: **1393**
In 2026 the last child was admitted under criterion 6

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

Where applications for admission exceed the number of places available, and after the admission of pupils with Education Health Care Plans (EHCP) where The Appleton School is named in the EHCP, the following criteria will be applied in this order of priority, to decide which children to admit:

1. Looked After Children and previously looked after children as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Residency within the catchment area. A copy of the catchment area map is available to view at the School and is available on request.
3. Where the child has, at the time of application, a brother or sister# currently attending the school.
4. Up to 27 children who have an aptitude for languages. Parents wishing their child to take the aptitude test are required to complete a Supplementary Information Form (SIF), obtainable from the school (the closing date for the return of SIF is Thursday 17th September, 2026). The test will be held at the Harris Academy Benfleet School on Wednesday 23rd Friday September 2026 and Friday 25th September, 2026. Test results will be posted to parents within two weeks of sitting the test. Places are allocated in rank order. In the event of a tie on score, this will lead to straight line distance rule applying.
5. Children of staff at the Harris Academy Benfleet:
   (a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and/or
   (b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Proximity of home to school by straight line distance, those living nearest being accorded higher priority.

Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet. In the event of oversubscription in criteria 1–3 and 5 the distance criterion defined in 6 will apply.

A relevant sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address, who attends the preferred school in any year group excluding the final year. Biological and adopted siblings who attend the preferred school in any year group excluding the final year will also be treated as siblings, irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

♦ To be considered for a place under the aptitude criterion you need to complete and return the school's Supplementary Information Form by 17th September 2026.

Waiting list held until: end of autumn term.

Admissions to Sixth Form

Further details regarding the entry requirements and the courses available can be obtained from the school website or from the school.

Castle View School

Foksville Road, Canvey Island SS8 7FH
Telephone: (01268) 696811
Email: admin@castleviewschool.co.uk
Website: www.castleviewschool.co.uk
Headteacher: Mr S Durkin
Academy (Co-educational)
11–16
School Number: 881-4033

Published admission number Sept 2027: **240**
Applications received (all preferences) Sept 2026: **326**
Number on roll Jan 2026: **1098**
In 2026 the last child was admitted under criterion 5

Admissions Policy

Where the number of applications for admission exceeds the published admissions limit (i.e. the number of places available), places will be allocated by the Governing Body in accordance with the co-ordinated admission arrangements and following criteria in the following numbered order of priority:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children living in the priority admission area for the school who have a sibling currently enrolled at the school at the time of the application. Siblings are defined as children with a brother or sister (or a step brother/sister) living at the same address at the time the application is submitted.
3. Children of staff working at the school: Any member of school staff who has been working at the school for a minimum of 2 years at the time of application (on a permanent contract), or to fulfil a vacancy in an area in which it is difficult to recruit. Staff must still be working at the school on 1 March (national offer day).
4. Children living in the priority admission area for the school.
5. Remaining Applications.

In the event of a 'tie' between applications in any criterion, priority will be determined by straight line distance from home to school, those living closest being given the higher priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Waiting list held until: end of autumn term.

Cornelius Vermuyden School

Dinant Avenue, Canvey Island SS8 9QS
Telephone: (01268) 685011
Email: admin@corneliusvermuyden.com
Website: www.corneliusvermuyden.com
Headteacher: Ms D Conlon
Academy (Co-educational)
11–16
School Number: 881-4038

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **165**
Number on roll Jan 2026: **634**
In 2026 the last child was admitted under criterion 4

Admissions Policy

In the event of oversubscription the following criteria, in the order given, will be applied:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children with a sibling* attending the school at the time of application, and a reasonable expectation that the brother or sister will still be attending at the time of admission. The definition of a "sibling" includes a child living in the same family unit, in the same family household and address. This includes brothers and sisters and stepbrothers and sisters. Biological siblings will be treated as "siblings" irrespective of residence.
3. Children of staff at the school. Applies to members of school staff (which includes teaching and non-teaching staff) who has been employed for a minimum of 2 years at the time of application or where a member of staff is recruited to fill a vacancy for which there is a demonstrable skill shortage.
4. Other children. If the number of applicants within any of the above oversubscription criteria exceeds the number of places available at the school and a tie-break is necessary to determine which child is to be admitted, the child living closest to the school will be given priority for admission. Straight-line distance between the child's home and the school will be measured as defined in the Local Authority's booklet 'Secondary Education in Essex' and published each academic year).

If a child lives at more than one address, it is the address of the parent/guardian that is in receipt of child benefit for the child that is considered as the home address. The school reserves the right to request proof of receipt of child benefit.

In the event of a 'tie' between applications in any criterion, the straight line distance from the school to the child's home will be used as a tie-break mechanism.

* The sibling link is defined as:

- An older sibling must be attending the Cornelius Vermuyden School at the time the application for the younger child is submitted and there must be a reasonable expectation that the older child will still be at that school at the time the younger child is admitted.
- A sibling includes a child living in the same family unit in the family household and address. This includes brothers and sisters and stepbrothers and sisters. Additionally, biological siblings are treated as siblings irrespective of residence.

Waiting list held until: at least the end of the autumn term.

The Deanes

Daws Heath Road, Thundersley, Benfleet SS7 2TD
Telephone: (01268) 773545
Email: admin@thedeanes.essex.sch.uk
Website: www.thedeanes.academy
Headteacher: Ms K Corp
Academy (Co-educational)
11–16
School Number: 881-4018

Published admission number Sept 2027: **150**
Applications received (all preferences) Sept 2026: **571**
Number on roll Jan 2026: **588**
In 2026 the last child was admitted under criterion 5

Admissions Policy

Where applications for admission exceed the number of places available, the following criteria will be applied to decide which children to admit:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet) including children who have been in state care outside of England and cease to be in state care as a result of being adopted;
2. children with a sibling attending the school at the time of application with a reasonable expectation that the sibling will still be attending at the time of admission. The definition of a "sibling" includes a child living in the same family unit, in the same family household and address. This includes brothers and sisters and stepbrothers and sisters. Biological siblings will be treated as "siblings" irrespective of residence;
3. children of members of staff employed by the school (applicable to children of a member of school staff who has been employed for a minimum of 2 years at the time of application or where a member of staff is recruited to fill a vacancy for which there is a demonstrable skill shortage);
4. children living within the Priority Admission (Catchment) Area of The Deanes. A Priority Admission (Catchment) Area can be checked on the Essex County Council website by inputting your postcode;
5. other children.

If the number of applicants within any of the above oversubscription criteria exceeds the number of places available at the school and a tie-break is necessary to determine which child is to be admitted, the child living closest to the school will be given priority for admission. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

If a child lives at more than one address, it is the address of the parent/guardian that is in receipt of child benefit for the child that is considered as the home address. Verification may be required.

Waiting list held until: end of autumn term.

The King John School

Shipwrights Drive, Thundersley, Benfleet SS7 1RQ
Telephone: (01702) 558284
Email: kjs@thekjs.com
Website: www.thekjs.essex.sch.uk
Headteacher: Mr D Steel
Academy (Co-educational)
11–18
School Number: 881-5403

Published admission number Sept 2027: **350**
Applications received (all preferences) Sept 2026: **1107**
Number on roll Jan 2026: **1672**
In 2026 the last child was admitted under criterion 6

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

Where the number of applications for admission exceeds the published admissions limit (i.e. the number of places available), places will be allocated by the Governing Body in accordance with the co-ordinated admission arrangements and following criteria in the following numbered order of priority:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children living in the priority admission area for the school or in the postcode area prefixed SS with a sibling on roll at the School at the time of application. The priority admission area (also known as catchment area) can be found on the school's website. Siblings are defined as children with a brother or sister (or a step brother/sister) living at the same address at the time the application is submitted;
3. children living in the priority admission area for the school (see note a);
4. children of staff working at the school. Any member of school staff who has been working at the school for a minimum of 2 years at the time of application (on a permanent contract), or to fulfil a vacancy in an area in which it is difficult to recruit. Staff must still be working at the school on 1 March (national offer day).

Should the school reach its admission limit within any of the preceding criteria, then the places within that criterion will be allocated according to the distance from the child's home address to the school (see note b)

Where, after applying the above criteria, there remain unfilled places, those places will be allocated in accordance with the following criteria:

5. Up to 15 per cent of the published admissions limit **may** be allocated according to the results of a test of general ability living in an SS postcode, those scoring higher being awarded priority of entry. In the event of there being two or more children with tied scores being considered for the final selected place or places, then the child or children living nearest to the school will be offered the place(s) (see note (b) below). Children taking the entry test may later be offered a place according to the distance criterion. If so, they will enter under this category because it is the main and over-riding criterion. In the case of twins where only one twin is awarded a place under the test criteria the sibling does not fall under the sibling criteria as the child is not currently on roll until September. Only students living in the SS postcode area are eligible to apply to sit the test;
6. any remaining places will be allocated according to the distance from the child's home address to the school (see note b).

Notes
a) Living in the area shall mean the home address for the child at the time of application and determination, unless, where there is a new home address, proof of an exchange of contracts or copy of a tenancy agreement can be provided to Essex County Council by 20.11.26. The school reserves the right to seek proof of residence at the given address.

b) Distance from the child's home address to the school's address on Shipwrights Drive will be measured by the shortest walking distance (calculated electronically using a computerised measurement system which conforms to the Ordnance Survey via Higher Mapping Agency) along recognised roads and footpaths, with those living nearer being accorded the higher priority.
In the event of a tie-break for the exact distance criteria, the Governors Admission Committee will use the principle of drawing names out of a hat.

Entry Test date: **Saturday 3 October 2026.**
Deadline for return of Entry Test Application Forms (SIF) (see important note below): 7 September 2026.

♦ This school requires a Supplementary Information Form to be completed for those applying under criterion 5. It is the responsibility of the parent or carer to ensure that the Supplementary Information Form (SIF) is received at The King John School no later than 7 September 2026. **Late SIFs will not be accepted under any circumstance.**

Waiting list held until: 31st December 2027.

Admissions to Sixth Form

Further details regarding the entry requirements and the courses available can be obtained from the school website or from the school.

The Beaulieu Park School

Armistice Avenue, Chelmsford CM1 6DT
Telephone: (01245) 943500
Email: secondary@beaulieuparkschool.com
Website: www.beaulieuparkschool.com
Executive Headteacher: Mr J Donaldson
Free School (Academy) (Co-educational)
4–18
School Number: 881- 4029

Published admission number Sept 2027: **120**
Applications received (all preferences) Sept 2026:**1073**
Number on roll Jan 2026: **945**
In 2026 the last child was admitted under criterion 4

Admissions Policy

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with a sibling* attending the school;
3. children of staff:
   a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
4. children living in the priority admission area: The Beaulieu Park School has a Priority Admissions Area. Within this criterion, children will be ranked in distance order for admission by straight line distance within the Priority Admissions Area. Those living nearer will have a higher priority, starting with the nearest first. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet. In the unlikely event of applicants with an identical distance competing for a single place at a school, the place will be offered to one applicant on the basis of lots drawn by a member of school staff not involved in admissions, with the exception of twins, triplets etc;
5. remaining applications.

Tie Break
In the event of a tie break, priority will be determined by straight line distance from the home to school, with those living nearest having highest priority.

If undersubscription should occur priority will be determined without regard to the Priority Admission Area.

* A relevant sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address who attends The Beaulieu Park School in any year group, irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

Multiple sibling applications will be ranked by distance from the school, prioritising those that reside in the priority admissions area first.

In the case of twins or triplets etc., both or all will be offered places.

sibling link to a child in Year 11 or Year 12 at the time of application and offer will be taken to exist where there is a reasonable expectation that the child will be returning to the school for a post 16 course of study.

Admission of children outside their normal age group:
Parents may request that their child is admitted outside their normal age group. To do so parents should include a request with their application, specifying why admission out of normal year group is being requested. When such a request is made, the school will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the parent and any supporting evidence provided.

Parents of children currently in Year 6 at Beaulieu Park School (in the 2026-27 academic year) do not need to make an application for a Year 7 place at Beaulieu Park School. Such parents simply need to let the school know they want their child to continue at the school from September 2027.

Waiting list held until: end of academic year.

Admissions to Sixth Form

Further details regarding the entry requirements and the courses available can be obtained from the school website or from the school.

CHELMSFORD

The Boswells School

Burnham Road, Chelmsford CM1 6LY
Telephone: (01245) 264451
Email: admin@boswells-school.com
Website: www.boswells-school.com
Executive Headteacher: Mr S Mansell
Headteacher: Mr S Jones
Academy (Co-educational)
11–18
School Number: 881-5416

Published admission number Sept 2027: **248**
Applications received (all preferences) Sept 2026: **865**
Number on roll Jan 2026: **1210**
In 2026 the last child was admitted under criterion 4

Admissions Policy

There is no guarantee of a place for children living within the priority admissions area. In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. where the child has a relevant sibling. A sibling is defined as a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address who attends The Boswells School in any year group, irrespective of place of residence. A sibling link to a child in Year 11, or Year 12, will only be taken to exist at the time of application and determination where the brother or sister has completed their statutory education at The Boswells School and where there is an intention that the Year 11 child will be returning to the school for a post 16 course of study. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings. In the case of twins or triplets etc, both or all will be offered places;
3. children of staff:
   a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
4. where the child attends one of the following schools, irrespective of place of residence by the closing date for applications:

- Barnes Farm Junior School
- Boreham Primary School
- Chancellor Park Primary School
- Perryfields Junior School
- Springfield Primary School
- The Bishops' Church of England and Catholic Primary School
- The Cathedral Church of England Voluntary Aided Primary School
- Tyrrells Primary School
- Trinity Road Primary School

5. children living in the Priority Admissions Area (A map can be viewed online). Within this criterion, children will be ranked in distance order for admission by straight line distance within the Priority Admissions Area. Those living nearer will have a higher priority, starting with the nearest first. In the unlikely event of applicants with an identical distance competing for a single place at a school, the place will be offered to one applicant on the basis of lots drawn by a member of school staff not involved in admissions, with the exception of twins, triplets etc;
6. all other applications.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from the home to school, with those living nearest having highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Waiting list held until: end of academic year.

Admissions to Sixth Form

The Boswells Sixth Form is available for all existing students and applications from external students are most welcome. All applicants must meet the minimum entry requirements for their chosen course of study. In addition, students must meet subject specific requirements. Full details are published in The Boswells Sixth Form Prospectus, which is available from the school or can be downloaded from our website.

Chelmer Valley High School

Court Road, Broomfield, Chelmsford CM1 7ER
Telephone: (01245) 440232
Email: school@chelmer.essex.sch.uk
Website: www.chelmervalleyhighschool.co.uk
Headteacher: Mr T Sparks
Academy (Co-educational)
Specialist Engineering College
11–18
School Number: 881-5429

Published admission number Sept 2027: **232**
Applications received (all preferences) Sept 2026: **803**
Number on roll Jan 2026: **1038**
In 2026 the last child was admitted under criterion 5

Admissions Policy

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order given, to determine which children to admit:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. where the child has a sibling who attends the school in any year group excluding the final year. A sibling is defined as a child living in the same family unit. This includes biological as well as step brothers and sisters and children of partners living at the same address. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings. In the case of twins or triplets etc both or all will be offered places.
   A sibling link to a child in Year 11 , or Year 12, at the time of application and determination will be taken to exist where the sibling has completed their statutory education at Chelmer Valley High School and there is a reasonable expectation that the Year 11 or Year 12 child will be returning to Chelmer Valley High School for a post 16 course of study;
3. pupils who live with parents, guardian or carers, who are employees of Chelmer Valley High School, provided that the employee has been employed by the School for a minimum of one year at the date of application for admissions;
4. where a child attends one of the following primary schools that have a relationship with Chelmer Valley High School as part of the River Chelmer Partnership:
   - Boreham Primary School
   - Broomfield Primary School
   - Great Leighs County Primary School
   - Great Waltham C of E Primary School
   - Little Waltham C of E Primary School
   - Newlands Spring Primary School
   - St Pius X Catholic Primary School;

   By the closing date for applications.
5. applicants living within the priority admissions area;
6. remaining applications.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given higher priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Waiting list held until: end of academic year.

Admissions to Sixth Form

Further details regarding the entry requirements and the courses available can be obtained from the school website or from the school.

Chelmsford County High School for Girls

Broomfield Road, Chelmsford CM1 1RW
Telephone: (01245) 352592
Email: office@cchs.co.uk
Website: www.cchs.co.uk
Headteacher: Mr S Lawlor
Grammar Academy (Girls)
Formerly a Specialist Technology, Music, English and Languages College
11–18
School Number: 881-5410

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **601**
Number on roll Jan 2026: **901**

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

Anyone wishing to name CCHS on their CAF must have registered to sit the Entrance Test at CCHS. For a student to sit the Entrance Test, an online registration form via the school website must be completed. The registration window opens on Wednesday 1st April 2026 and closes at 4pm on Wednesday 3rd June 2026. Registration for the test after the deadline will only be accepted in exceptional circumstances and considered on a case by case basis.

The test is normally available to girls in Essex and from outside the County aged at least eleven years and under twelve years on 31st August 2027. Children studying outside of their normal age group* can register and make an application. A decision on whether to offer them a place will be made by the School on a case-by-case basis taking into account the child's best interests. Parents must also make a formal application to their home Local Authority (LA) by the LA's published closing date of 31st October each year. Applicants who move to the area after the close of registration, for reasons that could not be foreseen, should contact the Admissions Office to be considered for sitting the Entrance Test on a later date.

The School acts at all times in accordance with the Equality Act 2010 and will therefore consider a request for all reasonable adjustments from the parents of any child with a disability or Special Educational Need who wishes to sit the Entrance Test. Parents should notify CCHS on the Registration Form if their child will need additional support in order to access the test. This should ideally be provided at least 2 months before the test to enable the School to source any necessary resources for the Test. Any late requests for reasonable adjustments will be considered on a case by case basis.

Methods of application and the closing date for the receipt of applications will be published in the LA Secondary Education in Essex booklet for all parents of Year 6 girls, and will be available on the Chelmsford County High School for Girls website, the LA website and publicised by other means that the school may choose to employ e.g. direct mailing to primary schools and press advertisement.

It is preferable for applicants to register online; however paper registration is available on request.

The Entrance Test consists of subjects covered in the KS2 curriculum and creativity. Girls are expected to show ability appropriate to the Key Stage 2 curriculum. No additional preparation is necessary. There are no 'practice papers', but a familiarisation paper will be made available on our website. The girl may only take the test once.

The tests will normally take place early in the Autumn Term. The timeline and registration process are detailed in the Information Guide which is available for download from the School website from March 2026.

Applicants who wish to attend an entrance test for another school being held on the same day as the CCHS Entrance Test will not be permitted to sit the CCHS Entrance Test on an alternative day. This will not be deemed as an exceptional circumstance. Applicants who are ill, or owing to other exceptional circumstances are unable to take the test on the main date, may be permitted to take the test at a later date, subject, in the case of illness, to the provision of sufficient evidence in the form of a medical certificate from the family doctor, hospital consultant or specialist and in any other circumstances to a written explanation of the reason. No applicant will be able to retake, on a subsequent occasion, an individual test which they have started.

Only one address can be used for the application. In applying these admission arrangements 'permanent home address' will be defined as the permanent place of residence of the parent with whom the girl spends the majority of the school week (Sunday to Thursday nights inclusive) at the time of application to the home local authority. The exception to this is if the family are

Chelmsford County High School for Girls continued

returning from abroad to a previous permanent place of residence within the priority area* or are members of the Diplomatic Service or Armed Forces. Documentary evidence of this status will be required.

Documentary evidence of permanent home address will be required and will be considered on a case-by-case basis. This evidence can include documents showing owner occupancy or a valid letting contract of a residential property, a UK photocard driving licence showing the address, council tax bills and at least two current utility bills, which must include an electricity bill showing actual usage.

If, in addition to the rented property, the child's parents also own another property and have previously resided in that property, the school will consider whether the application for a school place has been made in good faith. In this situation consideration will be given to whether the rented property or the other property should be regarded as the child's normal place of residence.

In the case of a recent change of address during the admissions process additional evidence will be required this may be in the form of: a UK photocard driving licence (if applicable), council tax bill and two utility bills, one of which must be the electricity bill showing actual usage.

Where there is reasonable doubt as to the validity of a permanent home address, the School reserves the right to undertake additional checking measures, including home visits, in relation to both current and any previous addresses and any primary school(s) attended.

Looked After and Previously Looked After Child(ren) and Pupil Premium status must be declared by the time of application to the Local Authority (documentary evidence will be required)*.

Proof of status can be requested at any time. If it is subsequently discovered that an application contains falsely claimed information, then any offer of a place will be withdrawn. Any information that is subsequently proven to have been provided fraudulently may invalidate that application.

The girl must be able to demonstrate to the School's satisfaction that she has a right to reside in the United Kingdom and is entitled to state education*.

Entrance Test result

The DfE School Admissions Code requires that the results of the selective test are made known to parents prior to the closing date for applications to be made to the Local Authority (using the Common Application Form) which is 31st October.

You will be informed of your daughter's entrance test result in mid-October. This will indicate if she has achieved an eligible score (see definitions Appendix 1). On the basis of this, you may wish to list CCHS as one of your preferences on the Common Application Form. Achieving an eligible score does NOT guarantee the offer of a place, as there are likely to be more children with eligible scores than places available.

Allocation of places on over-subscription

Where applications for admission exceed the number of places available in Year 7, places will be allocated in descending score order from the Ranked List of Applicants (who have not already been offered a place at a higher preference) in the order of priority listed below:

1. The applicant is a Looked After Child or Previously Looked After Child who has achieved a score up to 5 marks below an eligible score, irrespective of where they permanently live.

2. The applicant has an Educational Health Care Plan (EHCP) and has achieved an eligible score.

3. Of the next 144, places will be allocated as follows:

(a) up to 30 places will be made available to applicants in receipt of pupil or Service Premium, who has achieved a score up to 5 marks below an eligible score and are living at a permanent home address within the 12.5-mile priority area of the School. The offer of a place is conditional upon the applicant living within the priority area (at their permanent home address) **since 31st October in Year 6**, which is the deadline for formal applications to the Local Authority.

(b) the remaining places (of the 144) will be allocated to applicants that have achieved an eligible score and are living at a permanent home address within the 12.5-mile priority area of the School. The offer of a place is conditional upon the applicant living within the priority area (at their permanent home address) since

Chelmsford County High School for Girls continued

31st October in Year 6, which is the deadline for formal applications to the Local Authority.

4. All remaining places (up to 36) will be allocated in descending score order from the Ranked List of Applicants irrespective of where they permanently live until all 180 places are filled.

***Full definitions of the above are listed in the CCHS Supplementary Information Form (SIF) and Appendix 1 is available from the school.**

Parents will have 21 days from the date of the letter of offer to accept or decline the offer in writing. Where an offer has been either declined or not taken up within the 21 day period the LA will offer the place to the next eligible girl on the Ranked List of Applicants (subject to the same conditions and proportions as the preceding paragraphs). Where selected girls decline the offer of a place, the place will be offered to the next qualified girl(s) in rank order whose application expressed a preference for the school (subject to the same conditions and proportions as the preceding paragraphs).

This process will be operated until the 31st August 2028, when the Ranked List of Applicants waiting list will cease to apply and any further vacancies will be determined through the in-year application process.

If the applicant's permanent home address changes after 31st October 2026 and the change of address would result in a higher ranking, the new address will only be taken into account after the deadline from the Local Authority for accepting or declining a place and then re-ranked, if applicable, on the waiting list on 1st September 2027. Applicants will need to provide evidence that the previous home is no longer used by the family, for example, proof that the property has been sold or that it is no longer available for the family for example, proof that the property has been sold or that it is no longer available for the family to live in or that a rental agreement has ended.

If the applicant's permanent home address changes after 31st October 2026 and would result in a lower ranking, the new address will be taken into account immediately and the applicant re-ranked accordingly.

CCHS will also check the child's permanent home address once offers have been made at the time of admission. If it is different from the application address then further checks will be carried out. This will include consideration as to whether or not the address used to make an application was purely used to secure a school place, as this may be considered fraudulent or intentionally misleading.

Where there is a tie for the last available place, due to applicants achieving identical standardised aggregate test scores, preference will first be given to an applicant who lives closest to the school by straight line measurement to the permanent home address by way of electronic measurement. In the unlikely event of two applicants with an identical distance competing for a single place, the place will be offered to one applicant on the basis of lots drawn by an independent person.

Any parents whose daughter is not successful in obtaining a place will be notified of their right of appeal to an Independent Appeal Panel.

♦ This school requires a Supplementary Information Form to be completed and returned by **4pm Wednesday 3rd June 2026.** This form is available from the website: **www.cchs.co.uk/admissions Please check the school's website for any changes in the latest information regarding the test.**

Waiting list held until: end of academic year.

Admissions to Sixth Form

Chelmsford County High School for Girls intends to admit 30 girls into Year 12 in addition to those progressing from Year 11 at CCHS.

External applicants will be admitted provided they have met the minimum entry requirements and where the availability of places in subject courses, the availability of teaching staff, the suitability of group sizes and the pastoral capacity of the school permit. Applications will be refused where the School considers the size of teaching sets or tutor groups necessary would prejudice the efficient education of the group and where it is not financially or educationally desirable for the Governors to alter the balance of the School's staffing or to appoint additional staff.

The GCSE criteria below apply equally to internal students and to external applicants. However internal students will be offered places (provided they meet these criteria) before places are offered to external

Chelmsford County High School for Girls continued

applicants.

Admission to the Sixth Form is based on GCSE/IGCSE grades attained in full courses. Students with non-standard qualifications will be assessed separately and the equivalency of other qualifications obtained will be taken into consideration.

Minimum entry requirements

- All candidates are required to have reformed grade 6 or higher, or grade B or higher in GCSE/IGCSE English Language and Mathematics.
- All candidates must achieve an average of at least 6.625 over their best eight GCSE grades, including English Language and Mathematics. This average should be calculated (according to guidance issued by the DfE) by converting the grades for English Language, Mathematics and the six highest GCSE results as follows:
  Reformed GCSE Grading: 9=9, 8=8, 7=7, 6=6, 5=5, 4=4
  Unreformed GCSE Grading: A*=8.5, A=7, B=5.5, C=4
- Short or half courses will not be considered in the above calculation.
- The only dual awards to be considered will be dual award Science and dual award Engineering.
- Dual awards will be counted as one GCSE and, where applicable, the grade used in the calculation will be the one scored in the higher paper. e.g. the additional science grade.
- Only two qualifications per subject will be accepted e.g. the grades for GCSE Mathematics and GCSE Statistics could be included in the average grade calculation but a third Maths result would not be included.
- In addition to the above entry requirements, students are, in general, expected to achieve reformed grade 7 or higher, or unreformed IGCSE equivalent, in the subjects they intend to study at A level. Requirements for individual subjects are shown in the A level Subjects Booklets.
- Students wishing to study two or more of Maths/ Biology/Chemistry/Physics require at least one 8 in one of those subjects.

In the event of over-subscription when there are more external applicants who satisfy the entry requirements above than there are places available priority will be given in the following order:

1. Students who are 'Looked After' or 'Previously Looked After' children who meet the admission criteria.
2. Other students who meet the admission criteria.

Each individual applicant must meet the same admission criteria, and places will be offered in descending rank order of their average GCSE points score across their best eight GCSE/IGCSE qualifications as outlined above and given the availability of places in the teaching sets for each subject they wish to study. In the case of a tie, the results of GCSEs beyond the eighth subject will be taken into account, using the higher average point score of nine subjects, then ten subjects etc, until the tie is resolved.

Further Requirements

- The student must be under 17 years of age on 31st August of the calendar year of proposed admission.
- The student must be able to demonstrate to the School's satisfaction that she has a right to reside in the United Kingdom and is entitled to State Education.
- The student will not be admitted to the school until she has provided authentic, valid and bona fide documentation in support of her application, including documentation to confirm her GCSE results.
- The student will need to be a proficient English speaker to cope with the pace of the academic curriculum on offer at this school. With the exception of Modern Foreign language classes, lessons are taught in English so if a student's first language is not English, the School may require her to demonstrate the fluency, both orally and in writing, necessary for her to participate successfully in the Sixth Form.

Students new to CCHS will need to complete the Application Form, while returning Year 11 students will be required to fill in an Options Form.

Interviewing does not form part of our admissions process but we may invite students for an options discussion where necessary.

It is recommended that students new to CCHS submit their applications by 31st March 2026.

All prospective Sixth Formers will be invited to participate in the Induction programme which takes place in June. Offers of places in the Sixth Form are made and confirmed when GCSE results are published; for equal consideration students must upload their

Chelmsford County High School for Girls continued

results to the CCHS admissions website by 1200 BST on GCSE Results Day. If the school is able to offer them a place they will subsequently be contacted by telephone for a verbal offer to be made. They will need to confirm their place by email immediately after this conversation has taken place.

Where students applying to the Sixth Form do not have standard GCSE or IGCSE qualifications, applications are considered on an individual basis and students may be asked to sit specific tests in school. Student qualifications will be considered along with other information provided by the student's current school, in an attempt to make a fair assessment of the application. This process is entirely at the discretion of the Governing Body. Students may find it helpful to consult NARIC, (the National Agency responsible for providing information and expert opinion on academic qualifications from overseas), to obtain the necessary information.

Great Baddow High School

Duffield Road, Great Baddow, Chelmsford CM2 9RZ
Telephone: (01245) 265821
Email: admin@gbhs.co.uk
Website: www.gbhs.co.uk
Headteacher: Mr P Farmer
Academy (Co-educational)
Specialising in Science and Sport
11–18
School Number: 881-4390

Published admission number Sept 2027: **250**
Applications received (all preferences) Sept 2026:**1127**
Number on roll Jan 2026: **1253**
In 2026 the last child was admitted under criterion 5

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order given, to determine which children to admit:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with a sibling* attending the school at the point of application;
3. children of staff at the school where the member of staff has been employed for a minimum of two years at the time of application or where a member of staff is recruited to fill a vacancy for which there is a demonstrable skill shortage;
4. #up to 10% in each year group who demonstrate an aptitude for sport. To apply for a place under this criterion, the school's Supplementary Information Form (SIF) must be completed;
5. children living in the priority admission area; children attending a primary school within the priority admission area (Beehive Lane, Larkrise, St. Michael's, Meadgate); plus, children attending Barnes Farm, Chancellor Park and St. Andrew's, Hatfield Peverel. Within this criterion, children will be ranked by proximity of home to school by straight line distance, those living nearest being accorded the higher priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet;
6. all remaining applications by proximity of home to school by straight line distance, those living nearest being accorded the higher priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

*A relevant sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit, in the same family household and address, who attends Great Baddow High School at the point of application. Biological and adopted siblings who attend Great Baddow High School in any year group, will also be treated as siblings, irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings. In the case of twins or triplets, both or all will be offered places.

♦ This school requires a Supplementary Information Form to be considered under aptitude for sport. This must be returned to Great Baddow High School by NO LATER THAN midday Friday 25th September 2026. Following submission of the form, further details regarding arrangements for the day will be emailed to the first named contact by Wednesday 30th September 2026.

The selection day will take place on Saturday 3rd October 2026. The day will be split into two sessions and your child will be invited to attend one session. Your child must be available for the duration of the day as they could be allocated to either session. Attendance is compulsory for your child to be assessed accurately and fairly. There are no alternative assessment dates.

The selection process will take place following the practical activities day at Great Baddow High School. Students will be assessed on their athletics ability in running, jumping, and throwing and ability at one chosen sport from a pre-determined list.

Waiting list held until: end of autumn term.

Admissions to Sixth Form

The Sixth Form is open to all Great Baddow High School students, as well as external students. All applicants must meet the minimum entry requirements for their chosen course of study and any subject specific requirements. Full details of our courses and entry requirements are available on the website. The Sixth Form Open Evening takes place at the end of October (please see the school's website for full details).

CHELMSFORD

Hylands School

Chelmsford Road, Chelmsford CM1 3ET
Telephone: (01245) 266766
Email: hylandsoffice@hylands-tkat.org
Website: www.hylands-tkat.org
Head of School: Mr C White
Academy (Co-educational)
11–18
School Number: 881-5455

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **112**
Number on roll Jan 2026: **614**
In 2026 the last child was admitted under criterion 4

Admissions Policy

The admission criteria for the school, in the case of oversubscription, will be in the following order of priority:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. A child with a sibling on roll at the time of application. Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child living at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but live as a family unit, where parents both live at the same address as the child.
3. Children of any staff member at the school:
   a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b) the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage.
4. The distance from the child's permanent home address to the school. Priority will be given to the child living nearest the school. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

In the event of over subscription within any of the above criteria, priority will be determined by the straight-line distance from home to school, those living closest being given highest priority.

Waiting list held until: end of academic year.

Admissions to Sixth Form

The Sixth Form is open to both Hylands students and external students. Further details regarding the entry requirements and the courses available can be obtained from the school and on the school website. The Sixth Form open evening will take place in early November.

King Edward VI Grammar (Boys) School, Chelmsford

Broomfield Road, Chelmsford CM1 3SX
Telephone: (01245) 353510
Email: office@kegs.org.uk
Website: www.kegs.org.uk
Headteacher: Mr T Carter
Grammar Academy (Boys)
Formally a specialist Science and Languages College
11–18
School Number: 881-5411

Published admission number Sept 2027: **150**
Applications received (all preferences) Sept 2026: **738**
Number on roll Jan 2026: **751**

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the CSSE website and/or the school website.

The selection test and eligibility for entry to Year 7

(a) There will be one selection test for those schools that are members of the CSSE (Consortium of selective schools in Essex). This will save children whose parents or carers express a preference for more than one selective school in the CSSE from taking multiple tests for those schools.
(b) The number intended to admit to King Edward VI Grammar School is 150.
(c) Parents or carers must register their child with the CSSE by the closing date for registration to sit the test.
(d) The test is normally available to children registered in Year 6 from the start of the academic year in which the test is to be taken and who are aged 11 years but under 12 years of age on the following 31st August, immediately prior to admission in September. For applicants who are outside of this age range, the school will follow the procedures set out by the CSSE to determine whether or not an 'over age' or 'under age' applicant will be permitted to sit the test. Please contact the CSSE, www.csse.org.uk, for further details.
(e) Parents or carers must complete both the CSSE registration form and submit this to the CSSE by its closing date (see www.csse.org.uk) as well as submitting a formal Common Application Form to their home local authority. The closing date for applications is 31st October each year. Further information about how to register for the test can be obtained from the CSSE (see www.csse.org.uk).
(f) Only boys who have been entered for the test, are of the appropriate age and who attain the required standard in the prescribed arrangements for selection by reference to ability and aptitude will be eligible to be considered for admission to King Edward VI Grammar School in the September of Year 7. The test is available to pupils in Essex and from outside the County.
(g) The selection process for the standard number of 150 is by two exam papers in English and Mathematics. The papers will be marked by staff employed by the school and a mark aggregated for each applicant. The CSSE will determine what age adjustment, if any, should be applied to the 11+ scores.
(h) Applicants who are ill, or through other special circumstances are unable to take the test on the main date, will be allowed to sit a test on another stated day at a stated venue as determined by the CSSE, subject, in the case of illness to the provision of a medical certificate, and, in any other circumstances to a written explanation of the circumstances. Further details can be found in the Access Arrangements document provided by the CSSE on their website.
(i) This process is subject to regular review.

Venue of the test for Year 7 entry

(a) The test will be taken at a selective school or other designated centre. Normally applicants for King Edward VI Grammar School will take the test at the school or other local site which the school may use. If maximum candidate capacity at KEGS is reached, the CSSE will offer applicants an alternative test centre, sometimes on a different day. All UK candidates must sit the test at a CSSE centre.
(b) In the interests of fairness, no applicant will take the test at his own school except as described in (c) below where no alternative is available.
(c) Applicants intending to move to Essex for the start of their child's Year 7 education, but who currently live abroad, will take the test on the main test date at a place to be decided in consultation with the CSSE and the applicant's parents or carers.

Date of the test for Year 7 entry

The main date for the test for the September entry will normally be a Saturday in the first half of the Autumn term except for variations described above.

Over-subscription for entry in Year 7

(a) 150 places are available to those who made KEGS one of their preferences, who have not been offered a place at another school for which they expressed a higher preference, and who qualify to be offered a place at the school under the coordinated admissions

King Edward VI Grammar (Boys) School, Chelmsford (continued)

arrangements. Places are first offered to students for whom the school is named on their EHCP. Where applications for admission exceed the number of places available in Year 7, places will be awarded in rank order from the test, using standardised scores (including age standardisation), and in accordance with the criteria set out below.

Places that are dependent on living continuously in the 'Priority Area'

120 places are reserved for boys who have been **continuously** living within the priority area, i.e. within a distance of 12.5 miles from the school (see section 4(b)-(c) and section 5 below), **since 10th October in year 6**:

(i) Up to 8 out of the 120 'priority area' places are available to the top performing boys in the selection test who fulfil all of the following criteria:

A. at the time of test registration, are EITHER in receipt of the Pupil Premium payment OR are classified as 'looked after' children or 'previously looked after' children or 'internationally adopted previously looked after children'. In each case, this must be declared on the CSSE Supplementary Information Form when registering for the tests (evidence will be required);

B. achieved a final standardised score of at least 330

(ii) Further places will be offered in descending rank order of marks to the boys up until 120 places have been awarded to priority area applicants (this total includes any places awarded in 4(i) above).

Places not dependent on living in the 'Priority Area'

Once EHCP places have been allocated and a further 120 places have been allocated to boys living inside the 'priority area', the remaining places will be allocated to boys regardless of where they live:

(iii) Up to 2 of these remaining places are available to the top performing boys in the selection test who fulfil all of the following criteria:

A. at the time of test registration, are EITHER in receipt of the Pupil Premium payment OR are classified as 'looked after' children or 'previously looked after' children or 'internationally adopted previously looked after children'. In each case, this must be declared on the CSSE Supplementary Information Form when registering for the test (evidence will be required);

B. achieved a final standardised score of at least 350.

(iv) The remaining places will then be offered in descending rank order of marks to the boys scoring highest in the selection test.

(b) The offer of a place made under 4(a)(i) and 4(a)(ii) is conditional upon the pupil being continuously resident within the priority area (at their permanent home address and that of their primary carer) between 31st October in Year 6 and the date of commencing the start of Year 7 at KEGS.

(c) Only one address can be used for application. In applying these admission arrangements, the 'permanent home address' will be defined as the place where the child resides for the majority of the week (Sunday to Thursday nights inclusive) and where their primary carer normally resides. Permanent residency is defined as owner occupancy or valid letting contract of a residential property. If a family rents a property, or lives with relatives temporarily, and uses this address in order to try to gain a priority area school place, whilst retaining ownership or tenancy of an alternative property, then the latter property will normally be considered as the appropriate address to assess admission from, even if this property is not currently being occupied by the child and their primary carer. For all applications, evidence of residence at the address may be required.

(d) Children of returning UK service personnel and crown servants (or who are posted to the priority area) will be treated as meeting the residency requirement in 4(b) above. Documentary evidence will be required.

(e) Where selected pupils drop out between the time of publication of offers of places and the start of the following academic year places, then:

(i) any pupil who drops out who was awarded a place on the basis of categories 4(a)(i) and 4(a)(ii) above (i.e. who lives within the priority area) will be replaced by the next pupil in rank order who lives in the priority area as defined in 4(b)-(c).

(ii) any pupil who drops out who was awarded a place on the basis of categories 4(a)(iii) and 4(a)(iv) above will be replaced by the next pupil in the rank order.

(f) Where there are a number of pupils with equal scores competing for the last available place, due to applicants achieving identical standardised test scores (including age standardisation), preference will first of all be given to "looked after" or "previously looked

King Edward VI Grammar (Boys) School, Chelmsford (continued)

after" children or 'internationally adopted previously looked after children', then to those in receipt of Pupil Premium (evidence will be required). Should there still be a tie for the last available place, preference will then be given to the pupil(s) who live closest to the school by straight-line measurement. In the unlikely event of two applicants with an identical distance competing for a single place, the place will be offered to one applicant on the basis of lots drawn by an independent person.

(g) A waiting list of the remaining pupils who took the selection test, will be held by the school for one year following admission to Year 7. If a pupil leaves KEGS during Year 7 then an offer of a place will be made according to the procedure in 4(e) above. If an application is received for a place in Year 7 after the normal admissions round, then the school will respond within 15 school days to advise parents of the next available test date or the reason for refusal with information about the right of appeal.

(h) Parents or carers will have 21 days from the date of the letter of offer to accept or decline the offer in writing. Where an offer has not been taken up within the 21-day period, the school reserves the right to withdraw the offer and to offer the place to the next eligible applicant.

Calculation of straight-line distances

All straight-line distances are calculated electronically by the Local Authority using data provided jointly by the Post Office and Ordnance Survey. The data is used to plot the coordinates of each individual property and school and provides the address points between which straight-line distance is measured. Distances are reported in miles to three decimal places in the first instance.

Address checking

The school may ask applicants to provide proof of their home address. This must be a copy of the following:

- UK driving licence (if applicable);
- Council tax notification; and
- Two utility bills dates within the last six months (gas, electricity, water or landline telephone).

Fraudulent / Misleading Applications

Regrettably, on occasion some parents give false information about their home address to get a place at a particular school. This is unacceptable and has the effect of denying a place to a child with a more genuine claim. The school expects that all applications are made in good faith, giving the correct information.

Where there is reasonable doubt as to the validity of a home address, the school reserves the right to undertake additional checking measures, including in some cases, unannounced home visits. If a school place is secured through false information regarding a home address, the school reserves the right to withdraw the place and will exercise that right in relevant cases.

‡ LA sibling definition applies.

♦ This school requires a Supplementary Information Form to be completed. This form is available online at www.csse.org.uk

Please check the CSSE website for any changes in the latest information regarding the test.

Waiting list held until: end of academic year.

Details of the Admission Policy for Years 7 to 11 entry are available in the school prospectus and in the school's full admission policy which can be seen by selecting the school at www.essex.gov.uk/admissions.

Admissions to Sixth Form

a) External applicants for Sixth Form places comprise all genders without bias. The Priority Area criterion does not apply to the Sixth Form, ie. admission is based solely on GCSE results as outlined below. Except in exceptional circumstances, students must be 16 years of age on 31st August of the calendar year of proposed admission.

b) The morning of the day GCSE results are released at the end of Year 11 is the latest time for receipt of an application if the applicant is to be considered equally alongside all other candidates.

c) All applicants will be asked to specify their intended subject choices, upon which the school will determine the projected number of teaching groups for each subject. Interviewing applicants or their families for entry to Year 12 will not take place, although meetings can be held to provide advice on options and entry requirements for particular courses.

d) Admission by any applicant to the Sixth Form is based on GCSE or IGCSE grades in full courses and

King Edward VI Grammar (Boys) School, Chelmsford (continued)

AS levels or FSMQ Additional Mathematics at grades A and B only. The equivalency of other qualifications obtained will be taken into consideration.

e) The minimum number of external applicants likely to be admitted is 50. The upper limit of Year 12 external applicants will be based, not on total Year 12 numbers projected for the following academic year, but on the projected size of the teaching groups and the pastoral capacity of the school. Taking into account choices for A Level study, applications will be refused where the school considers the size of teaching sets or tutor groups to be detrimental to the education of the group and where it is not financially or educationally desirable for the Governors to alter the balance of the school's staffing or to appoint additional staff.

f) The requirements for admission into Year 12 are:

1. an average GCSE/IGCSE points score of at least 6.625 across **the best eight subjects**. This will be calculated as follows:

GCSEs (graded 9 to 1) will score according to the grade i.e. a grade 7 would score 7 points for KEGS admission purposes.
GCSEs (graded A* to G) will score A* = 8.5 points, A = 7 points, B = 5.5 points, C = 4 points.
AS B grade or above = 8.5 points and FSMQ Additional Mathematics B grade or above = 8.5 points.

2. Grade 6 or higher **must** be achieved in GCSE Mathematics and English (whether or not these subjects are being followed to A Level). The English GCSE may be either English Language or English Literature.
3. A suitably high GCSE grade, **usually** grade 7 or A or better, in each chosen subject of study. An 8 or higher in GCSE Maths or an A or B in the FSMQ Additional Maths, is usually required to study A Level Mathematics; a 9 in GCSE Maths, or an A in the FSMQ Additional Maths, is usually required to study Further Maths.
4. **There need to be available places** in the teaching sets for each subject.
5. Only two qualifications per subject are accepted e.g. FSMQ Additional Maths (of B or above) + Maths GCSE, but not GCSE Statistics + GCSE Maths + FSMQ Additional Maths.
6. Applicants who have previously left KEGS for disciplinary reasons, either through a managed move or a permanent exclusion, will be treated as "external" candidates.

g) All qualifications to be considered in (f) above must have been completed and graded by the end of GCSE Results Day immediately before entering the Sixth Form.

h) In cases of over subscription, places will be offered first to all internal applicants then to external applicants. Each individual applicant must meet the same admission criteria, and places will be offered in descending rank order of their average points score across eight qualifying qualifications. In the event of tied scores, places will be offered first to 'looked after' children or 'previously looked after' or 'internationally adopted previously looked after children' or those formerly in receipt of Pupil Premium who meet the criteria above. If there is still a tie after applying this criterion, places will be offered on the basis of the average points score across nine qualifying qualifications. If these scores are tied, then the best ten will be compared and so on. The school will also strive to maximize the viability of each pre-published A Level course running and, if appropriate, will occasionally prioritise applications from students who wish to study one or more of the courses with fewer students.

Appeals

(a) Parents or carers whose children do not gain admission will be advised of their statutory rights of appeal.

(b) Parents or carers wishing to appeal against the refusal of a place should contact the County Council's Statutory Appeals Panel. Parents or carers must communicate their wish to appeal to the Clerk to the Independent Appeal Panel, P.O. Box 11, Chelmsford, Essex, CM1 1LX. The Clerk will then inform parents or carers of the appeals procedure and dates for the appeal hearing.

Transport

Information about transport to this school is available on the Consortium for Selective Schools in Essex website **www.csse.org.uk**.

Moulsham High School

Brian Close, Chelmsford CM2 9ES
Telephone: (01245) 260101
Email: admin@moulshamhigh.org
Website: www.moulshamhigh.org
Headteacher: Miss J Mead
Academy (Co-educational)
Specialist in English and Humanities
11–18
School Number: 881-4480

Published admission number Sept 2027: **270**
Applications received (all preferences) Sept 2026: **1124**
Number on roll Jan 2026: **1338**
In 2026 the last child was admitted under criterion 5

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with a sibling‡ attending the school, including the Sixth Form at the point of making the application;
3. up to 10% (27) of the places available will be allocated to students with a proven aptitude in music. Aptitude in music will be assessed by tests to be taken by applicants in October. The tests have been devised to be taken by children whether or not they have had experience of or formal training in music. More detailed information about the test is available from the school on request;
4. pupils who live with parents, guardians or carers, who are employees of Bridge Academy Trust, provided that the employee has been employed for a minimum of two years at the date of application for admissions;
5. straight line distance from home to school, those living closest being given highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Students with disabilities or medical needs who do not have an Educational Health and Care Plan that name Moulsham High School, are admitted in accordance with the schools standard admissions criteria.

For applications made in the normal admission round, if the last child to be offered a place is a twin and his/her sibling does not initially receive a similar offer, the school will ensure both twins are offered a place. In the case of triplets or other multiple births, if the majority of children can initially be offered a place, the school will offer places to the remaining children.

‡ LA sibling definition applies.

Waiting list held until: end of autumn term.

♦ This school requires a Supplementary Information Form to be completed and returned to the school. All assessments relating to the Music Aptitude Admission will take place in ealrly October 2026. Only in exceptional circumstances will an alternative date be arranged but please let us know if this date is not suitable when making your application.

Admissions to Sixth Form

The total number of places we intend to admit to Year 12 is 180, which will include 20 places for external candidates from Chelmsford City Football Club who meet the school entry requirement but who also demonstrate a sporting aptitude. These may be students of any gender.

To study AS Levels and BTECs students must have a minimum points score from their best eight GCSE results (including English and Maths) and meet the entry requirements for the sixth form and of the subjects they wish to study. The entry requirements are set annually in the school's Sixth Form prospectus.

The Sandon School

Molrams Lane, Sandon, Chelmsford CM2 7AQ
Telephone: (01245) 473611
Email: enquiries@sandon.essex.sch.uk
Website: www.sandon.essex.sch.uk
Headteacher: Mr A Weaver
Academy (Co-educational)
11–18
School Number: 881-5463

Published admission number Sept 2027: **216**
Applications received (all preferences) Sept 2026: **711**
Number on roll Jan 2026: **1051**
In 2026 the last child was admitted under criterion 5

Admissions Policy

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order given, to determine which children to admit:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. where the child has a sibling‡ at the time of application and offer in any year group excluding the final year unless in that final year there is a reasonable expectation that the sibling will return to the school;
3. where the child attends one of the following primary schools:

- Danbury Park Community Primary School
- St John's C of E Primary School, Danbury
- Priory Primary School, Bicknacre
- East Hanningfield C of E Primary School
- St. Peters C of E VA Primary School, West Hanningfield
- Woodham Walter C of E VC Primary School.

4. children of staff at the school in either or both of the following circumstances: a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
5. proximity of home to school by straight line distance, those living nearest being accorded the higher priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

Waiting list held until: 31 December 2027.

Admissions to Sixth Form

1. Students will be admitted into The Sandon Sixth Form from the age of 16 if they meet any subject specific grades and other criteria as identified in the Sixth Form Prospectus for 2027.

2. The School cannot guarantee a chosen programme of study. The School reserves the right not to run a subject if there are not enough students or to limit the number of students in any subject class.

3. The maximum number to admit in the sixth form will be 230. In the event of over subscription to the Sixth Form, priority will be given to students currently attending The Sandon School, thereafter the general admissions criteria 1, 4, and 5 above will apply.

4. The Headteacher, in consultation with the Chair of Governors, at their discretion may admit any student to the Sandon Sixth Form if in the interests of the student that is the best action to take.

St John Payne Catholic School

Patching Hall Lane, Chelmsford CM1 4BS
Telephone: (01245) 256030
Email: office@sjp.essex.sch.uk
Website: www.sjp.essex.sch.uk
Headteacher: Mr T Coen
Comprehensive Voluntary Aided (Co-educational)
11–18 Roman Catholic
School Number: 881-4701

Published admission number Sept 2027: **190**
Applications received (all preferences) Sept 2026: **650**
Number on roll Jan 2026: **950**
In 2026 the last child was admitted under criterion 6.1

Admissions Policy♦

Where there are more applications than the number of places available, places will be offered in the following order of priority:

1. Looked After Catholic† Children and previously looked after Catholic† children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. other Catholic† children;
3. other Looked After Children and previously looked after children as defined in the Secondary Education in Essex 2027/2028 booklet);
4. Catechumens and members of an Eastern Christian Church;
5. children of other Christian denominations whose membership is evidenced by a minister of religion or Christening certificate;
6. children of other faiths whose application is supported by a reference from a minister of religion or other religious leader;
7. other children attending Catholic primary schools;
8. any other applicants.

Within each of the categories listed above, the following provisions will be applied in the following order.

(i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made.

(ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above.

'brother or sister' includes:

(i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and

(ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

† 'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a certificate of baptism in a Catholic Church or a certificate of reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic.

'catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

'Eastern Christian Church' includes Orthodox Churches and is evidenced by a Certificate of baptism or reception from the authorities of that Church.

'Children of other Christian denominations' All members of Churches Together in England and of CYTÛN are deemed to be included, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group.

♦ This school requires a Supplementary Information Form to be completed by no later than 31st October 2026.

Waiting list held until: end of Autumn term.

St John Payne Catholic School (Continued)

Admissions to Sixth Form

The school will annually publish details of the total number of places in the sixth form. If the number of the school's existing pupils who transfer into Year 12 is lower than the number of available places in Year 12 additional external pupils will be admitted until Year 12 meets its capacity. Both internal and external pupils are required to meet the entry requirements which are published annually in the school's prospectus and on the school website.

William de Ferrers School

Trinity Square, South Woodham Ferrers CM3 5JU
Telephone: (01245) 326326
Email: admissions@wdf.school
Website: www.wdf.school
Executive Headteacher: Mr J Donaldson
Academy (Co-educational)
11–18
School Number: 881-5427

Published admission number Sept 2027: **225**
Applications received (all preferences) Sept 2026: **424**
Number on roll Jan 2026: **1093**
In 2026 the last child was admitted under criterion 6

Admissions Policy

The School/Governing Body are responsible for the implementation and administration of the policy and places will be offered to applicants in the following order of priority:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Students attending the following Primary Schools:

   - Cold Norton Primary School
   - Collingwood Primary School
   - Elmwood Primary School
   - St Joseph's Catholic Primary
   - St Mary's CE (VA) Primary School, Woodham Ferrers
   - Trinity St Mary's CE (VA) Primary School
   - Woodville Primary School

   At the time of the closing date for applications for a September Intake.
3. Siblings. Children with a sibling already attending the William de Ferrers School at the time of the application and in any year group excluding the final year (year 13). A sibling is determined as a brother, sister, adopted brother or sister or step brother or step sister living in the same family unit in the same family household. Biological siblings will be treated as siblings irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.
4. Children living in the priority admission area. A map is available from the school.
5. Children of William de Ferrers School staff.
   To children of staff in both of the following circumstances:
   a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. remaining applications. Other children by distance from the school, with priority for admission given to children who live nearest to the school. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

This school operates a rolling waiting list.

Admissions to Sixth Form

Further details regarding the entry requirements and the courses available can be obtained from the school website or from the school.

COLCHESTER

Colchester Academy

Hawthorn Avenue, Colchester, CO4 3JL
Telephone: (01206) 861217
Email: general@colchesteracademy.org.uk
Website: www.colchesteracademy.org.uk
Principal: Mrs J Betts
Academy (Co-educational)
11–16
School Number: 881-6911

Published admission number Sept 2027: **182**
Applications received (all preferences) Sept 2026: **244**
Number on roll Jan 2026: **879**
In 2026 the last child was admitted under criterion 8

Admissions Policy

If the Academy is oversubscribed or there are more applications than places, after the admission of pupils with a Statement of Special Educational Needs or Education, Health and Care Plan (where the Academy is named in the Statement or Plan), priority for admission will be given to those children who meet the criteria set out below, in order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children who are Ordinarily Resident (see Definitions) in the Priority Admission Area (see Definitions) with a sibling (see Definitions) who is either on roll at the time of the application, or has been offered a place **and** will still be a pupil of the School at the time of admission. Priority will be given, where necessary, to applications where there is the smallest age gap. If you have more than one child at the School, please name the youngest one.
3. Children who are Ordinarily Resident outside of the Priority Admission Area with a sibling who is either on the roll at the time of the application, or has been offered a place **and** will still be a pupil at the School at the time of admission. Priority will be given, where necessary, to applications where there is the smallest age gap. If you have more than one child at the School, please name the youngest one.
4. Children who are Ordinarily Resident in the Priority Admission Area and attend one of the designated primary schools:

    - Fingringhoe CE (VA) Primary
    - Friars Grove Primary School
    - Hazelmere Junior School
    - Parsons Heath CE
    - Roach Vale Primary School
    - Unity Primary Academy
    - St John's CE (VC)
    - St Lawrence CE Primary School, Rowhedge
    - Willow Brook Primary school

5. Children who are Ordinarily Resident in the Priority Admission Area.
6. Children who are Ordinarily Resident outside the School's Priority Admission Area but attend one of the designated primary schools:

    - Fingringhoe CE (VA) Primary
    - Friars Grove Primary School
    - Hazelmere Junior School
    - Parsons Heath CE
    - Roach Vale Primary School
    - Unity Primary Academy
    - St John's CE (VC)
    - St Lawrence CE Primary School, Rowhedge
    - Willow Brook Primary school

7. Children of any member of teaching or support staff employed by the Academy in the following circumstances:

    1) where the member of staff has been employed for two or more years at the time the application for admission to the School is made; or

    2) where the member of staff is recruited to fill a vacant post for which there is a skill shortage.

8. All other applicants by distance from the address where the child is Ordinarily Resident, as per the distance tie-breaker. It is possible that the PAN of the Academy will be reached in any one of the categories set out above. For this reason, all applications will be prioritised according to the rules described. Decisions will be made about the offer of places in accordance with those priorities.

Colchester Academy (continued)

If it is necessary to use a tie-breaker to distinguish between two or more applications, a distance criterion will be used. We will give priority to the applicants who are Ordinarily Resident nearest to the Academy as measured by a straight line. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.
In the unlikely event that two or more applicants competing for a single place at the Academy live the same distance from the School, the place will be offered to one applicant on the basis of random allocation (i.e. the drawing of lots). The random allocation process will be supervised by a person who is independent of the Academy and a fresh round of random allocation will be done each time a child is to be offered a place from a waiting list.

In the case of twins or other multiple births, where there is only one place available in the Academy, all will be considered and admitted together as one application.

By ordinarily resident, ordinarily residing or ordinarily reside we mean the place where your child usually lives. We consider this to be where they sleep overnight. We may need proof of this address. If you use another address to give the impression that your child lives at a different address to where they are ordinarily resident, such as a second home or a grandparent's address, so that you have a higher priority for a place at that school; we consider this to be a fraudulent application.

Where a child lives at two or more addresses, each for part of the week, the address at which the child is ordinarily resident will be considered to be the address that the child lives at for most of the week (excluding weekends and school holidays). Separate evidence in writing from each parent must be provided to confirm the child's living arrangements at the time of application.

Siblings include a brother or sister who share the same parents; a half-brother, half-sister or legally adopted child Ordinarily Residing at the same address; a child looked after by a local authority placed in a foster family with other school age children; a stepchild or children who are not related but Ordinarily Reside at the same address as a family unit.

Waiting list held until: end of autumn term.

Colchester County High School for Girls

Norman Way, Colchester CO3 3US
Telephone: (01206) 576973
Email: office@cchsg.com
Website: www.cchsg.com
Executive Principal: Mrs G E Marshall
Grammar Academy (Girls)
11–18
School Number: 881-5454

Published admission number Sept 2027: **192**
Applications received (all preferences) Sept 2026: **749**
Number on roll Jan 2026: **956**

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the CSSE website and/or the school website.

To enter for the test a Supplementary Information Form (SIF) must be obtained from, completed and returned to The Secretary to the CSSE (address available from the school). Applications may also be made online.

An additional form for those candidates in receipt of free school meals by virtue of their household income at the agreed government threshold * or for whom their primary school receives the pupil premium** or receive the Service Pupil Premium (SPP)*** must be completed and returned to Colchester County High School for Girls by 31 October 2026. The School will seek written verification of this information from each candidate's primary school, with parental permission. The eligibility will be taken to be as on the date the test is taken.

*This does not apply to students who receive free school meals only due to the universal free school meals policy by the Local Authority.

**Children eligible for the pupil premium:

1. Looked after children.
2. Previously looked after children.
3. Children currently eligible for free school meals by virtue of their household income at the agreed government threshold.
4. Children who are known to have been eligible for free school meals by virtue of their household income at the agreed government threshold at any point in the last 6 years from the date the test is taken.

***Students attract Service Pupil Premium (SPP) at CCHSG if they meet one of the following criteria:

- one of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service);
- they have been registered as a 'service child' on a school census since 2016;
- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.

The test is normally available to girls in Essex and from outside the county aged at least eleven years and under twelve years on 31 August following the taking of the test, who make application via the CSSE by the published cut-off date. No girls who will be younger than eleven years of age on 31 August following the taking of the test will be eligible for admission unless they fulfil the LA's criteria for early entry – i.e. they are following the full Year 6 curriculum in the year in which they take the test. No student who will be twelve years of age or over on 1 September following the test date will be allowed to take the test and gain admission to Year 7 at Colchester County High School for Girls, unless there are verified exceptional circumstances. Written requests should be addressed to the Principal and sent via the CSSE with supporting documents.

The CSSE deadline date for submitting the SIF will be published on the CSSE website.

Applicants who wish to request for any special adjustments to be considered should refer to the additional notification information on CSSE website. The deadline for submission of this request in writing to CSSE by the published deadline.

Only girls who have been entered for the test, are of the appropriate age, and who attain the required standard in the prescribed arrangements for selection by reference to ability will be eligible to be considered for entry to the school in the September of Year 7.

The applicant must be able to demonstrate to the school's satisfaction that she has a right to reside in the United Kingdom and is entitled to state education.

The selection process is by two tests, in English (50%) and Mathematics (50%). The English paper will comprise of comprehension, grammar and vocabulary, creative/extended writing, and applied reasoning (literacy and verbal). The Mathematics paper will comprise of questions consistent with KS2 National curriculum and applied reasoning (mathematical/

Colchester County High School for Girls (Continued)

non-verbal). The English and Mathematics tests will be set by the Consortium or anybody they choose to act on their behalf. Practice papers are available from the CSSE. The tests will be marked by staff employed by the selective schools and the marks from the two tests will be aggregated and mathematically standardised for each candidate. A rank order of merit of all candidates seeking a selective place will be created.

The test can only be taken once by any candidate.

The main test date for September 2027 entry will take place on a date arranged by the CSSE.

Applicants intending to move to Essex for the start of their child's Year 7 education, but who currently live in the UK, must travel to take the test at a CSSE test centre. Applicants who live overseas should contact the CSSE regarding arrangements to take the tests on the main test date at a place to be decided by the CSSE in consultation with the applicant's parents.

Applicants, whose move to the area could not be foreseen in time to meet application deadlines, will be permitted to take a test at a later date decided by CSSE. The applicant will be placed in the Rank Order of Merit List containing candidates regardless of where the girls live and the details passed to the LA. If offers of places up to the PAN have already been made by the LA. If a place then becomes available within the number intended to admit, it will be offered (via the LA) to the late applicant by virtue of having a higher qualifying score than the next student on the rank order. The Local Authority will inform late applicants of their statutory right of appeal if a place is refused.

Following the tests, parents will be sent the test results for their daughter and information regarding the lowest cut off score for admission in previous years will be published on the CSSE website. However these scores are not a final indicator of applicant admission success as they may vary from year to year.

Oversubscription Criteria

If the school is oversubscribed after the admission of children with an Education, Health and Care Plan (EHCP) which names Colchester County High School for Girls on the EHCP who score 320 or above admission will be given to those children who meet the criteria set out below in order:

1. Looked after children or previously looked after (as defined in the Secondary Education in Essex 2027/2028 booklet) who score 320 or above in the selection test;
2. Up to 20 places will be available to the highest scoring applicants who are eligible for the pupil premium (i.e. those in receipt of free schools meals by virtue of their household income at the agreed government threshold either currently or have received free school meals by virtue of their household income at the agreed government threshold in the previous 6 years, for whom their primary school receives the pupil premium) who achieve a test score of 320 or more;
3. Up to 10 places will be available to the highest scoring applicants who are eligible for the Service Pupil Premium (SPP) who achieve a score of 320 or above and live at a permanent home address within the priority area^.
4. Places will then be allocated in descending score order from the Rank Order of Merit List, highest scoring first, for girls who permanently live within the priority area^ until 154 places have been allocated from the combination of the above criteria in 1-4.
5. The remaining 38 places will then be allocated in descending score order from the Rank Order of Merit List, highest scoring first, regardless of where the girls live.

^ The priority area for CCHSG is defined as 25 miles from the school, in a straight line. All straight line distances, are calculated electronically by the Local Authority using data provided jointly by the Post Office and Ordnance Survey. The data is used to plot the coordinates of each individual property and school and provides the address points between which straight line distance is measured. Distances are reported in miles to three decimal places in the first instance.

The offer of a priority area place is conditional upon the applicant continuously living in their permanent home address in the priority area between the dates of 31 October 2026, which is the deadline for applications to the Local Authority (LA), and the start date for Year 7 at CCHSG in September 2027.

A permanent home address is defined as a residence in which the student and a parent spends the majority of the school week (Sunday to Thursday nights inclusive). Whilst a property being occupied by an applicant on an informal letting arrangement does not preclude the residence from being considered a permanent home address, those occupying a property in the priority area on that basis should inform CCHSG when applying and

Colchester County High School for Girls (Continued)

give reasons why the property is being occupied under such arrangements. If CCHSG considers, acting reasonably, that on the balance of probabilities (more than 50% likely), that the property being occupied on an informal letting arrangement is so occupied predominantly for the purpose of increasing the applicant's chances at gaining a place at CCHSG, then CCHSG reserves the right to refuse admission or withdraw a school place. As below, the school reserves the right to undertake additional checks to establish the permanent home address of an applicant.

If, in addition to a rented property, the child's parents also own another property and have previously resided in that property, the School will consider whether the application for a school place has been made in good faith. In this situation consideration will be given to whether the rented property or the other property should be regarded as the child's normal place of residence.

The school reserves the right to ask an applicant's parents/carers to provide proof of their home address. Evidence requested will include a UK photocard driving licence (if applicable), council tax bill and one utility bills within the last six months (gas, electricity, water or landline phone). The school also reserves the right to undertake additional checks to establish the permanent home address of an applicant. This could include contacting the applicant's primary school (if applicable) and undertaking an unannounced home visit.

If an applicant's parent/carer is a Member of the Armed Forces and Crown Servants with automatic right of entry to the UK who are able to provide evidence of their relocation, in the form of an official government letter, of forthcoming residence in the priority area, at the time of application to the Local Authority by 31 October 2026 we will deem the applicant to have a permanent residence in priority area.

Withdrawal

The information provided must be accurate. The school reserves the right to withdraw a school place that has been offered on the basis of a fraudulent application.

Tie-break

Where there are a number of students with equal aggregated test scores competing for the last available place(s), preference will first be given to the girl eligible for the pupil premium if they have not already been offered a place, followed by the girl living closest to the school by straight line measurement, measured from the school.

When selected students withdraw between the time of publication of offers in March 2026 and 31 December 2026, places will be offered to the next qualified girl(s) from the Order of Merit Lists, (subject to the same conditions as outlined in the preceding paragraphs) up to the limits determined for each category.

An Order of Merit list for entry of the academic year 2026-2027 will be kept by the Local Authority (LA) until the end of the first week of the autumn term 2026 and thereafter by the school until 31 December 2026. The Order of Merit Lists will cease to apply from the second term in Year 7 and any further vacancies will be treated as per the In Year Admissions Policy.

♦ This school requires a Supplementary Information Form to be completed to register for the test . The CSSE deadline date for submitting the SIF will be published on the CSSE website. The form is available online at www.csse.org.uk. Please check the CSSE website for any changes in the latest information regarding the test.

In addition to this SIF Colchester County High School for Girls own Supplementary Information Form (SIF) must be completed for Looked After Children, Previously Looked After Children and for students in receipt of free school meals by virtue of their household income at the agreed government threshold at any point in the last 6 years from the date the test is taken, or for whom their primary school receives the pupil premium or receives the Service Pupil Premium). Please see their admissions policy for the eligibility criteria located at www.cchsg.com. The Colchester County High School for Girls Supplementary Information Form (SIF) can be obtained from their website www.cchsg.com.

Waiting list held until: end of autumn term.

For full details of the Admissions Policy for Years 7 to 11 and the Sixth Form please apply to the school for a prospectus or see the school website.

Admissions to Sixth Form

The school plans to admit up to a maximum of 50 boys and girls joining from other schools (including Alpha Trust schools) in addition to those progressing from Colchester County High School for Girls provided they have met the minimum entry requirements and there is

Colchester County High School for Girls (Continued)

availability of places in subject courses, teaching staff and group sizes. The priority area criteria does not apply to the Sixth Form.

The deadline for submitting applications for sixth form places will be published on the website.

The School will acknowledge receipt of applications from external applicants and will request a reference, including predicted GCSE grades or any GCSE grades already achieved, from the applicant's current school. Where predicted grades are not provided by the school, performance in trial/mock examinations will be considered and the professional judgement of staff at Colchester County High School will be used to make an assessment of the information provided.

The programme of study in the Sixth Form is that students will study three, four or five A Levels in Year 12. Students may study Further Mathematics within the four course choices or in addition to a four A Level programme.

Offers of conditional places will be made after the closing application date. The school will determine the projected number of teaching groups based on the applicant subject choices and conditional offers will be based on these choices.

More conditional places will be offered than places available as some applicants will not achieve the minimum entry criteria or will decide to attend an alternative Sixth Form provider. Taking into account subject choices for A Level study, applications will be declined or placed on a waiting list where the school considers the size of teaching groups to be detrimental to the education of the group (or groups) as a whole and where it is not financially or educationally desirable for the Governing Body to alter the balance of the school's staffing or appoint additional staff to create additional groups.

GCSE results will be verified on results day for both internal and external applicants; external candidates will be required to bring their results to the school on results day. Places in the Sixth Form will be confirmed by email within five working days after the GCSE results are published.

Places in the Sixth Form and course choices are confirmed on the basis of GCSE results and meeting the entry criteria, the availability of places in subject courses, group sizes and availability of teaching staff.

The minimum entry requirement is 4 GCSEs at Grade 7 or above and 2 GCSEs at Grade 6 including English Language and Mathematics at a minimum of Grade 6. Students will be required to achieve at least a Grade 7 in each GCSE subject they wish to study at A Level .

Those students wishing to take A Level Music will also require Associated Board Grade 5 Music Theory and Associated Board Grade 5 Music Practical in addition to the GCSE grade requirements outlined above.

For A Level subjects not studied at GCSE, each subject has a specified entry qualification:

- for Classical Civilisation, Economics or Religious Education a Grade 6 in GCSE English Language or GCSE English Literature
- for Psychology a Grade 7 in GCSE English Language or English Literature and Grade 6 in Mathematics
- for Further Mathematics a Grade 8 or above in GCSE Mathematics.
- for PE a Grade 7 in Biology. The practical assessment in A Level PE is not part of the taught course. It is therefore expected that students are competing at a high level in an AQA recognised sport (see AQA website) outside school.
- for Computer Science, an equivalent level 2 IT or Computer Science qualification.

If Economics, Psychology or Religious Education, Computer Science or PE, has been studied at GCSE then the entry requirement will be a Grade 7 in the subject to be taken at A Level.

The criteria above are minimum entry requirements. Achievement of the GCSE grades specified does not guarantee a place on any course or combination of courses as this is dependent on numbers in the teaching groups.

In addition to the GCSE requirements set out, where a candidate's first language is not English, the school may require her to demonstrate sufficient fluency in English, both orally and in writing, to participate successfully in the Sixth Form. The candidate must also be able to show to the school's satisfaction that she has a right to reside in the United Kingdom and is entitled to State Education. The school will refuse admission to any candidate who fails to provide authentic, valid and bona fide documentation in support of their application.

Where students applying to the Sixth Form do not have GCSE or IGCSE qualifications, applications are considered on an individual basis and will involve the

Colchester County High School for Girls (Continued)

candidate taking a test for each A Level subject set by the Head of Department. Student qualifications will be considered along with other information provided by the student's current school.

Students must be under 17 years of age on 31 August of the calendar year of admission.

If the school is oversubscribed admission will be given to those children who meet the entry requirements in order:

1. applicants who are currently Looked After Children (LAC) or Previously Looked After Children (PLAC) as defined in the Secondary Education in Essex 2027/2028 booklet);
2. current Year 11 students from Colchester County High School for Girls who meet the entry criteria;
3. applicants from the Alpha Trust secondary schools who meet the entry criteria;
4. all other applicants.

Places will then be confirmed in descending rank order of students average GCSE grade across their highest grades for their **best eight full course GCSE subjects including English and Mathematics**. Dual awards will be counted as one GCSE and, where applicable, the grade used in the calculation will be the one scored in the higher paper for example the additional science grade.

Grades from unreformed GCSE's will be treated as follows:
A*= 8.5 points, A = 7 points, B = 5.5 points, C = 4 points. Grades below C or 4 points are not considered.

If there is a tie then GCSEs in addition to the eighth subject will be taken into account. Short or half courses will not be taken into account. In the event of a tie for one remaining place to study a particular combination of subjects between students with the same average GCSE points score across all of their subjects, the place will be offered to the student who lives nearest to the school by straight line measurement, measured from the school.

An applicant considering joining from another school would not be offered a place if the school considered that their addition to a teaching group (or groups) would increase the size of it (or them) to the detriment of the group (or groups) as a whole and it is not financially or educationally desirable for the Governors to alter the balance of the school's staffing or appoint additional staff to create additional groups.

Transport

Information about transport to this school is available on the Consortium for Selective Schools in Essex website **www.csse.org.uk**

Colchester Royal Grammar School

Lexden Road, Colchester CO3 3ND
Telephone: (01206) 509100
Email: office@crgs.co.uk
Website: www.crgs.co.uk
Headmaster: Mr J Russell
Grammar Academy (Boys with Co-Educational Sixth Form)
Specialist Science and Language College
11–18
School Number: 881-4036

Published admission number Sept 2027: **128**
Applications received (all preferences) Sept 2026: **805**
Number on roll Jan 2026: **640**

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the CSSE website and/or the school website.

Admission to Year 7 is determined by a pupil's position within the selection procedure organised by the Consortium of Selective Schools in Essex (CSSE). This position is decided on the basis of the pupil's standardized score in the selection tests. The selection procedure is open equally to pupils in Essex and those who live outside the county. Testing now takes place before application, and applicants to CRGS must register with the CSSE to take the selection tests by the official registration deadline. The main test date for September 2027 entry will take place on a date arranged by the CSSE. Applications must be submitted to the pupil's home LA by the published deadline of 31st October in the year prior to admission.

Admissions Priority 1:

Up to 12 places will be offered to boys who have named CRGS as a preferred school and who qualify to be offered a place at the school under the coordinated admissions arrangements, who achieve a score greater than 320 in the selection tests and who fall into any of the following categories:

- a 'looked after child' or previously looked after child;
- a child in receipt of the Pupil Premium Grant (i.e. one who is in receipt of Free School Meals currently, or has received Free School Meals in the previous six years, whose primary school receives the Pupil Premium Grant) at the time of registration for the 11+ test (i.e. the CSSE registration period in the Summer Term prior to the main 11+ test date).

Priority will be given to applicants who are a 'looked after child' or previously looked after child (see note below). The places will be allocated based on descending rank order of marks, until either 12 places have been allocated or there are no more boys who fall into this category and have achieved a score greater than 320.

The remaining places (of the 12 earmarked for Admissions Priority 1) will be allocated to applicants who are in receipt of the Pupil Premium Grant who meet the aforementioned conditions. The places will be allocated based on descending rank order or marks, until either a total of 12 places have been allocated or there are no more boys who fall into this category and have achieved a score greater than 320.

In both of these cases, the information must be declared on the CSSE registration form for the tests; evidence to confirm eligibility will subsequently be sought.

Admissions Priority 2:

The remaining places will then be offered in descending rank order of marks to the boys scoring highest in the selection tests who have named CRGS as a preferred school and who qualify to be offered a place at the school under the coordinated admissions arrangements until the PAN of 128 is reached.

If there are applicants with an equal ranking competing for the last available place in either Admissions Priority category, preference will be given to:

- a 'looked after child' or a child who was previously looked after;
- followed by a child in receipt of the Pupil Premium Grant at the time of registration for the 11+ test (i.e. one who is in receipt of Free School Meals currently, or has received Free School Meals in the previous six years, whose primary school receives the Pupil Premium Grant);
- followed by the applicant living closest to the school by straight line distance as defined by the LA and set out in the Secondary Education in Essex Booklet.

The published admission number for Year 7 is 128. Application to CRGS is open to boys registered in Year 6 and under twelve years of age on the following 31st August, immediately prior to admission in September. The test can only be taken once by any pupil.

Colchester Royal Grammar School (continued)

The school does not normally admit 'over age' applicants. Any test candidate who is 'under age' or 'over age' will need to demonstrate that their application is supported by the necessary relevant evidence. A panel of Headteachers, selected from the Consortium Schools and with full delegated authority form those schools, will review all 'under age' and 'over age' applications. The panel's decision is binding. For further information on 'under age' and 'over age' applicants, please see the CSSE document 'Arrangements for 'under age' and 'over age' entry to CSSE schools' that is available on the CSSE website (www.csse.org.uk).

If a place has been offered, but is then subsequently declined, a new offer will be made to whichever applicant has the next highest score in the same Admissions Priority category, provided the conditions outlined above are met. If there are no more applicants who meet the conditions for Admissions Priority category 1, then the place will be offered to the next highest scoring applicant from Admissions Priority category 2.

♦ This school requires a Supplementary Information Form to be completed. The form is available online at **www.csse.org.uk. Please check the CSSE website for any changes in the latest information regarding the test.**

Waiting list held until: end of autumn term.

Admissions to Sixth Form

In addition to those who progress from the Colchester Royal Grammar School Year 11 cohort, a number of external students, both boys and girls, are admitted into Year 12 each year. A number of additional places are reserved for boarders.

All students must be under 17 years of age on 31st August of the calendar year of proposed admission, or be progressing directly from Year 11 to Year 12. Students from overseas, who do not follow the National Curriculum and whose age might fall outside this limit due to the educational system followed, will be considered on an individual basis.

Offers of places are made subject to satisfactory performance at GCSE or equivalent examination. The minimum requirement for entry into the Sixth Form is at least 38 points across the best five subjects. Reformed GCSEs will score according to their numerical grade; unreformed GCSEs will score as follows: A* = 8.5 points, A = 7 points, B = 5.5 points, C = 4 points. Grades below a C are not considered. AS grade B or above = 8.5 points.

A grade 7 (or above) is required in the subjects to be studied at A level. A reformed grade 5 or above must be achieved in GCSE (or GCSE equivalent, as defined by the DfE) English Language and Mathematics, regardless of whether or not these subjects are being followed at A level. A reformed grade 8 in GCSE Mathematics is required for anyone wishing to study Further Mathematics at A level.

Priority will be given to existing CRGS pupils transferring from Year 11 who meet the admissions criteria stated above.

External students must complete and submit the school's official application form by 1st December, which can be found on the school's website. Predicted GCSE grades will be requested from the applicants' schools. Where predicted grades are not provided by the school, performance in trial examinations will be considered instead of the predicted grades, and the professional judgement of the CRGS staff will be used to make an assessment of the data provided. Applicants who are predicted high grades at GCSE or in equivalent single subject examinations will be invited to the school to discuss their subject choices, although this meeting will not form part of the selection process. Where some GCSE grades have already been achieved, the actual grades will be taken into account.

Colchester Royal Grammar School (continued)

Students from overseas who do not follow the National Curriculum are admitted on the basis of their academic performance in their current school and, where appropriate, their performance in the school's entrance tests. The professional judgement of the CRGS staff will be used to compare this information with the information provided on other applicants. Students from overseas, who do not follow the National Curriculum and who do not have reformed GCSEs (or GCSE equivalent, as defined by the DfE) in English Language and Mathematics, will be expected to study towards and pass these qualifications before the end of their A level courses, unless taking a higher level equivalent at A level.

Conditional places will then be offered to those students with the highest average points score, based on predicted grades, in their best 8 GCSEs or equivalents, including English and Mathematics. If students have an equal average points score, the number of grade 9s (or A* grades for unreformed GCSEs), predicted or achieved will be used to differentiate between candidates if necessary. Taking into account choices for A level study, applications will be declined or placed on a waiting list where the school considers the size of teaching sets to be detrimental to the education of the group and where it is not financially or educationally desirable for the Governors to alter the balance of the school's staffing or to appoint additional staff. In these situations, where an individual subject's capacity is deemed to be 'full' but there are still places available in the Sixth Form, places may be offered to lower ranked students who wish to study subjects where there is capacity in order to maximise the viability of pre-published courses.

In cases of oversubscription, and if further discrimination is necessary, first preference will be given to looked-after or previously looked-after children who meet the grade requirements. Following this, preference will be given to applicants living closest to the school by straight line as defined by the LA. Decisions will be made and communicated to applicants by the end of February Half Term.

Applications received after 1st December will be considered after the first tranche of offers have been made. Any vacancies arising in the Summer Term will be filled in August on the basis of the actual GCSE results achieved, following the same criteria as detailed above.

In the case of boarding applicants an interview will be held to seek to establish whether the applicant is suitable for a boarding place.

Overseas applicants must hold a full British or EU passport, subject to changes in national legislation, or have residency rights in the UK. All applications to the Sixth Form should be submitted to the school by 1 December.

Transport

Information about transport to this school is available on the Consortium for Selective Schools in Essex website **www.csse.org.uk**.

Waiting list held until: end of autumn term.

The Gilberd School

Brinkley Lane, Highwoods, Colchester CO4 9PU
Telephone: (01206) 842211
Email: admissions@gilberd.com
Website: www.gilberd.com
Headteacher: Mr J Mitchell
Academy (Co-educational)
Specialist Maths & Computing College
11–16
School Number: 881-5441

Published admission number Sept 2027: **320**
Applications received (all preferences) Sept 2026:**1196**
Number on roll Jan 2026: **1588**
In 2026 the last child was admitted under criterion Priority A - 4

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

Where applications exceed the number of places available, the following criteria will apply in the order set out below, to decide which child to admit:

Children in Care (as defined in the Secondary Education in Essex 2027/2028 booklet); will be admitted over and above any other Priority A child listed in the criteria 1-4.

Priority A:
A maximum of 273 places will be allocated in the following priority order:

1) Children of teaching and non-teaching staff:
   i) Who have been employees for two or more years at the time of the application for a school space*;
   ii) Where the member of staff is recruited to fill a vacancy for which there is a demonstrable skill shortage.

Parents applying under this criterion must inform the Admissions Officer at The Gilberd School in writing.

*This does not include staff who are employed by subcontractors (unless there are exceptional circumstances - for example, long-standing employees of contractors who continue to fulfil a vital role within the school that is a demonstrable recruitment/skills shortage area), agencies or those who do not have permanent contracts (unless this is expressly agreed in writing with the applicant in order to secure the appointment).

2) Where a student's sibling‡, who lives within the same household, attends The Gilberd School in Years 7 to Year 10 at the date of application and is still expected to be on roll at the time of the proposed admission.
3) Student's eligible for Service Pupil Premium (SPP) living at a permanent home address (up to a maximum of 2 places). If more than 2 applications are received, places will be allocated on the basis of lots drawn. If fewer than 2 applications are received, places will be reallocated to Priority A Criterion 4 (distance). Applicants seeking admission under this criterion should complete a Supplementary Information Form (SIF) which is available from the Admissions Officer at The Gilberd School. The SIF must be received by the Admissions Officer by **Friday 23rd October 2026.**
4) The remaining places will be allocated on the basis of straight line distance from the child's home address*** to the school, with those closest to the school being given the highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

   In the event of Priority A places remaining unfilled, they will be reallocated to Priority B applicants in line with Priority B criteria.

*** The home address is where the child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then the parents will be asked to determine which residential address should be used for the purpose of admission to the school. If no joint declaration is received where the residence is spilt equally by the closing dates of the applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not spilt equally between both parents then the address used will be the address where the child spends the majority of the school week.

Priority B:
A maximum of 15 places will be allocated to children attending Boxted St Peter's CE VC Primary School or Langham Primary School, with those living closest to The Gilberd School being given the highest priority.

In the event that a student who is offered a place under Priority B has a sibling(s) ‡ in the same year group, the sibling(s) will be considered under Priority A, Criteria 2. In the event of Priority B places remaining unfilled, they will be reallocated to Priority A applicants in line with Priority A criteria.

The Gilberd School (Continued)

Priority C:
A maximum of 32 places (or 10% of the total admissions intake) in Year 7 will be allocated on the following basis:

1. Children resident in the Colchester or Tendring area (a map is available from the school) at the time of application who are identified as having a proven aptitude in music as determined by the school's aptitude test. Applicants seeking admission under this criterion should complete a Supplementary Information Form (SIF) which is available from the Admissions Officer at The Gilberd School. The SIF must be received by the Admissions Officer by **Thursday 24th September 2026.**

Tests/auditions will then be scheduled and concluded so that parents can be notified of the outcome prior to the 31st October 2026. Selective places will be allocated as follows:

I. In the event of over-subscription within Priority C, priority will be given to applicants with the highest scores for aptitude as determined by the school's aptitude test. There is no specific pass mark.

II. In the event of a Priority C applicant not wishing to take up their place or being allocated a place via a Priority A or B criteria, this place will be reallocated to other Priority C applicants in rank order of aptitude score until the Priority C waiting list is exhausted.

III. In the event of Priority C places remaining unfilled after ii) above, they will be reallocated to Priority A applicants in line with Priority A criteria.

IV. In the event that a student who is offered a place under Priority C has a sibling‡ in the same year group, that sibling will be considered under Priority A criteria 2.

‡ LA sibling definition applies.

The school may decide to withdraw the offer of a place in any of the following circumstances:

- Where a parent/carer has not responded to the offer of a place;
- Where fraudulent or intentionally misleading information is used as part of the application;
- where the offer has been made in error.

♦ This school requires a Supplementary Information Form to be completed and returned to the school if applying under the Music Appitude or Service Pupil Premium (SPP).

Waiting list held until: end of autumn term.

Paxman Academy

Paxman Avenue, Colchester, CO2 9DB
Telephone: (01206) 413813
Email: reception@paxmanacademy.school
Website: www.paxmanacademy.org.uk
Head of School: Mrs D Kershaw
Academy (Co-educational)
11–16
School Number: 881-4034

Published admission number Sept 2027: **168**
Applications received (all preferences) Sept 2026: **499**
Number on roll Jan 2026: **873**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Where applications for admissions exceed the number of places available, the following criteria will be applied in the order set out below:

1. Looked after children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with a sibling‡ attending the Academy who will still be on roll at the date of admission;
3. children who reside within the Priority Admission Area;
4. children who attend the following schools:
   - Gosbecks Primary
   - Hamilton Primary
   - King's Ford Academy (Junior)
   - Montgomery Primary School
   - St. Michael's Primary School and Nursery;
5. children of staff; where a member of staff has been employed for two or more years at the time of the application and / or a member of staff is recruited to fill a vacancy for which there is a demonstrable skills shortage. (This should be clearly stated on the application form);
6. remaining applications.

Within each of the above criteria, proximity of the home to school will be taken into consideration, with those living nearer being accorded the higher priority. Straight-line distance between home and school will be used as a tie breaker with those living closest to the school having highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

Waiting list held until: end of autumn term.

Philip Morant School and College

Rembrandt Way, Colchester CO3 4QS
Telephone: (01206) 545222
Email: contact@pmsc.school
Website: www.pmsc.school
Headteacher: Mrs S Neill
Academy (Co-educational)
11–18
School Number: 881-4031

Published admission number Sept 2027: **308**
Applications received (all preferences) Sept 2026:**1063**
Number on roll Jan 2026: **1568**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Where applications for admissions exceed the number of places available, the following criteria will be applied in the order set out below:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children with a sibling‡ attending the school who will still be on roll at the date of admission.
3. Children who reside within the Priority Admission Area.
4. Children who attend the following schools:
    - Gosbecks Primary School
    - Hamilton Primary School
    - Home Farm Primary School
    - Lexden Primary School
    - Prettygate Junior School
5. Children of staff at Philip Morant School & College who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years' continuous employment with the Academy. Staff contracted in to provide services to the Academy do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place.
6. Remaining applications.

Within each of the above criteria, proximity of the home to school will be taken into consideration, with those living nearer being accorded the higher priority. Straight-line distance between home and school will be used as a tie breaker with those living closest to the school having highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

Waiting list held until: end of autumn term.

Admissions to Sixth Form

Further details regarding the entry requirements and the courses available can be obtained from the school website or from the school.

St Benedict's Catholic College

Norman Way, Colchester CO3 3US
Telephone: (01206) 549222
Email: admin@stbenedicts.essex.sch.uk
Website: www.stbenedicts.essex.sch.uk
Principal: Mrs J Santinelli
Comprehensive Voluntary Aided (Co-educational) Specialist Business and Enterprise and Languages College
11–16 Roman Catholic
School Number: 881-5466

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **778**
Number on roll Jan 2026: **905**
In 2026 the last child was admitted under criterion 6

Admissions Policy♦

At any time where there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Looked After Catholic* Children and previously looked after Catholic* children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Catholic children*.
3. Looked after children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
4. Children who are stated by their Parish Priest to be catechumens. A supplementary information form must be completed by the parent/carer and sent to the college with a statement from the relevant Parish Priest to confirm that the child is a catechumen.
5. Children who are members of Eastern Christian Churches. A supplementary information form must be completed by the parent/carer and sent to the college with a baptismal certificate or equivalent proof of Christianity.
6. Christian children. A supplementary information form must be completed by the parent/carer and sent to the College with a copy of the baptismal certificate or equivalent proof of Christianity.
7. Any other applicants.

In each of the above categories a first preference will be given to those children who, at the time of application, have an older sibling attending the College in years 7 to 10. A relevant sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address. Biological and adopted siblings will also be treated as siblings, irrespective of place of residence.

In each of the above categories a second preference will be given to those children who, at the time of application have a parent who has been employed by the college for at least 24 months. Parent means all natural parents, any person who is not a parent but has parental responsibility for a child and any person who has care of a child.

Shortest straight-line distance from the College to the home address will be used as a tiebreak when determining priority within any single category. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

* Catholic denotes a member of any Catholic Church that is in full communion with the See of Rome. A supplementary information form must be completed by the parent/carer and sent to the College with a copy of the baptismal certificate or equivalent proof of Catholicity.

♦ This school requires a Supplementary Information Form to be completed by the closing date for applications.

Waiting list held until: end of autumn term.

COLCHESTER

St Helena School

Sheepen Road, Colchester CO3 3LE
Telephone: (01206) 572253
Email: reception@sth.school
Website: www.st-helena.essex.sch.uk
Headteacher: Mrs S Kay
Academy (Co-educational)
11–16
School Number: 881-5448

Published admission number Sept 2027: **200**
Applications received (all preferences) Sept 2026: **609**
Number on roll Jan 2026: **986**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Where applications for admissions exceed the number of places available, the following criteria will be applied in the order set out below:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children with a sibling attending the school who will still be on roll at the date of admission‡.
3. Children who reside within the Priority Admission Area.
4. Children who attend the following primary schools:
   - Bishop William Ward School
   - Kendall Primary School
   - North Primary School & Nursery
   - St George's Primary School
   - Saint James' Primary School
   - St John's Green Primary School
5. Children of staff St Helena School; where a member of staff has been employed for two or more years at the time of the application and/ or a member of staff is recruited to fill a vacancy for which there is a demonstrable skills shortage. (This should be clearly stated on the application form).
6. Remaining applications.

Within each of the above criteria, proximity of the home to school will be taken into consideration, with those living nearer being accorded the higher priority. Straight-line distance between home and school will be used as a tie breaker with those living closest to the school having highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

Waiting list held until: end of autumn term.

The Stanway School

Winstree Road, Stanway, Colchester CO3 0QA
Telephone: (01206) 575488
Email: admin@stanway.school
Website: www.stanway.essex.sch.uk
Headteacher: Mr J Player
Academy (Co-educational)
Specialist Humanities and Maths & Computing College
11–16
School Number: 881-5462

Published admission number Sept 2027: **280**
Applications received (all preferences) Sept 2026: **847**
Number on roll Jan 2026: **1396**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children with a sibling attending the school who will still be on roll at the date of admission‡.
3. Children who reside within the Priority Admission Area.
4. Children who attend the following schools:
   - Birch Church of England VA Primary School
   - Chappel CofE Primary School
   - Copford CofE (VC) Primary School
   - Fordham All Saints Primary School
   - Great Tey Church of England Primary School
   - Heathlands CofE Primary School
   - Holy Trinity CofE Primary School, Eight Ash Green & Aldham
   - Lakelands Primary School, Stanway
   - Layer-de-la-Haye CofE Primary School
   - St Andrew's CofE Primary School, Marks Tey
   - Stanway Fiveways Primary School
   - Stanway Primary School
5. Children of staff at The Stanway School who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years' continuous employment with the Academy. Staff contracted in to provide services to the Academy do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place.
6. Remaining applications.

Within each of the above criteria, proximity of the home to school will be taken into consideration, with those living nearer being accorded the higher priority. Straight-line distance between home and school will be used as a tie breaker with those living closest to the school having highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

Waiting list held until: end of autumn term.

The Thomas Lord Audley School
Part of the Sigma Trust

Monkwick Avenue, Colchester CO2 8NJ
Telephone: (01206) 547911
Email: enquiries@tla.school
Website: www.tla.school
Headteacher: Mr S Essex
Academy (Co-educational)
11–16
School Number: 881-4020

Published admission number Sept 2027: **168**
Applications received (all preferences) Sept 2026: **499**
Number on roll Jan 2026: **940**
In 2026 the last child was admitted under criterion 3

Admissions Policy

Where applications for admissions exceed the number of places available, the following criteria will be applied in the order set out below:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children with a sibling attending the school who will still be on roll at the date of admission‡.
3. Children who attend the following schools:
   - Cherry Tree Academy
   - Fingringhoe CofE (VA) Primary School
   - Langenhoe Community Primary School
   - Mersea Island School
   - Monkwick Junior School
   - Old Heath Community Primary School
   - St Lawrence Church of England Primary School
4. Children who reside within the Priority Admission Area. Details and a map of the priority admission area is illustrated on the Trust's website: https://www.sigmatrust.org.uk/governance/admissions/
5. Children of staff at The Thomas Lord Audley School; where a member of staff has been employed for two or more years at the time of the application and / or a member of staff is recruited to fill a vacancy for which there is a demonstrable skills shortage. (This should be clearly stated on the application form).
6. Remaining applications.

Within each of the above criteria, proximity of the home to school will be taken into consideration, with those living nearer being accorded the higher priority. Straight-line distance between home and school will be used as a tie breaker with those living closest to the school having highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

Waiting list held until: end of autumn term.

Thurstable School

Maypole Road, Tiptree, Colchester CO5 0EW
Telephone: (01621) 816526
Email: admin@thurstable.co.uk
Website: www.thurstable.co.uk
Headteacher: Mr J Ketley
Academy (Co-educational)
11–16
School Number: 881-5413

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **394**
Number on roll Jan 2026: **932**
In 2026 the last child was admitted under criterion 5

Admissions Policy

Where applications for admission exceed the number of places available, the following criteria will be applied, in priority order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with a sibling* in Years 7–10 at the time of application and date of proposed admission;
3. children who reside within the Priority Admission Area;
4. children attending traditional feeder primary schools listed below:
    - Baynards Primary School
    - Birch Church of England Primary School
    - Feering Church of England Primary School
    - Great Totham Primary School
    - Kelvedon St Mary's Church of England Primary Academy & Autism Support Centre
    - Mersea Island Primary School
    - Messing cum Inworth Primary School
    - Milldene Primary School
    - Tiptree Heath Primary School
    - Tiptree St Luke's CE (VC) Primary
    - St. Nicholas Church of England Primary School, Tolleshunt D'Arcy
    - Tollesbury Primary School
5. children of staff at the School where the member of staff has been:
    - employed for two or more years at the time of application; or
    - recruited to fill a vacancy for which there is a demonstrable skill shortage;
6. distance - children resident closest to the School.

In the event of oversubscription within any individual criterion, straight line distance will be used with priority given to those children living nearest the school. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

*Sibling is defined in these arrangements as children who live as brother or sister in the same family household and address, including biological brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters who attend the preferred school in any year group excluding the final year. Biological siblings who attend the preferred school in any year group excluding the final year will also be treated as siblings irrespective of place of residence.

Staff- To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years' continuous employment with the School. Staff contracted in to provide services to the School do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or stepson/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place.

Waiting list held until: end of autumn term.

The Trinity School

Carris Close, Colchester, Essex, CO4 6ED
Telephone: 01206 700910
Email: admissions@thetrinityschool.co.uk
Website: www.thetrinityschool.co.uk
Headteacher: Mr E Turner
Academy (Co-educational)
11–16
School Number: 881-4021

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **685**
Number on roll Jan 2026: **780**
In 2026 the last child was admitted under criterion 4

Admissions Policy

Where applications exceed the number of places available; after the admission of pupils with an Education, Health and Care plan or a Statement of Special Educational Needs naming the school priority for admission will be given to those children who meet the criteria set out below:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children of teaching and non-teaching staff:
   i. Who have been employees for two or more years at the time of the application for a school space;
   ii. Where the member of staff is recruited to fill a vacancy for which there is a demonstrable skill shortage. Parents applying under this criterion must inform the Admissions Officer at The Trinity School in writing.
   This does not include staff who are employed by subcontractors (unless there are exceptional circumstances -for example, long-standing employees of contractors who continue to fulfil a vital role within the school that is a demonstrable recruitment/skills shortage area), agencies or those who do not have permanent contracts (unless this is expressly agreed in writing with the applicant in order to secure the appointment).
3. Where the student's sibling‡, who lives within the same household, attends The Trinity School in Years 7 to Year 10 at the date of the application and is still expected to be on roll at the time of the proposed admission.
4. The remaining places will be allocated on the basis of the straight-line distance from the child's home address* to the school's permanent site, with those closest to the school being given the highest priority. Distance will be measured using the Local Authority's Geographical Information System.

In the unlikely event of two applicants with an identical distance competing for a single place at the school, the place will be offered to the one applicant on the basis of lots drawn by a School Governor not involved with admissions (supervised by an independent scrutineer). However, if the children of multiple birth (e.g. twins) are tied for the final place, those siblings will be admitted over the published admission number.

‡ LA sibling definition applies.

* The home address is where the child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then the parents will be asked to determine which residential address should be used for the purpose of admission to the school. If no joint declaration is received where the residence is spilt equally by the closing dates of the applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not spilt equally between both parents then the address used will be the address where the child spends the majority of the school week.

Waiting list held until: end of autumn term.

Davenant Foundation School

Chester Road, Loughton IG10 2LD
Telephone: (0208) 508 0404
Email: reception@davenant.org
Website: www.davenantschool.co.uk
Headteacher: Mr A Thorne
Academy (Co-educational)
11–18
School Number: 881-5426

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **539**
Number on roll Jan 2026: **897**
In 2026 the last child was admitted under criterion C

Admissions Policy♦

Where the number of applications for admission is greater than 180, applications will be considered against the criteria set out below.

a. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
b. Children of permanent staff, both teachers and support staff employed by the School. Priority will be given to children of staff employed by Davenant in either or both of the following circumstances: where the member of staff has been employed by the School for two years or more at the time at which the application to school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage. Note: for the purposes of this policy a 'child' is defined as a biological or legally adopted child of the staff member making the application.
c. Children of parents committed to the Christian faith, determined by attendance at a place of mainstream Christian worship by at least one parent or legal guardian. Regular worship means attending at least once a fortnight and for at least the past five years at the closing date for applications.

   A Christian Church is a recognised Anglican Church or another Christian denomination which is a member of the Churches Together in Britain & Ireland, the Evangelical Alliance or Affinity. Church affiliation should be current at the time of application. Clergy referees will be asked to confirm, on the Clergy Reference form which is sent to them by the school, that the place of worship satisfies this definition.

   On the basis of our school history and origins in Whitechapel, we also accept Synagogue attendance by at least one parent or guardian. Regular worship means attending at least once a fortnight and for at least the past five years at the closing date for applications.
d. Children who have a sibling ‡ (brother or sister) in Years 7 to 12 at the School at the time of application.
e. Any remaining places will be allocated as follows:

   a. Children who attend a Church of England or Roman Catholic or Jewish Primary School. The child must be on the roll of the Primary School at the closing date for receipt of applications.

   b. Children living nearest to the school measured in a straight line*.

If you wish to apply for a faith place, applicants will be required to complete a Supplementary Information Form (SIF).

The SIF requests parents/legal guardians to give details of the frequency of their attendance at a place of mainstream Christian or Jewish worship during the last five years and to nominate referees who can confirm their record of attendance.

Each application is given an attendance score which is calculated by awarding:

- 20 points for each year of confirmed fortnightly attendance;
- 10 points for each year of confirmed monthly attendance;
- 5 points for each year of confirmed occasional attendance.

The list of applications will be ranked in order of attendance score.

The school SIF form must be completed and submitted to the school for each application and referees will be asked to confirm attendance at a qualifying place of worship.

‡ LA sibling definition applies.

* Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Davenant Foundation School (continued)

Since residency is relevant to an application for a place and where there is reasonable doubt as to the validity of a home address, the school reserves the right to take additional checking measures. If a place at the school is secured through false information regarding a home address, the offer of a place may be withdrawn.

♦ This school requires an online Supplementary Information Form to be completed; please use the link on the school website. (A printable version of the form can be obtained from the school reception, should it be required).

Waiting list held until: end of autumn term, longer by request.

Admissions to the Sixth Form

1. The total number of Year 12 students in the Sixth Form will vary a little each year but will be no fewer than 180 in total. The admission number for entry at Year 12, by students not previously on the school roll, is at least 80. The School will accordingly admit a minimum of 80 students in addition to those existing school students wishing to enter Year 12.
2. The school will publish a prospectus for admission to Year 12 during the preceding Autumn term and will hold an open evening in November when would-be applicants can view the school.
3. In the event of oversubscription for the 80 places, applicants will be assessed on their suitability for the courses offered.

Debden Park High School

Willingale Road, Debden, Loughton IG10 2BQ
Telephone: (0208) 508 2979
Email: admin@debden-tkat.org
Website: www.debden-tkat.org
Headteacher: Dr A Hogan
Academy (Co-educational)
11–18
School Number: 881-4001

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **592**
Number on roll Jan 2026: **876**
In 2026 the last child was admitted under criterion 5

Admissions Policy

In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children of staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made. This applies to all staff members.
3. A child with a sibling on roll at the time of application and at the time of admission. Siblings include a brother or sister who share the same parents; a stepbrother or stepsister or legally adopted child living at the same address. A sibling link to a child in Year 12 will only be taken to exist where they have completed their statutory education at Debden Park High School.
4. Children living in the catchment area of the school.
5. Distance. Priority will be given to the child living nearest the school. We use the distance between the child's permanent home address and the school. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given highest priority.

Waiting list held until: end of academic year.

Admissions to Sixth Form

The minimum qualification for entry into the Sixth Form is 5 GCSEs (or equivalent) including English or Maths at grade 5 and above for access to any Level 3 course. There are specific individual minimum entry requirements for each subject, which can be found in our prospectus. Debden Park High School cannot guarantee an offer of a place on specific courses. Applicants who meet the entry requirements but who cannot be accommodated in their preferred subjects will be offered an alternative course.

All level 2 BTEC awards at pass and above will count as 1 GCSE equivalent regardless of the number of guided learning hours studied or the number of separate qualifications achieved. A maximum of three BTEC qualifications will be counted in the 5 GCSEs.

If an applicant meets these criteria they will be eligible for consideration for a sixth form place.

All students in the current Year 11 at Debden Park High School who meet the academic entry criteria will continue into the Sixth Form, if they wish.

A minimum of 15 places will be filled by eligible external applicants to the Sixth Form provided sufficient applications are received.

External applicants should complete the on-line application form on the Debden Park High School website. Students are entitled to apply in their own right. All application forms must be completed and returned by 1 February for entry in the following September. Offers of sixth form places are conditional on final GCSE results.

Oversubscription Criteria for External Applicants

If there are more applications than places available, offers will be made in the order of the oversubscription criteria listed below:

1. Looked after children and previously looked after children (For the full definition please refer to the School's website);
2. Distance. Priority will be given to the child living nearest the school. We use the distance between the child's permanent home address and the school.

Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Monday–Friday.

Tie-break - If the distance criterion is not sufficient to distinguish between two or more applicants for the last remaining place then random allocation will be used. This process will be supervised by somebody independent of the school.

Epping St John's, Church of England School

Bury Lane, Epping, Essex, CM16 5JB
Telephone: (01992) 573028
Email: admin@bmatesj.org.uk
Website: www.eppingstjohnschool.org
Headteacher: Mr M Yerosimou
Academy (Co-educational)
11–18 Church of England
School Number: 881-4023

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **412**
Number on roll Jan 2026: **840**
In 2026 the last child was admitted under criterion 5

Admissions Policy

There is no guarantee of a place for children living in the priority admission area. Admissions are made without reference to aptitude or ability. In the event of over-subscription, places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children living in the priority admission area with a sibling# attending the school;
3. other children living in the priority admission area;
4. children of all staff at the school;
   a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or;
   b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill-shortage;
5. children living outside the priority admission area with a sibling# attending the school;
6. children attending one of the undernoted feeder feeder Primary Schools:
   - Coopersale and Theydon Garnon CofE (VC) Primary School
   - Epping Primary School
   - Epping Upland CofE Primary School
   - Ivy Chimneys Primary School
   - Roydon Primary schol
   - St. Andrew's CofE Primary School
   - Theydon Bois Primary School
   - Upshire Primary Foundation School
7. remaining applications.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

For applications made in the normal admissions round a relevant sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family at the time of application.

Waiting list held until: end of academic year.

Admissions to Sixth Form

Further details regarding the entry requirements and the courses available can be obtained from the school.

King Harold Academy

Broomstick Hall Road, Waltham Abbey EN9 1LF
Telephone: (01992) 714800
Email: office@kha-tkat.org
Website: www.kha-tkat.org
Head of School: Mr A Jones
Academy (Co-educational)
11–16
School Number: 881-5415

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **169**
Number on roll Jan 2026: **812**
In 2026 the last child was admitted under criterion 4

Admissions Policy

Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below to determine which children to admit:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Pupils with a sibling attending the school at the time of admission. A relevant sibling is a child who lives as brother or sister in the same house, including adopted siblings, stepbrothers or sisters and foster brothers or sisters.
3. Pupils living in the EN9 postcode. Priority will be given to those living* closest to the school. When we apply the distance criterion for the school, these straight line measurements are used to determine how close each applicant's address is to the school. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.
4. Distance. Priority will be given to those living* closest to the school. We use the distance between the child's permanent home address and the school. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

   *Where a child lives normally during the school week with more than one parent at different addresses, the permanent home address for the purposes of school admissions will be the one where the child spends the majority of school nights Monday–Friday.

In the event of two applicants with an identical distance competing for a single place at the academy, the place will be offered to one applicant on the basis of lots drawn by a third party not involved with the admissions authority to the academy.

Please note: proof of address will be requested from applicants. If a school place has been secured through false information or has been offered in error, the offer of the place may be withdrawn.

Waiting list held until: end of academic year.

The Ongar Academy

Fyfield Road, Ongar CM5 0AN
Telephone: (01277) 500990
Email: communications@theongaracademy.org
Website: www.theongaracademy.org
Headteacher: Mr J Sands
Academy (Co-educational)
11–16
School Number: 881-4016

Published admission number Sept 2027: **120**
Applications received (all preferences) Sept 2026: **193**
Number on roll Jan 2026: **467**
In 2026 the last child was admitted under criterion 5

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

A maximum of 120 allocations will be available and allocated within criteria 1 to 7.

When the Academy is oversubscribed, priority for admission will be given to those children who meet the criteria set out below, in the following order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. Children living in the priority admission area with a sibling currently attending the academy at the time of application unless the sibling is in the last year of the normal age-range of the school (i.e., Year 11).
3. Children living outside the priority admission area with a sibling attending the school;
4. Other children living in the priority admission area;
5. children** who live with parents, guardians or carers, who are employees of Bridge Academy Trust, provided that the employee has been employed by the Trust for a minimum of 2 years at the date of application for admissions;
6. up to a maximum of 75 places will be allocated to students from the following group of primary schools:
   - Ongar Primary;
   - Chipping Ongar Primary;
   - High Ongar Primary;
7. remaining applications - All applications received where applicants are not attending the named schools in criterion 6.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from the home to the academy; those living closest having the highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Should two applicants have the same home to school distance, (not including multiple-birth siblings at the same address who would both be admitted) a random allocation would be made. This will be independently supervised.

*A 'sibling' means a brother, sister, half brother or sister, adopted brother, adopted sister, step brother, step sister or a child of a parent/carer of a child looked after living permanently at the same address from Monday to Friday.

**Children is defined by birth or adoption, of a member of staff, or a child by birth or adoption, of a wife/husband/partner of a member of staff living at the member of staff's home from Monday to Friday during term-time; or a child for whom child benefit is paid to a member of staff.

♦ This school requires a Supplementary Information Form to be completed by the closing date.

Waiting list held until end of October half term. At this point for GDPR we write to parents and ask if they would like to remain on the waiting list, nonresponse means they are removed.

Roding Valley High School

Alderton Hill, Loughton IG10 3JA
Telephone: (0208) 508 1173
Email: office@rodingvalley.net
Website: www.rodingvalley.net
Headteacher: Mr D Charlton
Academy (Co-educational)
11–18
School Number: 881-4499

Published admission number Sept 2027: **248**
Applications received (all preferences) Sept 2026: **641**
Number on roll Jan 2026: **1217**
In 2026 the last child was admitted under criterion 5

Admissions Policy

There is no guarantee of a place for children living in the priority admission area. In the event of oversubscription, remaining places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. siblings*;
3. children of Roding Valley High School Staff:
   a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
   b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
4. where the child attends one of the following schools, irrespective of place of residence:
   - Buckhurst Hill Community Primary School
   - Chigwell Primary School
   - High Beech C of E Primary School
   - Ivy Chimneys Primary School
   - Lambourne Primary School
   - Limes Farm Junior School
   - Staples Road Primary School
   - St. John's C of E School, Buckhurst Hill
   - The Alderton Junior School
   - Theydon Bois Primary School
   - White Bridge Primary School

   By the closing date for applications.
5. all remaining applications by distance.

For all criterion; children will be ranked in distance order for admission by straight line distance. Those living nearer will have a higher priority, starting with the nearest first. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

In the unlikely event of applicants with an identical distance competing for a single place at a school, the place will be offered to one applicant on the basis of lots drawn by a member of school staff not involved in admissions, with the exception of twins, triplets etc.

*A relevant sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address who attends Roding Valley High School in any year group, irrespective of place of residence. A sibling link to a child in Year 11, or Year 12, will only be taken to exist at the time of application and determination where the brother or sister has completed their statutory education at Roding Valley High School and where there is an intention that the Year 11 child will be returning to the school for a post 16 course of study.

Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

In the case of twins or triplets etc, both or all will be offered places.

Waiting list held until: end of academic year.

Admissions to Sixth Form

Roding Valley High School Sixth Form is available for all existing students and applications from external students are most welcome. All applicants must meet the minimum entry requirements for their chosen course of study. In addition, students must meet subject specific requirements. Full details are published in the Roding Valley High School Sixth Form Prospectus, which is available from the school or can be downloaded from our website.

West Hatch High School

High Road, Chigwell, IG7 5BT
Telephone: (0208) 504 8216
Email: admin@westhatch.net
Website: www.westhatch.net
Headteacher: Mrs V Schaefer
Academy (Co-educational)
Specialist Business & Enterprise School
11–18
School Number: 881-5405

Published admission number Sept 2027: **249**
Applications received (all preferences) Sept 2026: **787**
Number on roll Jan 2026: **1238**
In 2026 the last child was admitted under criterion 4

Admissions Policy♦

Where the number of applications for admission is greater than 249 for 2027, applications will be considered against the following order of criteria set out below:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. siblings#;
3. children of members of staff: who have been employed at the school for two or more years at the time at which application for admission is made, or who are recruited to fill vacant posts for which there is a demonstrable skill shortage. This applies to all permanent staff;
4. West Hatch operates a Priority Admissions Area. Within this criterion, children will be ranked in distance order for admission by straight line distance within the Priority Admissions Area. Those living nearer will have a higher priority, starting with the nearest first. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet (map available on the school's website);
5. priority for all remaining applicants will be determined by straight line distance from home to school, with those living nearest having highest priority.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from the home to school, with those living nearest having highest priority.

A relevant sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address who attends West Hatch High School in any year group, irrespective of place of residence. A sibling link to a child in Year 11, or Year 12, will only be taken to exist at the time of application and determination where the brother or sister has completed their statutory education at West Hatch High School and where there is an intention and the school's expectation that the Year 11 child will be returning to the school for a post 16 course of study. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

In the case of twins, we will ensure that both will be offered places. In the case of triplets or other multiple births, if the majority of children can initially be offered a place, we will offer places to the remaining children. For example, if two triplets can be offered a place, the remaining child will also receive an offer of a place.

♦The deadline for receipt of the Evidence of Address form is **11th November 2026**. **The Evidence of Address Form is required even if WHHS is not your first preference.** The form, which can be downloaded from our website, and copies of the following documents should be provided to the school by the above date. The documents required are: the child's birth certificate, most recent council tax bill and two utility bills (e.g. gas, electric, water, TV license or driver's license) covering a period within the last six months and, if applicable, a tenancy agreement.

Waiting list held until: end of academic year.

Admissions to Sixth Form

The entry criteria for West Hatch High School 6th Form is set out within the schools prospectus which is published annually. Admission to 6th Form is the same for students moving from Year 11 at the school and external candidates and is based on academic achievement at GCSE. Prospective students must meet the published criteria to be given entry into the 6th Form.

BMAT STEM Academy

Velizy Avenue, Harlow, CM20 3EZ
Telephone: (01279) 621 570
Email: info@bmatstem.org.uk
Website: www.bmatstemacademy.org
Head of School: Mitesh Thaker
Executive Head: Dustin Schuyler
Academy (Co-educational)
14–18
School Number: 881-4030

Published admission number Sept 2027: **90**
Number on roll Jan 2026: **152**

This school admits children for the first time in year 10.

Admissions Policy❖

BMAT STEM ACADEMY will consider all applications for places. Where fewer than the published admission number for any relevant age group Year 10 are received, BMAT STEM ACADEMY will offer places to all those who have applied. The Published Admission Number for year 10 is 90 pupils (45 from BMAT and 45 external).

After the admission of SEN pupils, and where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria below in the order in which they are set out:

1. Looked After Children and previously Looked After Children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. priority will be given to siblings; ie brothers or sisters of existing pupils with common parent(s) or step-siblings sharing the same home address at time of Application. Applications from sets of twins or other children from multiple births will be treated as individual applicants, this may result in one child being allocated a place under random allocation and another not;
3. up to 50% of remaining places allocated to applicants from postcodes CM17, CM18, CM19, and CM20 (“the Catchment”);
4. the remaining places will be allocated to pupils living outside the Catchment, with those living closest to the BMAT STEM ACADEMY (as the crow flies) being prioritised.

If places remain unfilled after pupils living outside the Catchment, then they will be re-allocated to pupils living within the Catchment by independently verified random allocation.

Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

In the event that we are unable to distinguish between applicants for the final available place, such as in the case of students who live in the same block of flats, then the final place will be made through random allocation which will be independently verified.

The applicant’s home address is the home address as registered with the Doctor.

❖ This school requires a paper application to be downloaded and completed by the closing date. The application form is available from: essex.gov.uk/admissions

Waiting list held until: end of academic year.

Admissions to Sixth Form

The school is proposing to admit a maximum 60 in Year 12, in September 2027 including internal applications.

Year 12 students will be admitted to study an academic A Level pathway only if they meet the entry requirements of Grade 5 in English and Maths and 4 other GCSE grades at 5 or above or equivalent.

To follow a vocational BTEC Pathway a Grade 5 in English and Maths plus at least 3 other GCSE grades 4 or above or equivalent is needed. In addition students must meet the specific requirements for individual subjects detailed in the prospectus.

Existing Year 11 students applying for a Sixth Form place and external students applying to be admitted for the first time will be offered a place according to the school’s existing Admission Arrangements.

Burnt Mill Academy

First Avenue, Harlow CM20 2NR
Telephone: (01279) 300555
Email: office@burntmill.essex.sch.uk
Website: www.burntmillacademy.org
Headteacher: Ms L McGlashan
Academy (Co-educational)
Specialist Performing Arts College
11–16
School Number: 881-4333

Published admission number Sept 2027: **240**
Applications received (all preferences) Sept 2026: **497**
Number on roll Jan 2026: **959**
In 2026 the last child was admitted under criterion 6

Admissions Policy

There is no guarantee of a place for children living in the priority admission area. Admissions are made without reference to aptitude or ability. In the event of over-subscription, places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children living within the defined geographical area of Harlow* with a sibling attending the academy. A sibling is a child who has a brother, sister, adopted brother or sister or step-brother or step-sister living in the same family unit in the same family household and address who is on roll at Burnt Mill Academy at the time of application. Biological siblings who are on roll at Burnt Mill Academy will also be treated as siblings, irrespective of place of residence;
3. children of teaching and associate staff will be considered who:
   a) have been employed at the academy for more two years at the time of application;
   b) have been recruited as staff to fill a vacancy for which there is a demonstrable skill shortage.

   Associate staff are defined as employees employed by BMAT in a capacity other than as a teacher;
4. children attending one of the following primary schools that are part of the Burnt Mill Co-operative Academy Trust - BMAT (in alphabetical order):
   - Cooks Spinney Primary School
   - Freshwaters Primary Academy
   - Little Parndon Primary School
   - Roydon Primary School

   Straight line distance between the home and the academy will be the determining factor in the ranking of applicants from the BMAT primaries;
5. other children living in the defined geographical area of Harlow*;
6. remaining applications.

Straight line distance between the home and the academy will be used as a tie breaker, with those living closest to the Academy having highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet. In the event of two applicants with an identical distance competing for a single place at the academy, the place will be offered to one applicant on the basis of lots drawn by a third party not involved with the admissions authority to the academy, for example, an officer of Essex County Council.

Please note: proof of address will be requested from applicants. If a school place has been secured through false information or has been offered in error, the offer of the place may be withdrawn.

* A map showing the defined geographical area of Harlow is available at the academy.

Waiting list held until: end of academic year.

Mark Hall Academy

First Avenue, Harlow CM17 9LR
Telephone: (01279) 866280
Email: office@markhallacademy.org
Website: www.markhallacademy.org
Executive Headteacher: Mr M Carter
Academy (Co-educational)
11–16
School Number: 881-4035

Published admission number Sept 2027: **210**
Applications received (all preferences) Sept 2026: **363**
Number on roll Jan 2026: **867**
In 2026 the last child was admitted under criterion 5

Admissions Policy

If there are more applications for places than there are places available, we will give preference to children according to the following rules in this order of priority:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children living within the defined geographical area of Harlow (map available at the academy) with a sibling attending the academy. A sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address, who is on roll at Mark Hall Academy at the time of application. Biological siblings who are on roll at Mark Hall Academy will also be treated as siblings, irrespective of place of residence;
3. children of teaching and associate staff will be considered who:
   a) have been employed at the academy for more than two years at the time of application;
   b) have been recruited as staff to fill a vacancy for which there is a demonstrable skill shortage;
   Associate staff are defined as employees employed by BMAT in a capacity other than as a teacher;
4. other children living in the defined geographical area of Harlow. A map showing the defined geographical area of Harlow is available at the academy;
5. remaining applications.

Straight line distance between the home and the academy will be used as a tie breaker, with those living closest to the Academy having highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

In the event of two applicants with an identical distance competing for a single place at the academy, the place will be offered to one applicant on the basis of lots drawn by a third party not involved with the admissions authority to the academy, for example, an officer of Essex County Council.

Please note: proof of address will be requested from applicants. If a school place has been secured through false information or has been offered in error, the offer of the place may be withdrawn.

Waiting list held until: end of academic year.

Passmores Academy

Tracyes Road, Harlow, CM18 6JH
Telephone: (01279) 770800
Email: Passmores@passmoresacademy.com
Website: www.passmoresacademy.com
Principal: Ms N Christie
Academy (Co-educational)
11–16
School Number: 881-4323

Published admission number Sept 2027: **240**
Applications received (all preferences) Sept 2026: **597**
Number on roll Jan 2026: **1199**
In 2026 the last child was admitted under criterion 5

Admissions Policy

In the event of oversubscription places will be allocated using the following area criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with a sibling attending the school at the time of application‡;
3. children attending one of the following primary schools (part of the Passmores Co-operative Learning Community)

- Potter Street Academy
- Purford Green Primary School
- The Downs Primary School
- Pear Tree Mead Primary School

4. children of a permanent member of staff who has been employed to work at Passmores Academy for two years or more at the time of application;
5. other children living in the defined geographical area of Harlow;
6. remaining applications.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Exceptional medical circumstances (supported by medical evidence) may override the above (other than looked after children). The relevant medical reasons may be in relation to either the child or one or both parents. You must provide evidence from a doctor or other registered health professional setting out why the preferred school is the most suitable, and the difficulties that would be caused if the child attended and had to travel to another school.

‡ LA sibling definition applies.

Waiting list held until: end of autumn term.

Sir Frederick Gibberd College

Tendring Road, Harlow CM18 6RN
Telephone: (01279) 307235
Email: info@bmatsfg.org.uk
Website: www.sirfrederickgibberdcollege.org
Executive Headteacher: Mr T Street
Academy (Co-educational)
11-18
School Number: 881- 4019

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **362**
Number on roll Jan 2026: **823**
In 2026 the last child was admitted under criterion 5

Admissions Policy

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan or a Statement of Special Educational Needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order;
2. priority will next be given to children with a sibling attending the academy. A sibling is a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address, who is on roll at SFG at the time of application in Year 7 to 13;
3. priority will next be given to children attending the following feeder schools (in alphabetical order):
   a. Abbotsweld Primary Academy
   b. Jerounds Primary Academy
   c. Katherine's Primary Academy and Nursery
   d. Latton Green Primary Academy
   e. Longwood Primary Academy.

Straight line distance between the home and SFG will be the determining factor in the ranking of applicants from the above primary schools;

4. priority will next be given to children living nearest to the school. Distance is measured from the child's home address to the school in a straight-line Distances will be measured, using the Local Authority's Geographical Information System. The School's address for the purpose of the distance calculation will be the permanent site at Tendring Road, Harlow, CM18 6RN.
5. other children.

Random allocation undertaken by the local authority will be used as a tie-break in categories 2-4 above to decide who has highest priority for admission if the distance between a child's home and the academy/ free school is equidistant in any two or more cases. Note: We will admit over the Published Admissions Number (PAN) where children of multiple births are tied for the final place.

Waiting list held until: This list will be maintained by the school for five academic years unless parents/ carers request to remove their child's name from the waiting list.

Admissions to Sixth Form

Sir Frederick Gibberd College Sixth Form is available for all existing students and applications from external students are most welcome. All applicants must meet the minimum entry requirements for their chosen course of study. In addition, students must meet subject specific requirements. Full details are published in the Sir Frederick Gibberd College School Sixth Form Prospectus, which is available from the school or can be downloaded from the school's website

St Mark's West Essex Catholic School

Tripton Road, Harlow CM18 6AA
Telephone: (01279) 421267
Email: admin@st-marks.essex.sch.uk
Website: www.st-marks.essex.sch.uk
Headteacher: Mr, John Taylor
Academy (Co-educational)
11–18 Roman Catholic
School Number: 881-5458

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **485**
Number on roll Jan 2026: **906**
In 2026 the last child was admitted under criterion 5

Admissions Policy♦

Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below to decide which children to admit:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. Catholic children attending a Catholic or non-Catholic primary school in the catchment area, with those living closest being accorded the highest priority*;
3. Catholic children from elsewhere who cannot reasonably attend another Catholic school nearer their home, with priority given to those who have the furthest to travel to the nearest alternative Catholic school;
4. other children attending a Catholic primary school in the catchment area, with those living closest being accorded the highest priority*;
5. children of committed Christians of other traditions or committed adherents of other faiths whose application is supported by a minister or religious leader, with those living closest to the school being accorded the highest priority*;
6. children whose parents wish them to continue their education in a Catholic secondary environment, with those living closest to the school being accorded the highest priority*.

Those who will have a brother or sister in the school at the time of admission will have preference in the categories in which they fall. The definition of 'siblings' will include adopted and step-children.

* Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

'Catchment area' includes the six Catholic Parishes of Harlow and Epping.

♦This school requires a Supplementary Information Form to be completed by 31 October 2026.

Waiting list held until: end of autumn term.

Admissions to Sixth Form

Further details regarding the entry requirements and the courses available can be obtained from the school.

Stewards Academy

Parnall Road, Harlow CM18 7NQ
Telephone: (01279) 421951
Email: admin@stewardsacademy.org
Website: www.stewardsacademy.org
Headteacher: Mr S Drew
Academy (Co-educational)
11–16
School Number: 881-4343

Published admission number Sept 2027: **210**
Applications received (all preferences) Sept 2026: **292**
Number on roll Jan 2026: **978**
In 2026 the last child was admitted under criterion 7

Admissions Policy

There is no guarantee of a place for children living in the priority admission area. In the event of oversubscription places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children living in the area served by Nazeing Primary School (this includes children living within the priority admissions area of Nazeing Primary and children where Nazeing Primary is the closest school to the home address*);
3. children with a sibling attending the school at the time of application;
4. children attending one of the following primary schools (part of the Passmores Co-operative Learning Community)
    - Potter Street Academy
    - Purford Green Primary School
    - The Downs Primary School
    - Pear Tree Mead Primary School
5. children of a permanent member of staff who has been employed to work at a PCLC Academy for two years or more at the time of application;
6. other children living in the defined geographical area of Harlow*;
7. remaining applications.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Exceptional medical circumstances (supported by medical evidence) may override the above.

* A map of the area served by Nazeing Primary School and the defined Geographical area of Harlow is available at the school.

‡ LA sibling definition applies.

Waiting list held until: end of autumn term.

Ormiston Rivers Academy

Southminster Road, Burnham-on-Crouch CM0 8QB
Telephone: (01621) 782377
Email: info@ormistonriversacademy.co.uk
Website: www.ormistonriversacademy.co.uk
Principal: Ms J Williams
Academy (Co-educational)
11–18
School Number: 881-4004

Published admission number Sept 2027: **210**
Applications received (all preferences) Sept 2026: **246**
Number on roll Jan 2026: **969**
In 2026 the last child was admitted under criterion 6

Admissions Policy

There is no guarantee of a place for children living in the priority admission area. In the event of oversubscription any remaining places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children living in the priority admission area with a sibling# attending the school;
3. other children living in the priority admission area;
4. children of staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage;
5. children living outside the priority admission area with a sibling# attending the school;
6. remaining applications.

If there are not enough places to satisfy all applications under any one criterion, priority will be given in accordance with proximity to the academy. Where two or more applicants live an equal distance from the academy and it is not possible to differentiate between them, priority will be determined by a random allocation process. This process will be independently verified by someone independent of the academy and OAT.

Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

 # A sibling is defined as:

A brother or sister (including half brothers or sisters) who shares one or both parents, whether or not resident in the same household. A step-brother or sister where the two children are related by a parent's marriage.

An adopted or foster child living in the same household under the terms of the resident's order or another child living in the same household where the adult has parental responsibility.

Waiting list held until: end of autumn term.

Admissions to Sixth Form

Applications for the 2027/28 academic year begins 1st October 2026. The closing date for applications for this year is **16th December 2026.**

To apply you need to complete the academy's form and submit this directly to the academy by the deadline. Late applications will only be considered where there are a surplus of places in the academy / course(s) applied for once the oversubscription criteria has been applied.

Priority will be given to existing Ormiston Rivers' Year 11 students. External applications will also be considered, and all admissions to the sixth form will be determined in accordance with the following criteria.
a. That the student has attained the specific academic requirements for entry to sixth form, which are published on the sixth form application form and in the sixth form prospectus.
b. That there is a suitable course available with a vacancy. Group sizes may vary depending on the nature of the subject and availability of resources.
c. That the student has demonstrated a commitment to their studies pre-16, evidenced by their school and/or progress report and attendance record.

If the academy receives more applications that meet the selection criteria above than there are available places, priority for admission for external applicants will be in line with the oversubscription criteria set out below:
i) Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
ii) Children living in the priority admission area with a sibling#attending the school.
iii) Other children living in the priority admission area;
iv) children of staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or the member of staff is recruited to fill a vacant post at the school for which there is a demonstrable skill shortage;
v) Remaining applicants.

Full details are available in the school's Sixth Form Prospectus available on the schools website.

Plume School

Fambridge Road, Maldon CM9 6AB
Telephone: (01621) 854681
Email: admin@plume.essex.sch.uk
Website: www.plume.essex.sch.uk
Heads of Academy: Mrs R Clark & Mr T Baster
Academy (Co-educational)
11–18
School Number: 881-5402

Published admission number Sept 2027: **325**
Applications received (all preferences) Sept 2026: **565**
Number on roll Jan 2026: **1513**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Where applications for admissions exceed the number of places available, the following criteria will be applied in the order set out below:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children residing in the priority admission area, as defined by the catchment area outlined on the Essex County Council website, with a sibling# attending the academy at the time of the application and determination with a reasonable expectation that the sibling will still be attending Plume Academy at the time of the new academic year;
3. children of staff who have been employed for a period of two years or more at the time of application, or those filling a recognised skills shortage area;
4. children residing in the priority admission area as defined by the catchment area outlined on the Essex County Council website;
5. children residing outside the priority admission area as defined by the catchment area outlined on the Essex County Council website, with a sibling# attending the academy at the time of the application and determination with a reasonable expectation that the sibling# will still be attending Plume Academy at the start of the new academic year;
6. children residing outside the priority admission areas defined by the catchment area outlined on the Essex County Council website.

In the event of oversubscription in any category above, priority will be determined by the proximity of the child's home to Plume Academy using a straight line distance with those living nearest given priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Where a child lives part of the week with one parent and part with another member of the family, the 'home address' will be considered to be the residence where the child spends at least three nights of the school week each term time week.

Proof of residence will be required and any offer of a place may be withdrawn if this is not met.

By sibling we mean:
•children living at the same address who have one or both parents/carers in common;
•children living at the same address who are related by a parent's/carer's marriage;
•children living at the same address whose parents/carers are living as partners at this address; or
•siblings who are adopted.
*Please note that 'cousins' are not included in our definition of sibling.

Waiting list held until: end of autumn term.

Admissions to Sixth Form

Applications are welcome from current Plume students and external students. Applications should be made on the application form, available to download from the school website or from the College office by the closing date.

Entry requirements vary according to the course of study and students must meet the specific subject requirements published in the college prospectus and on the school website.

The FitzWimarc School

Hockley Road, Rayleigh SS6 8EB
Telephone: (01268) 743884
Email: info@fitzwimarc.com
Website: www.fitzwimarc.com
Headteacher: Mr R Harris
Academy (Co-educational)
11–18
School Number: 881-5422

Published admission number Sept 2027: **300**
Applications received (all preferences) Sept 2026:**1060**
Number on roll Jan 2026: **1466**
In 2026 the last child was admitted under criterion 7

Admissions Policy♦

You must always ensure that you have checked any testing dates or arrangements on the school website.

Where applications for admission exceed the number of places available, the following criteria will be applied in order of priority:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. where a child lives within the existing priority admissions area (see map available from our school office);
3. when, though living outside the priority admissions area, the child has a sibling# already attending FitzWimarc;
4. where the child lives outside the priority admissions area but attends one of the partner primary schools:
   - Edward Francis Primary
   - Grove Wood Primary
   - Rayleigh Primary
   - Wyburns Primary
5. children of members of staff:
   a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
   b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
6. Where a child lives outside the priority admissions area and does not satisfy the requirements of criteria 1 to 5 above but who demonstrate an aptitude in:

a) PE. Up to 6.7% (or 20 places) of the published admissions limit who demonstrate an aptitude for PE may be allocated according to the aptitude assessment results. The PE aptitude assessment will take place at The FitzWimarc School. Places will be allocated in rank order of aptitude scored in the assessment; or
b) Art. Up to 3.3% (or 10 places) of the published admissions limit who demonstrate an aptitude for art may be allocated according to the aptitude assessment results. The art aptitude assessments will take place at The FitzWimarc School. Places will be allocated in rank order of aptitude scored in the assessments.

Parents wishing their child to take one (or more) of the aptitude tests are required to complete the relevant Supplementary Information Form(s) (SIF). These can be obtained from the school or downloaded from the school website and must be returned to the school. Where two students are of equal ability, the one living nearer to the school would gain preference. A pass mark for the assessments will be set annually. No student will be admitted under the aptitude criteria scoring below this pass mark but may still be offered a place under criteria 7 below. If there are insufficient children who have satisfied the entry requirement for a selective place, then the places will be offered to other children in line with this policy. Students may apply to more than one aptitude assessment.

Where, after applying the above criteria, there remain unfilled places, those places will be allocated by the Governing Body in accordance with the following criteria:

7. where the child's home is close to the FitzWimarc School, with those living nearer being accorded the higher priority. The home address is considered to be the address at which the child resides on a permanent basis. If the child lives at more than one address, it is the address of the parent/guardian who is in receipt of child benefit for that child that is considered as the home address. Verification may be required. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

The FitzWimarc School (continued)

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being awarded the highest priority.

A sibling is defined as a brother or sister (or a step brother/sister) of the applicant living at the same address who attends the school at the time of application with a reasonable expectation that he or she will still be attending at the time of the proposed admission.

♦This school requires a Supplementary Information Form to be completed and returned to the school. For the school year 2027/28, up to 6.7% (20 places) of applicants will be selected for places on the basis of their aptitude for PE and 3.3% (10 places) of applicants will be selected for places on the basis of their aptitude for Art.

The practical selection process for PE will assess students in a number of components of fitness to measure their sporting aptitude including speed, power, endurance, agility, balance and coordination. They will also be tested in a small-sided competitive activity. Please note that the assessment activities are generic and measure aptitude for sport, there is no test of academic ability, sporting experience or reference to previous sporting achievements.

The practical selection process for Art will assess students in their ability to respond to stimuli in an unfamiliar area. This will include an intuitive ability to visually respond as well as record accurately and creatively to stimuli. Please note that the assessment activities are generic and measure aptitude for art, there is no test of academic ability.

A pass mark for the assessments will be set annually. No student will be admitted under the aptitude criteria scoring below this pass mark but may still be offered a place under criteria 7 of the Admissions Policy.

On receipt of the Supplementary Information Form, further details of the assessment will be emailed or posted to parents.

Waiting list held until: end of autumn term, longer by request.

Admissions to Sixth Form

Please refer to the Sixth Form Admissions Policy.

The King Edmund School

Vaughan Close, Rochford SS4 1TL
Telephone: (01702) 545771
Email: adminoffice@kes.essex.sch.uk
Website: www.kes.essex.sch.uk
Headteacher: Ms J Ingate
Academy (Co-educational)
Specialist Status in Business & Enterprise and Applied Learning
11–19
School Number: 881-5421

Published admission number Sept 2027: **270**
Applications received (all preferences) Sept 2026: **443**
Number on roll Jan 2026: **1098**
In 2026 the last child was admitted under criterion F

Admissions Policy

Where applications for Year 7 exceed the admission number, the following criteria will be applied in the order set out below:

a. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
b. children attending the following primary schools:
    - Barling Magna Primary School
    - Canewdon Endowed Primary School
    - Great Wakering Primary School
    - Holt Farm Junior School
    - Rochford Primary School
    - St Teresa's RC Primary School
    - Stambridge Primary School
    - Waterman Primary School
    - Ashingdon Primary Academy;
c. children with a sibling attending the school at the time of application, with a reasonable expectation that the sibling will still be attending at the time of admission. A sibling is defined as a brother or sister, or a step-brother/sister, permanently living at the same address for more than 4 nights each week;
d. children living within the catchment area of one of the named primary schools but not attending that school. The address must be the child's primary residence and the child must reside at the address for more than 4 nights each week;
e. children of staff who have been on a permanent contract for two years or more and children of a teacher whose appointment would fill a vacancy in an area where it is difficult to recruit;
f. other children.

In the event of oversubscription within any of the above criteria, priority will be determined by the proximity of home to school by straight line distance, those living nearer being accorded higher priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Waiting list held until: end of autumn term, longer by request.

Admissions to Sixth Form

Students will be admitted to the Sixth Form by reference to their academic ability to cope with the courses they wish to study. Details can be found in the school's Sixth Form prospectus. The admission limit for Year 12 entry in September 2027 for external applicants will be 40, or until 200 places have been offered.

Lift Greensward

Greensward Lane, Hockley SS5 5HG
Telephone: (01702) 202571
Email: contactus@liftgreensward.org
Website: www.liftgreensward.org
Principal: Mrs K Scarnell
Academy (Co-educational)
11–18
School Number: 881-6906

Published admission number Sept 2027: **270**
Applications received (all preferences) Sept 2026: **704**
Number on roll Jan 2026: **1338**
In 2026 the last child was admitted under criterion 5

Admissions Policy

Where applications for admission exceed the number of places available the following criteria will be applied:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with a sibling‡ (brother or sister) who will still be on roll at the school at the time of admission;
3. children who attend one of the following partner primary schools:
   - Lift Ashingdon
   - Lift Hockley
   - Lift Plumberow
   - Lift Westerings;
4. Children of staff* at the school where the member of staff has been:
   a) employed for two or more years at time of application; or
   b) recruited to fill a vacancy for which there is a demonstrable skill shortage;
5. distance** - children resident closest to the school.

Tie breaker: where two or more applicants have equal priority for the last available place (except for twins and children from multiple births), the final tie-breaker will be random allocation which will be independently verified. N.B. Should the PAN be reached in any criterion before the final oversubscription criterion, then distance** will be used to prioritise applicants, with those resident closest to the school receiving the higher priority.

Twins and Multiple Births - Where the parent has made the same preferences of school and, through the normal operation of the admission arrangements, the last available place has been allocated to one twin or child from a multiple birth, the other twin or children from the multiple birth will be offered a place at the school. In such circumstances the PAN would be exceeded.

‡ Sibling is a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister or the child of the parent/carer's partner living in the same family unit in the same family household and address who attends the school in any year group excluding the final year (Year 11 and/or Year 13). Biological and adopted siblings who attend the preferred school in any year group excluding the final year (Year 11 and/or Year 13) will also be treated as siblings irrespective of place of residence.

Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

* In the context of oversubscription criterion 4, children of staff refers to children with a parent employed at the school, and includes teachers, non-teaching staff, full time and part time employees.

** Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

Waiting list held on an annual basis.

Admissions to Sixth Form

Lift Greensward will admit into Year 12 up to 10 students from other schools (external applicants) who meet the academic requirements for entry in the priority order of the oversubscription criteria. The Published Admission Number (PAN) for admissions to Year 12 is 10. Internal candidates (those who were on roll at the school in Year 11) and who meet the academic requirements for entry are eligible to transfer to the sixth form.

Applications for a sixth form place must be submitted to the Admissions Officer. For further information including the oversubscription criteria and academic requirements please see the Key Stage 5 prospectus available from the school.

The Sweyne Park School

Sir Walter Raleigh Drive, Rayleigh SS6 9BZ
Telephone: (01268) 784721
Email: admin@sweynepark.com
Website: www.sweynepark.com
Head of School: Mr J Edwards
Academy (Co-educational)
11–18
School Number: 881-4011

Published admission number Sept 2027: **270**
Applications received (all preferences) Sept 2026: **831**
Number on roll Jan 2026: **1230**
In 2026 the last child was admitted under criterion 6

Admissions Policy

When applications exceed the number of places we have available, and after the admission of pupils with Education Health Care Plans (EHCPs) where The Sweyne Park is named in the EHCP, the following criteria will be applied in this order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with a sibling‡ attending the school;
3. children living in the priority admission area;
4. children of teaching and non-teaching staff who have been:
   - employed at the school for two or more years at the time of application for the school place; or
   - recruited to fill a vacant post for which there is a demonstrable skill shortage;
5. children attending other schools within the Rayleigh Schools Trust*;
6. remaining applications.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given highest priority.

Up to 5 places in each year group are allocated to pupils with an EHCP where hearing impairment is the primary area of need who are placed at the school due to its enhanced provision.

In the event that the distance between a child's home and the school is equidistant and there are therefore two or more applicants tied for the final place, random allocation will be used as a tie-break to decide who has the highest priority for admission. This will be independently conducted and verified. However, if children of multiple birth (e.g., twins) are tied for the final place, those siblings will be admitted over PAN.

* Currently Glebe Primary School.

‡ LA sibling definition applies.

Details about the Sweyne Park School priority admission area are available from the school office. There is no guarantee of a place for children living in the priority admissions area.

Waiting list held until: 31st December 2027.

Admissions to Sixth Form

At the end of Year 11, students are admitted into the sixth form by appropriate prior qualification. The total intended number to admit is 140. We have 15 places reserved for external applicants to the Sixth Form. More external applicants may be admitted until we have reached our limit of 140 students. Further information regarding admission to the sixth form is in the Sixth Form Admissions policy, available from the school website or office.

Clacton County High School

Walton Road, Clacton-on-Sea CO15 6DZ
Telephone: (01255) 424266
Email: admin@cchs.school
Website: www.countyhigh.org.uk
Executive Headteacher: Neil Gallagher
Head of School: Chris Taylor
Academy (Co-educational)
11–18
School Number: 881-5444

Published admission number Sept 2027: **308**
Applications received (all preferences) Sept 2026: **480**
Number on roll Jan 2026: **1599**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Where applications for admissions exceed the number of places available, the following criteria will be applied in the order set out below:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with a sibling‡ attending the school who will still be on roll at the date of admission;
3. children who reside within the Priority Admission Area;
4. children who attend the following schools:
   - Great Clacton C of E Junior School,
   - Holland Haven Primary School,
   - Holland Park Primary School;
5. children of staff; where a member of staff has been employed for two or more years and at the time of the application and/or a member of staff is recruited to fill a vacancy for which there is a demonstrable skills shortage. (This should be clearly stated on the application form);
6. any other applicants.

Within each of the above criteria, proximity of the home to school will be taken into consideration, with those living nearer being accorded the higher priority. (Straight-line distance between home and school will be used as a tie breaker with those living closest to the school having highest priority). Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies. However, applicable for 11-18 schools in The Sigma Trust, the sibling rule will not apply where the sibling has joined the school in Year 12 or 13 having previously attended a different school within North East Essex and the family has not relocated.

The school operates an ongoing waiting list ranked in accordance to the criteria.

Admissions to Sixth Form

The School operates an open admissions policy into the Sixth Form although there are specific entry requirements for admission to types of courses and to individual courses.

Colne Community School

Church Road, Brightlingsea, Colchester CO7 0QL
Telephone: (01206) 303511
Email: mail@colne.school
Website: www.colne.school
Executive Headteacher: Mr N Gallagher
Head of School: Mr S Crane
Academy (Co-educational)
11–16
School Number: 881-4032

Published admission number Sept 2027: **280**
Applications received (all preferences) Sept 2026: **333**
Number on roll Jan 2026: **1289**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Where applications for admissions exceed the number of places available, the following criteria will be applied in the order set out below:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children with a sibling attending the school who will still be on roll at the date of admission‡.
3. Children who reside within the Priority Admission Area.
4. Children who attend the following schools:
    - Alresford Primary School,
    - Brightlingsea Primary School and Nursery,
    - Broomgrove Junior School,
    - Elmstead Market Primary,
    - Great Bentley Primary,
    - Millfields Primary.
5. Children of staff; where a member of staff has been employed for two or more years at the time of the application and/or a member of staff is recruited to fill a vacancy for which there is a demonstrable skills shortage. (This should be clearly stated on the application form).
6. Any other applicants.

Within each of the above criteria, proximity of the home to school will be taken into consideration, with those living nearer being accorded the higher priority. (Straight-line distance between home and school will be used as a tie breaker with those living closest to the school having highest priority). Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

Waiting list held until: end of academic year.

Harwich and Dovercourt High School

Hall Lane, Dovercourt, Harwich, CO12 3TG
Telephone: (01255) 245460
Email: admin@hdhs.school
Website: www.hdhs.school
Headteacher: Mrs K Finch
Academy (Co-educational)
11–18
School Number: 881-4024

Published admission number Sept 2027: **224**
Applications received (all preferences) Sept 2026: **241**
Number on roll Jan 2026: **1075**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Where applications for admissions exceed the number of places available, the following criteria will be applied in the order set out below:

1. Looked After Children (Children in Care) and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children with a sibling attending the school who will still be on roll at the date of admission‡.
3. Children who reside within the Priority Admission Area.
4. Children who attend the following Primary Schools:
    - All Saints CofE VA Primary School, Harwich
    - All Saints CofE VA Primary School, Great Oakley
    - Chase Lane Primary School
    - Harwich Community Primary School and Nursery
    - Mayflower Primary School
    - St Joseph's Catholic Primary School
    - Spring Meadow Primary School
    - St Michaels's CofE Primary Academy, Ramsey
    - Wix and Wrabness Primary School
5. Children of staff at Harwich & Dovercourt High School who have been employed for two or more years at the time of the application or are recruited to fill a vacant post for which there is a demonstrable skill shortage. To qualify under this criterion, the staff member must be a 'direct employee'. This includes any member of staff (teaching or non-teaching) with two years' continuous employment with the Academy. Staff contracted in to provide services to the Academy do not count as 'direct employees'. For the purposes of this criterion, 'children of staff' is taken to include a son, daughter or step-son/daughter, or child who is adopted or fostered or for whom a special guardianship order is in place.
6. Any other applicants.

Within each of the above criteria, proximity of the home to school will be taken into consideration, with those living nearer being accorded the higher priority.

Straight-line distance between home and school will be used as a tie breaker with those living closest to the school having highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

Waiting list held until: end of autumn term.

Admissions to Sixth Form

Details about entry requirements for Sixth Form courses are available from the school.

Lift Clacton

Pathfields Road, Clacton-on-Sea, CO15 3JL
Telephone: (01255) 428131
Email: contactus@clactoncoastalacademy.org
Website: www.clactoncoastalacademy.org
Headteacher: Mr D Lees
Academy (Co-educational)
11–18
School Number: 881-6910

Published admission number Sept 2027: **240**
Applications received (all preferences) Sept 2026: **302**
Number on roll Jan 2026: **1314**
In 2026 the last child was admitted under criterion 6

Admissions Policy

If the Academy is oversubscribed, after the admission of pupils with Statements of Special Educational Needs or an Education, Health and Care Plan ("EHC") where the school is named in the Statement or EHC Plan. Priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children with exceptional medical or social needs*;
3. children with a sibling‡ (brother or sister) who will still be on roll at the Academy at the time of admission;
4. children attending one of the following partner primary schools:
   - Frobisher Primary School
   - St Osyth CE Primary School;
5. children living in the priority admission area;
6. distance - children living closest to the Academy. Where the distance measure is the same for two or more applicants (except for twins and children from multiple births), the final tie-breaker will be random allocation, which will be independently verified.

*For consideration under the exceptional medical or social needs criterion the parent must indicate strong reasons for the child needing to attend this particular Academy. Applications will only be considered under this category if they are supported by a written statement from an independent professional person such as a doctor, health visitor, social worker, or Education Welfare Officer who knows about the child and supports their application to the Academy. The information provided must show clearly why Clacton Coastal Academy is the only school that can meet the needs of the child and any difficulties if alternative schools were offered. Evidence relating to the social or medical circumstances of the parent or other family member can be considered, but only if this impacts on the child and their need to attend this specific Academy.

‡ LA sibling definition applies.

Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half brothers/sisters living at the same address, step-brothers/sisters living at the same address, and children living as part of the same family unit with their parents/carers at the same address.

Waiting list held until: end of autumn term.

Admissions to Sixth Form

Clacton Coastal Academy will admit into Year 12 up to 10 students from other schools (external applicants) who meet the academic requirements for entry in the priority order of the oversubscription criteria. Internal candidates (those who were on roll at the Academy in Year 11) and who meet the academic requirements for entry are eligible to transfer to the sixth form.

Both internal and external pupils wishing to enter the sixth form will be expected to have met the same minimum academic entry requirements to study courses in the sixth form.

For further details of the academic requirements for entry please see the Post-16 prospectus, a copy of which is available on the Academy's website.

Lift Tendring

Thorpe Campus (11–14):
Landermere Road, Thorpe-le-Soken, CO16 0LQ
Telephone: (01255) 861341
Email: thorpe@tendringtechnologycollege.org
Website: www.tendringtechnologycollege.org

Frinton Campus: (14-19):
Rochford Way, Frinton-on-Sea, CO13 0AZ
Telephone: (01255) 672116
Email: frinton@tendringtechnologycollege.org
Website: www.tendringtechnologycollege.org

Principal - Mr T Burt
Academy (Co-educational)
11–19
School Number: 881-5432

Published admission number Sept 2027: **300**
Applications received (all preferences) Sept 2026: **342**
Number on roll Jan 2026: **1335**
In 2026 the last child was admitted under criterion 6

Admissions Policy

In the event of oversubscription, places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children attending one of the following partner primary schools:
    - All Saints CE Primary School (Great Oakley)
    - Engaines Primary School
    - Frinton-on-Sea Primary School
    - Lift Hamford Primary School
    - Kirby Primary School
    - Rolph CE Primary School
    - St Andrew's CE Primary School (Weeley)
    - Tendring Primary School
    - Walton-on-the-Naze Primary School
    - Wix & Wrabness Primary School;
3. children in the priority admission area with a sibling ‡ (brother or sister) who will still be on roll at the College at the time of admission;
4. children living in the priority admission area;
5. children of staff* at the College in either or both of the following -
    - member of staff has been employed for two or more years at the time the application is made;
    - member of staff is recruited to fill a vacancy for which there is a demonstrable skill shortage;
6. distance - children living closest to the College.

Where the distance measure is the same for two or more applicants (except for twins and children from multiple births), the final tie-breaker will be random allocation, which will be independently verified.

Distance will be measured by a straight line from the Ordnance Survey address point of the applicant's residence to the Thorpe Campus'. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

* Parents of children applying under this criterion must inform the College in writing of this by the statutory national application closing date.

Waiting list held until: end of autumn term, longer by request in writing each term.

Admissions to Sixth Form

Tendring Technology College will admit into Year 12 up to 20 students from other schools (external applicants) who meet the academic requirements for entry in the priority order of the oversubscription criteria. The Published Admission Number (PAN) for admissions to Year 12 is 20. Internal candidates (those who were on roll at Tendring Technology College in Year 11) and who meet the academic requirements for entry are eligible to transfer to the Sixth Form.

Entry to Tendring Technology College Sixth Form is made via application to the Head of Sixth Form. The deadline for applications is **February half term** of the year of admission.

For further details of the oversubscription criteria and the academic requirements for entry please see the Post-16 prospectus, a copy of which is available on the College's website:
http://wwwtendringtechnologycollege.org

Manningtree High School

Colchester Road, Lawford, Manningtree, CO11 2BW
Telephone: (01206) 392852
Email: school@manningtreehigh.com
Website: www.manningtreehigh.com
Headteacher: Mr B Briggs
Academy (Co-educational)
Specialist Science College
11–16
School Number: 881-5470

Published admission number Sept 2027: **190**
Applications received (all preferences) Sept 2026: **481**
Number on roll Jan 2026: **908**
In 2026 the last child was admitted under criterion 5

Admissions Policy

Where applications for admission exceed the number of places available, the following criteria will be applied in order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. students from the seven main Feeder Primary Schools (listed below):
   - Ardleigh St Mary's C of E Primary School
   - Bradfield Primary School
   - Dedham C of E Primary School
   - St George's C of E Primary School, Great Bromley
   - Highfields Primary School, Lawford
   - Lawford C of E Aided Primary School
   - Stourview CofE Primary School
3. siblings‡ of students on roll at the date of entry;
4. children of staff in either or both of the following circumstances:
   a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or;
   b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
5. any other applicants.

In each of the above criteria priority will be decided on proximity of the child's home to the school, with those living closest being accorded the highest priority. Proximity is judged using straight line distance from home to school. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

Waiting list held until: end of academic year.

Forest Hall School

Forest Hall Road, Stansted Mountfitchet CM24 8TZ
Telephone: (01279) 813384
Email: reception@bmatforesthall.org.uk
Website: www.fhs.essex.sch.uk
Headteacher: Mr Dustin Schuyler
Academy (Co-educational)
11–16
School Number: 881-4015

Published admission number Sept 2027: **120**
Applications received (all preferences) Sept 2026: **334**
Number on roll Jan 2026: **506**
In 2026 the last child was admitted under criterion 6

Admissions Policy

There is no guarantee of a place for children living in the priority admission area. In the event of oversubscription any remaining places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet);
2. children living in the priority admission area of Stansted Mountfitchet (a map is available from the school) with a sibling# attending the school;
3. children of teaching and associate staff will be considered by the Academy's Local Advisory Board (formerly known as the governing body) who:
   a) have been employed at the school for more than two years at the time of application;
   b) have been recruited as staff to fill a vacancy for which there is a demonstrable skill shortage;
4. other children living in the priority admission area;
5. children living outside the priority admission area with a sibling# attending the school;
6. remaining applications.

Straight line distance between the home and the academy will be used as a tie breaker, with those living closest to the Academy having highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet. In the event of two applicants with an identical distance competing for a single place at the academy, the place will be offered to one applicant on the basis of lots drawn by a third party not involved with the admissions authority to the academy.

A sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address, who is on roll (other than in year 11) at Forest Hall school. Biological siblings who are on roll at Forest Hall school will also be treated as siblings, irrespective of place of residence.

Waiting list held until: end of academic year.

UTTLESFORD

Helena Romanes School*

Parsonage Downs, Dunmow, CM6 2AU
Telephone: (01371) 872560
Email: enquiries@hrs.education
Website: www.helena-romanes.essex.sch.uk
Executive Headteacher: Ms C Davis
Academy (Co-educational)
4–18
School Number: 881-5457

Published admission number Sept 2027: **270**
Applications received (all preferences) Sept 2026: **359**
Number on roll Jan 2026: **1023**
In 2026 the last child was admitted under criterion 6

Admissions Policy

Admissions numbers: The school has an admissions number of 270 for entry into Year 7. 60 of these places are automatically reserved for pupils on roll in Year 6 of the school's primary phase; if unallocated these will be used for the remaining criteria. The remaining 210 places are available to external applicants.

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care plan or a Statement of Special Educational Needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children of Staff: The children of permanent members of the teaching and support staff employed at the school
   a) where the member of staff has been employed at the school for two or more years at the time when the application for admission to the school is made; and/or
   b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
3. Children with a sibling attending the school. A relevant sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address who attends The Helena Romanes School in any year group when the child starts school, irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings. In the case of twins or triplets etc., both or all will be offered places.
4. Children living in the priority admission area. High Wood School has a Priority Admissions Area. Within this criterion, children will be ranked in distance order for admission by straight line distance within the Priority Admissions Area. Those living nearer will have a higher priority, starting with the nearest firsthose living nearer will have a higher priority, starting with the nearest first. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.
5. Remaining applications.

Tie Break: In the event of a tie break, priority will be determined by straight line distance from the home to school, with those living nearest having highest priority. If undersubscription should occur priority will be determined without regard to the Priority Admission Area. Multiple birth siblings (twins and triplets etc.) from the same family who are tied for the final place will not be split. We will admit them all, as permitted by the infant class size rules and exceed our PAN.

As the school is an 'all through school', children who attend the school in the primary phase are guaranteed a place in the secondary phase.

***This school is due to be known as High Wood School from September 2027.**

Waiting list held until: end of academic year.

Admissions to Sixth Form

The admissions number for Year 12 is 270. Admissions for Sixth Form are welcome from external applicants and the same minimum academic entry requirements will apply for both internal and external candidates.

In the event of oversubscription places will be given to those best suited academically to their chosen courses using predicted GCSE grades as the indicator. Any provisional offers made on this basis will be confirmed to those whose actual GCSE grades meet the requirements on their chosen courses. (Looked after children and previously looked after children who meet the academic entry criteria will retain first priority).

A full Sixth Form Centre prospectus, including current entry requirements, application guidance and application form, is available from the Sixth Form Office.

Joyce Frankland Academy, Newport

Bury Water Lane, Newport, Saffron Walden CB11 3TR
Telephone: (01799) 540237
Email: jfaadmin@joycefrankland.org
Website: www.joycefrankland.org
Principal: Mrs D Warwick
Academy (Co-educational)
11–16
School Number: 881-5436

Published admission number Sept 2027: **180**
Applications received (all preferences) Sept 2026: **374**
Number on roll Jan 2026: **841**
In 2026 the last child was admitted under criterion 10

Admissions Policy

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order given, to decide which children to admit:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Children who live in our catchment, who attend one of our feeder^ schools, and who have a sibling* already here, together with those who live out of our catchment, who attend one of our feeder^ schools, and who have a sibling* who was admitted in or prior to September 2027.
3. Children who live in our catchment, and who have a sibling already here, together with those who live out of our catchment and who have a sibling* who was admitted in or prior to September 2027.
4. Children who live in our catchment and attend one of our feeder^ schools.
5. All other children who live in our catchment.
6. Children of school staff members.
7. Children who live outside our catchment but attend one of our feeders and already have a sibling here.
8. Children who live outside our catchment but have a sibling here.
9. Children who live outside our catchment but attend one of our feeder schools.
10. Any other children, ranked according to distance.

If a tie-break is necessary to determine which child is admitted, the child living closest to the school measured in a straight line will be given priority for admission. All Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

* 'Sibling' means a brother or sister, a half-brother or sister, a legally adopted brother or sister or half-brother or sister, a stepbrother or sister or any other child, who, at the time of application, is living in the same household as part of the same family, and who will be living at the same address at the date the child is admitted.

^ Feeder school - These are the primary schools within our catchment with whom we have strong links. They are:

- Chrishall
- Clavering
- Debden
- Newport
- Rickling
- Wimbish

'Staff' - Staff whose children can be admitted under criterion 6, means any person who is employed by the Trust to work at this school in whatever capacity, teaching or non-teaching. It includes:
A) those who have had contract of employment for at least 2 years at the time of application, and who will still be working at the school when their child starts, and
B) those who have been employed for less than 2 years at the time of application but were recruited to a hard-to-fill post for which there is a demonstrable skill shortage. This applies to staff employed full or part time, but not to temporary contractual staff.

Children of UK military personnel:
The Academy is very proud of its relationship with Carver Barracks and welcomes students from service families. If you currently serve in the UK Armed forces, or are Crown servants returning from overseas, we will accept your application if it is accompanied by a letter from the MOD, a Posting Order, or some other form of evidence of your intended address, and proof of the date that you will be relocated. We will use this as proof of address for your child's application and will comply with the provisions of paragraph 2.21 of the School Admissions Code and process your application in the normal way prior to you actually arriving. If you wish, we will take the Base, Unit, or quartering address as the home address.

Joyce Frankland Academy, Newport (Continued)

If you do not have any evidence of a residential address before the closing date, we will use the relevant Base address. If you later receive notification or confirmation of your actual residential address, please forward this to admissions@essex.gov.uk

You must clearly show on your application that you are serving personnel.

Home address: This is your child's permanent or main residence at the time of application. This should also be the address where the child will be residing when they start school. We may need proof of this address. If you use another address to give the impression that your child lives at a different address to where they are ordinarily resident, such as a second home, or a grandparent's address, we will consider this to be a fraudulent application.

Where a child lives with parents living at separate addresses, each for part of a week, the address where the child lives is determined using declarations signed separately by each parents stating the pattern of residence. The home address will then be taken as where they spend the majority of their school nights (i.e., the five nights from Sunday to Thursday).

Waiting list held until: 31st December. If you wish for your child to remain on the waiting list after 31st December, you must ask for your continuing interest in a place to be noted as a new list will then be started.

Saffron Walden County High School

Audley End Road, Saffron Walden CB11 4UH
Telephone: (01799) 513030
Email: info@swchs.net
Website: www.swchs.net
Headteacher: Ms P Lankester
Academy (Co-educational)
National Teaching School
11–18
School Number: 881-5408

Published admission number Sept 2027: **300**
Applications received (all preferences) Sept 2026: **544**
Number on roll Jan 2026: **1499**
In 2026 the last child was admitted under criterion 5

Admissions Policy

In the event of oversubscription, places will be allocated using the following criteria in the order given:

1. Looked After Children and previously looked after children (as defined in the Secondary Education in Essex 2027/2028 booklet).
2. Pupils with siblings‡ currently attending the school in Years 7-12 on the closing date who live in the priority admission area (PAA) for the school.
3. The children of permanent members of the teaching and support staff employed at SWCHS: a) where the member of staff has been employed at the school for two or more years at the time when the application for admission to the school is made; and/or (b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Pupils who live* in the priority admission area for the school, which constitutes the following parishes: Ashdon, Great Chesterford, Great Sampford, Hadstock, Hempstead, Littlebury, Little Chesterford, Little Sampford, Radwinter, Saffron Walden (including Little Walden), Sewards End, Strethall, Wendens Ambo.
5. Other pupils with siblings ‡ currently attending the school in Years 7-12 on the closing date who live outside the priority admission area (PAA) for the school (see (4), above, for the definition of the school's PAA.
6. Pupils whose home address* makes Saffron Walden County High School the nearest secondary school, with distance determined by straight line measurement.
7. Pupils, not qualifying under (1) to (6) above, attending maintained primary schools situated in any of the parishes listed under (4). A list of the maintained primary schools is available from the school office.
8. Other applicants.

In the event of oversubscription within any of the above criteria, priority will be determined by straight line distance from home to school, those living closest being given the highest priority. Straight line distances are calculated by the LA as described in the Secondary Education in Essex 2027/2028 booklet.

‡ LA sibling definition applies.

* The Saffron Academy Trust reserves the right to seek verification of the stated home address.

Waiting list held until: at least the end of the autumn term.

Admissions to Sixth Form

Detailed information regarding the Sixth Form application process, including application deadlines, can be found on the school's website and in the Sixth Form prospectus.

Admission number and criteria:

- No student will be admitted to the school post-16 unless academic requirements, set out annually in the school's Sixth Form prospectus, have been met and there are places available on their chosen courses.
- All existing students in Year 11 at Saffron Walden County High School, who meet the overall and subject specific entry requirements of the subjects they choose, will be offered a place in the Sixth Form.
- In addition to students from our own Year 11 who meet our academic requirements, we will admit further students from other schools. Our published admission number (PAN) for external students is 90. The maximum number of students expected to be on roll in Year 12 is 340. The school will only consider admitting further external students above PAN if the overall number on roll will not exceed 340.
- In the first instance all offers made are conditional, based on the student's predicted GCSE grades.

Saffron Walden County High School (continued)

Offers will be confirmed following publication of the GCSE results.

If there are more external applicants with predicted GCSE grades meeting the entry requirements than places available, and there are available places on the chosen courses, then the following oversubscription criteria will be used to determine to whom conditional offers will be made, after the admission of pupils with a Statement of Special Educational Needs or Education, Health and Care Plan where Saffron Walden County High School is named in the Statement or Plan:

(i) Children in the care of a Local Authority ("Looked after children") and previously looked after children.
(ii) Students who are attending Year 11 in schools within Saffron Academy Trust at the time of application.
(iii) Students whose predicted GCSE grades are best suited to their chosen courses.
(iv) SWCHS's Sixth Form has no priority admission area (PAA). However, in the unlikely event of further places being available after criterion (iii) has been applied, then priority will be given to students living closest to the school by straight line distance from their home address.

The Saffron Academy Trust reserves the right to seek verification of the stated home address.

Procedure:

• All students, both internal and external, will be required to submit an online application form by the deadline date, as detailed in our Sixth Form prospectus. External applicants will be required to supply a copy of their most recent report and predicted grades.
• All applications received by the deadline will receive an informal guidance discussion in February, held to advise students on appropriate course selection, grade eligibility and expectations. Conditional offers will be made to eligible candidates who are best suited academically to their chosen courses, using their predicted GCSE grades as the indicator, subject to timetable constraints and the student achieving the required GCSE grades on results day.
• Any applications received after the published deadline will be treated as late applications and placed on a waiting list, ranked according to our oversubscription criteria.
• On GCSE results day, all applicants will be required to complete an online Sixth Form enrolment form, which will be emailed to them, in order to have their place confirmed. Offers will be confirmed by the end of results day to successful applicants who have met the grade eligibility for their chosen courses.
• Late applications will only be considered, after all offers have been confirmed, in accordance with our oversubscription criteria, subject to our agreed maximum class size not being exceeded and not exceeding our PAN of 340.
• Mid-year admissions will only be considered in accordance with our admissions policy and subject to a qualification being viable.

Notes

Alphabetical index of schools

Alec Hunter Academy	17
Anglo European School	25-26
Basildon Lower Academy	5
Basildon Upper Academy	6-7
Beauchamps High School	8
Beaulieu Park School (The)	42
Becket Keys Church of England School	27-29
BMAT STEM Academy	88
Boswells School (The)	43
Brentwood County High School	30
Brentwood Ursuline Convent High School	31-32
Burnt Mill Academy	89
Castle View School	38
Chelmer Valley High School	44
Chelmsford County High School for Girls	45-49
Clacton County High School	102
Colchester Academy	61-62
Colchester County High School for Girls	63-67
Colchester Royal Grammar School	68-70
Colne Community School	103
Cornelius Vermuyden School	39
Davenant Foundation School	80-81
De La Salle School	9-10
Deanes (The)	40
Debden Park High School	82
Epping St John's Church of England School	83
FitzWimarc School (The)	97-98
Forest Hall School	108
Gilberd School (The)	71-72
Great Baddow High School	50
Harris Academy Benfleet	37
Harris Academy Billericay	11-12
Harris Academy Kingswood	13
Harris Academy Wickford	14
Harwich and Dovercourt High School	104
Hedingham School and Sixth Form	18
Helena Romanes School	109
Honywood Community Science School (The)	19
Hylands School	51
James Hornsby School (The)	14
Joyce Frankland Academy, Newport	110-111
King Edmund School (The)	99
King Edward VI Grammar School, Chelmsford	52-55
King Harold Academy	84
King John School (The)	41
Lift Clacton	105
Lift Greensward	100
Lift Maltings	20
Lift New Rickstones	21
Lift Tendring	106
Manningtree High School	107
Mark Hall Academy	90
Mayflower High School	15
Moulsham High School	56
Notley High School & Braintree Sixth Form	22
Ongar Academy (The)	85
Ormiston Rivers Academy	95
Passmores Academy	91
Paxman Academy	72
Philip Morant School and College	73
Plume School	96
Ramsey Academy, Halstead (The)	23
Roding Valley High School	86
Saffron Walden County High School	112-113
Sandon School (The)	57
Shenfield High School	33-34
Sir Frederick Gibberd College	92
St Benedict's Catholic College	74
St Helena School	75
St John Payne Catholic School	58-59
St Mark's West Essex Catholic School	93
St Martin's School	35-36
Stanway School (The)	76
Stewards Academy	94
Sweyne Park School (The)	101
Tabor Academy	24
Thomas Lord Audley School (The)	77
Thurstable School	78
Trinity School (The)	79
West Hatch High School	87
William De Ferrers School	60

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